

Windsor Adult Education Profile Report for 2017

Program Information

Program/District: Windsor	Director: Mayela Aguirre-Ernest
Cooperating Districts: None	
Total Grant Funds: State / Local: \$151,569 Federal: \$0	Number of Program Sites: 2

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 1,451 (6.5%)
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: 298 (1.3%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	720	16	20	36	78
Citizenship	48	6	3	9	17
English as a Second Language (ESL)	360	19	13	32	46
Total:	1,128	41	36	77	141

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	2	1	3
19 - 21	1	1	2
22 - 24	3	1	4
25 - 44	23	17	40
45 - 59	12	5	17
60+	6	5	11
Total:	47	30	77

Ethnicity	Females	Males	Total
Hispanic/Latino	11	6	17
Not Hispanic/Latino	36	24	60
Total:	47	30	77

Race	Females	Males	Total
American Indian/Alaskan Native	0	1	1
Asian	19	5	24
Black / African American	14	13	27
Two or More Races	1	1	2
White	2	4	6
Total:	36	24	60

Student Characteristics at Entry

Entry Status	Number
Employed	41
Unemployed - Seeking Employment	17
Unemployed - Not Seeking Employment	19
On Public Assistance	4
Homeless	0
Immigrant	11
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	17
6 to 10 years of age	18
11 to 18 years of age	15

Goals/Reasons for Enrollment	Number
Enter Employment	11
Retain Employment	9
Earn a Diploma	15
Enter Postsecondary	11
Improve Basic Skills	47
Progress Towards Diploma	15
Enhance Family Literacy	26
Earn Citizenship	17
Vote	5
Use Community Services	5
Enter Military	1
Court Ordered	0
Required for Public Assistance	2

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	170	95.66%	100.00%	0.00%	0.00%	100.00%
Beginning	6	104	75.01%	83.33%	83.33%	83.33%	100.00%
Low Intermediate	11	78	60.72%	63.64%	45.45%	36.36%	81.82%
High Intermediate	13	63	51.67%	100.00%	61.54%	53.85%	84.62%
Low ASE	5	43	40.69%	60.00%	60.00%	40.00%	100.00%
Total:	36	458	59.25%	80.56%	58.33%	50.00%	88.89%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
High Beginning	3	96	79.86%	66.67%	0.00%	0.00%	66.67%
Low Intermediate	5	100	69.32%	80.00%	20.00%	20.00%	100.00%
High Intermediate	14	81	60.05%	57.14%	21.43%	28.57%	92.86%
Advanced	7	68	59.03%	57.14%	14.29%	14.29%	100.00%
Total:	29	345	63.48%	62.07%	17.24%	20.69%	93.10%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	96%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	43 (100%)	40 (93%)
	12+ Hours	36 (83%)	36 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	50 (100%)	39 (78%)
	12+ Hours	41 (82%)	33 (80%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	49	41%
Math	28	46%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	3
ESL	2
GED	4
CDP	0
EDP	0
Counselors	1

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Windsor Adult Education	4	4	0	0	0	0
Total:	4	4	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	2	0
12 or more	0	0	4	0
Total:	0	0	6	0

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