

Department of Corrections - Adult Education Profile Report for 2017

Program Information

Program/District: Department of Correction	Director: Kim Holley
Cooperating Districts: N/A	
Total Grant Funds: State / Local: N/A Federal: \$0	Number of Program Sites: 16

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: N/A (N/A)
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	35,800	569	699	1,268	1,381
Adult High School Credit Diploma Program	7,200	20	31	51	58
Total:	43,000	589	730	1,319	1,439

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	7	183	190
19 - 21	20	283	303
22 - 24	6	133	139
25 - 44	64	473	537
45 - 59	11	126	137
60+	2	11	13
Total:	110	1,209	1,319

Ethnicity	Females	Males	Total
Hispanic/Latino	42	499	541
Not Hispanic/Latino	68	708	776
Total:	110	1,207	1,317

Race	Females	Males	Total
American Indian/Alaskan Native	0	7	7
Asian	1	4	5
Black / African American	28	513	541
Native Hawaiian or Other Pacific Islander	1	3	4
Two or More Races	2	27	29
White	36	154	190
Total:	68	708	776

Student Characteristics at Entry

Entry Status	Number
Employed	0
Unemployed - Seeking Employment	0
Unemployed - Not Seeking Employment	1,319
On Public Assistance	0
Homeless	0
Immigrant	0
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	137
6 to 10 years of age	95
11 to 18 years of age	80

Goals/Reasons for Enrollment	Number
Enter Employment	0
Retain Employment	0
Earn a Diploma	502
Enter Postsecondary	0
Improve Basic Skills	255
Progress Towards Diploma	617
Enhance Family Literacy	0
Earn Citizenship	0
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	148	83	16.10%	37.16%	29.73%	23.65%	100.00%
Beginning	290	95	16.91%	43.45%	27.59%	29.31%	100.00%
Low Intermediate	285	92	16.49%	37.89%	24.91%	23.86%	100.00%
High Intermediate	400	100	17.82%	41.00%	21.25%	14.75%	100.00%
Low ASE	127	111	19.04%	38.58%	20.47%	18.11%	100.00%
High ASE	18	61	12.18%	27.78%	16.67%	33.33%	100.00%
Total:	1,268	542	17.18%	39.98%	24.37%	21.77%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
	0	0	0.00%	0.00%	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%	0.00%	0.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with 11 or more credits	51	215	32.10%	0.00%	62.75%
Total:	51	215	32.10%	0.00%	62.75%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	55%	66%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	78%	96%
General Educational Development	50%	80%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	1,306 (100%)	1,306 (100%)
	12+ Hours	1,268 (97%)	1,268 (100%)
Credit Diploma Program	1+ Hours	51 (100%)	0 (0%)
	12+ Hours	51 (100%)	0 (0%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	503	44%
Math	503	39%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Independent Study	Total
English	0.00		0.00
Math	0.00		0.00
Science	0.00		0.00
Social Studies - Civics	0.00		0.00
Social Studies - US History	0.00		0.00
Voc Ed / Art	0.00		0.00
Electives	0.00	0.00	0.00
Total:	0.00	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	0
GED	1
CDP	1
EDP	0
Counselors	5

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Department of Corrections - Adult Education	140	126	0	4	14	2
Total:	140	126	0	4	14	2

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	2	0
12 or more	35	0	126	0
Total:	35	0	128	0

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