Stamford Adult Education Profile Report for 2018

Program Information

Program/District:
Stamford

Cooperating Districts:
DARIEN, NEW CANAAN

Total Grant Funds:
State / Local: \$1,602,816 Federal: \$143,000

Number of Program Sites:
6

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 14,345 (11.9%) Number (Percent) of Adult Population, 18 or older, who do not speak English well: 12,576 (10.4%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,688	17	69	86	137
Adult High School Credit Diploma Program	2,706	50	85	135	500
Citizenship	96	6	20	26	47
National External Diploma Program	300	4	4	8	8
English as a Second Language (ESL)	5,613	483	479	962	1,421
Total:	10,403	560	657	1,217	2,113

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	18	21	39
19 - 24	103	93	196
25 - 44	403	258	661
45 - 54	129	58	187
55 - 59	38	14	52
60+	57	25	82
Total:	748	469	1,217

Ethnicity	Females	Males	Total
Hispanic/Latino	476	315	791
Not Hispanic/Latino	272	154	426
Total:	748	469	1,217
Race	Females	Males	Total
American Indian/Alaskan Native	1	1	2
Asian	58	25	83
Black / African American	132	93	225
Native Hawaiian or Other Pacific Islander	2	0	2
Two or More Races	2	2	4
White	77	33	110
Total:	272	154	426

Student Characteristics at Entry

Entry Status	Number
Employed	628
Unemployed - Seeking Employment	441
Unemployed - Not Seeking Employment	144
On Public Assistance	3
Homeless	0
Immigrant	1,087
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	147
6 to 10 years of age	160
11 to 18 years of age	170

Goals/Reasons for Enrollment	Number
Enter Employment	222
Retain Employment	264
Earn a Diploma	213
Enter Postsecondary	21
Improve Basic Skills	1,189
Progress Towards Diploma	63
Enhance Family Literacy	36
Earn Citizenship	26
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	2
Required for Public Assistance	3

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test								
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement	
Beginning	10	74	54.25%	80.00%	60.00%	60.00%	80.00%	
Low Intermediate	26	52	46.32%	88.46%	53.85%	69.23%	80.77%	
High Intermediate	39	64	53.57%	92.31%	71.79%	53.85%	87.18%	
Low ASE	10	73	56.41%	100.00%	90.00%	80.00%	90.00%	
High ASE	1	170	89.45%	100.00%	0.00%	0.00%	100.00%	
Total:	86	433	52.64%	90.70%	66.28%	61.63%	84.88%	

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test							
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	32	68	46.92%	87.50%	81.25%	78.13%	81.25%
Low Beginning	39	65	46.54%	76.92%	56.41%	58.97%	69.23%
High Beginning	140	57	46.23%	74.29%	47.14%	50.71%	65.71%
Low Intermediate	292	59	50.72%	77.05%	33.90%	37.67%	63.36%
High Intermediate	217	71	56.63%	77.42%	34.10%	36.87%	62.21%
Advanced	158	63	51.35%	77.22%	17.09%	7.59%	62.03%
Total:	878	383	51.23%	77.11%	35.76%	36.56%	64.12%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours							
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level		
Students with < 11 credits	63	148	79.03%	34.92%	0.00%		
Students with 11 or more credits	72	130	72.86%	26.39%	43.06%		
Total:	135	279	75.82%	30.37%	22.96%		

National External Diploma Program

Performance of Students Retained for at least 12 hours							
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level			
High ASE	8	25	25.00%	75.00%			
Total:	8	25	25.00%	75.00%			

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	76%	83%
	Listening	Reading

	Reading	Math
Adult High School Credit Diploma Program	83%	97%
National External Diploma Program	100%	100%
General Educational Development	87%	87%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE	1+ Hours	100 (100%)	100 (100%)
and GED)	12+ Hours	86 (86%)	86 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	1191 (100%)	945 (79%)
	12+ Hours	988 (82%)	894 (90%)
Credit Diploma Program	1+ Hours	151 (100%)	0 (0%)
	12+ Hours	135 (89%)	0 (0%)
National External Diploma Program	1+ Hours	13 (100%)	0 (0%)
	12+ Hours	8 (61%)	0 (0%)

Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains	
Reading	767	49%	
Math	79	49%	

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Total		
English	87.00	87.00		
Math	66.50	66.50		
Science	38.00	38.00		
Social Studies - Civics	24.50	24.50		
Social Studies - US History	26.00	26.00		
Social Studies - Other	23.00	23.00		
Voc Ed / Art	7.00	7.00		
Electives	88.50	88.50		
Total:	360.50	360.50		

Staff Information

Program Area	Number of Staff
Citizenship	3
ABE	6
ESL	24
GED	2
CDP	16
EDP	5
Counselors	4

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:						

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	31	6	0	0
Total:	31	6	0	0

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