

Literacy Volunteers of New Haven - Adult Education Profile Report for 2018

Program Information

Program/District: LV of New Haven	Director: Louis Perno
Cooperating Districts: N/A	
Total Grant Funds: State / Local: \$176,265 Federal: \$0	Number of Program Sites: 22

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : N/A (N/A)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,360	25	53	78	78
English as a Second Language (ESL)	1,012	126	49	175	175
Total:	2,372	151	102	253	253

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

				Ethnicity			
Age	Females	Males	Total		Females	Males	Total
16 - 18	4	2	6	Hispanic/Latino	65	22	87
19 - 24	14	6	20	Not Hispanic/Latino	118	48	166
25 - 44	110	32	142	Total:	183	70	253
45 - 54	29	11	40	Race			
55 - 59	11	6	17	Asian	57	14	71
60+	15	13	28	Black / African American	28	23	51
Total:	183	70	253	Two or More Races	2	2	4
				White	31	9	40
				Total:	118	48	166

Student Characteristics at Entry

Entry Status	Number	Goals/Reasons for Enrollment	Number
Employed	84	Enter Employment	31
Unemployed - Seeking Employment	86	Retain Employment	39
Unemployed - Not Seeking Employment	83	Earn a Diploma	11
On Public Assistance	14	Enter Postsecondary	22
Homeless	1	Improve Basic Skills	253
Immigrant	59	Progress Towards Diploma	10
With a Disability	18	Enhance Family Literacy	4
Even Start	0	Earn Citizenship	20
Parent of Child(ren)		Vote	14
5 years of age or younger	46	Use Community Services	27
6 to 10 years of age	39	Enter Military	0
11 to 18 years of age	32	Court Ordered	1
		Required for Public Assistance	1

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	14	49	38.98%	100.00%	64.29%	57.14%	71.43%
Beginning	24	52	37.40%	100.00%	41.67%	54.17%	54.17%
Low Intermediate	14	42	31.54%	85.71%	42.86%	50.00%	57.14%
High Intermediate	21	47	32.01%	85.71%	52.38%	19.05%	61.90%
Low ASE	4	47	26.90%	50.00%	25.00%	25.00%	50.00%
High ASE	1	112	59.08%	100.00%	0.00%	0.00%	100.00%
Total:	78	349	34.85%	91.03%	47.44%	42.31%	60.26%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	74	100.00%	100.00%	100.00%	100.00%	0.00%
Low Beginning	5	36	72.88%	80.00%	80.00%	60.00%	0.00%
High Beginning	20	40	54.50%	60.00%	45.00%	45.00%	25.00%
Low Intermediate	42	32	70.29%	73.81%	38.10%	45.24%	11.90%
High Intermediate	24	27	58.64%	58.33%	33.33%	45.83%	8.33%
Advanced	75	33	92.22%	70.67%	52.00%	30.67%	17.33%
Total:	168	242	74.30%	69.05%	46.43%	39.88%	14.88%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:			0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
Total:			0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
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Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	96 (100%)	96 (100%)
	12+ Hours	78 (81%)	78 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	265 (100%)	265 (100%)
	12+ Hours	175 (66%)	175 (100%)

Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains
Reading	193	61%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Total
Total:	

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	2
ESL	3
GED	0
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:						

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	0	0
Total:	0	0	0	0

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