East Haven Adult Education Profile Report for 2018

Program Information

Program/District: East Haven	Director: Erica Forti
Cooperating Districts: None	
Total Grant Funds: State / Local: \$905,833 Federal: \$115,000	Number of Program Sites:

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 2,945 (12.6%) Number (Percent) of Adult Population, 18 or older, who do not speak English well: 566 (2.4%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	938	35	20	55	115
Adult High School Credit Diploma Program	2,976	31	26	57	614
Citizenship	78	12	3	15	20
National External Diploma Program	418	7	10	17	44
English as a Second Language (ESL)	483	54	27	81	140
Total:	4,893	139	86	225	933

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	28	29	57
19 - 24	18	25	43
25 - 44	64	27	91
45 - 54	13	6	19
55 - 59	4	3	7
60+	7	1	8
Total:	134	91	225

Ethnicity	Females	Males	Total
Hispanic/Latino	70	35	105
Not Hispanic/Latino	64	56	120
Total:	134	91	225
Race	Females	Males	Total
American Indian/Alaskan Native	1	1	2
Asian	16	1	17
Black / African American	13	4	17
Two or More Races	1	1	2
White	33	49	82
Total:	64	56	120

Student Characteristics at Entry

Number
64
130
31
0
0
1
3
0
6
4
4

Goals/Reasons for Enrollment	Number
Enter Employment	4
Retain Employment	3
Earn a Diploma	80
Enter Postsecondary	4
Improve Basic Skills	208
Progress Towards Diploma	114
Enhance Family Literacy	3
Earn Citizenship	12
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test							
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	6	40	45.07%	83.33%	66.67%	66.67%	100.00%
Low Intermediate	9	41	42.26%	66.67%	33.33%	33.33%	100.00%
High Intermediate	28	61	53.01%	67.86%	60.71%	50.00%	100.00%
Low ASE	8	37	54.96%	62.50%	50.00%	37.50%	100.00%
High ASE	3	46	86.40%	66.67%	33.33%	66.67%	100.00%
Total:	54	225	51.66%	68.52%	53.70%	48.15%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test							
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	10	68	74.07%	80.00%	80.00%	80.00%	90.00%
Low Beginning	10	37	50.08%	70.00%	50.00%	50.00%	100.00%
High Beginning	19	33	43.46%	52.63%	47.37%	47.37%	89.47%
Low Intermediate	21	42	43.42%	47.62%	33.33%	28.57%	85.71%
High Intermediate	12	49	55.70%	83.33%	66.67%	66.67%	100.00%
Advanced	19	45	57.47%	89.47%	42.11%	15.79%	84.21%
Total:	91	274	52.18%	68.13%	49.45%	42.86%	90.11%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours							
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level		
Students with < 11 credits	15	346	71.62%	33.33%	0.00%		
Students with 11 or more credits	42	322	82.02%	42.86%	66.67%		
Total:	57	668	78.85%	40.35%	49.12%		

National External Diploma Program

Performance of Students Retained for at least 12 hours							
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level			
High ASE	17	62	47.06%	47.06%			
Total:	17	62	47.06%	47.06%			

Supplemental Information

	Reading	Math
Adult Basic Education	29%	41%
	Listening	Reading
English as a Second Language	100%	61%

Percent Functioning Below Intermediate Level at Entry Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	70%	80%
National External Diploma Program	64%	88%
General Educational Development	63%	78%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	76 (100%)	73 (96%)
	12+ Hours	55 (72%)	54 (98%)
ESL (Combines ESL and Citizenship)	1+ Hours	134 (100%)	133 (99%)
	12+ Hours	96 (71%)	96 (100%)
Credit Diploma Program	1+ Hours	58 (100%)	0 (0%)
	12+ Hours	57 (98%)	0 (0%)
National External Diploma Program	1+ Hours	24 (100%)	0 (0%)
	12+ Hours	17 (70%)	0 (0%)

Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains	
Reading	96	67%	
Math	43	70%	

Total CDP Credits Awarded (CDP Programs Only)

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CDP Documentation	Classroom	Independent Study	Documentation Credit	Total
English	57.50	1.50		59.00
Math	55.00	1.50		56.50
Science	10.50	2.50		13.00
Social Studies - Civics	10.50			10.50
Social Studies - US History	14.50			14.50
Social Studies - Other	21.50			21.50
Electives			3.50	3.50
Total:	169.50	5.50	3.50	178.50

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	5
ESL	2
GED	4
CDP	7
EDP	3
Counselors	1

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in East Haven Adult Education	11	11	0	1	0	0
Total:	11	11	0	1	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or more	27	9	11	0
Total:	27	9	12	0

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