

Plainville Adult Education Profile Report for 2017

Program Information

Program/District: Plainville	Director: Jill O'Brien
Cooperating Districts: None	
Total Grant Funds: State / Local: \$272,785 Federal: \$50,000	Number of Program Sites: 4

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 1,421 (10.2%)
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: 274 (2%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,046	18	16	34	53
Adult High School Credit Diploma Program	1,200	23	6	29	131
Citizenship	48	2	4	6	22
English as a Second Language (ESL)	410	18	11	29	45
Total:	2,704	61	37	98	251

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	9	8	17
19 - 21	7	4	11
22 - 24	7	5	12
25 - 44	29	7	36
45 - 59	8	6	14
60+	6	2	8
Total:	66	32	98

Ethnicity	Females	Males	Total
Hispanic/Latino	26	8	34
Not Hispanic/Latino	40	24	64
Total:	66	32	98

Race	Females	Males	Total
Asian	6	2	8
Black / African American	2	4	6
Two or More Races	2	0	2
White	30	18	48
Total:	40	24	64

Student Characteristics at Entry

Entry Status	Number
Employed	40
Unemployed - Seeking Employment	41
Unemployed - Not Seeking Employment	17
On Public Assistance	3
Homeless	2
Immigrant	40
With a Disability	3
Even Start	0
Parent of Child(ren)	
5 years of age or younger	17
6 to 10 years of age	13
11 to 18 years of age	13

Goals/Reasons for Enrollment	Number
Enter Employment	3
Retain Employment	1
Earn a Diploma	8
Enter Postsecondary	7
Improve Basic Skills	66
Progress Towards Diploma	39
Enhance Family Literacy	18
Earn Citizenship	5
Vote	1
Use Community Services	9
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	20	55.56%	100.00%	0.00%	0.00%	100.00%
Beginning	2	101	58.55%	50.00%	0.00%	0.00%	100.00%
Low Intermediate	6	43	29.05%	66.67%	66.67%	66.67%	100.00%
High Intermediate	16	57	38.35%	75.00%	37.50%	37.50%	100.00%
Low ASE	4	39	31.04%	75.00%	0.00%	0.00%	100.00%
High ASE	3	78	53.45%	100.00%	33.33%	0.00%	100.00%
Total:	34	338	39.09%	76.47%	32.35%	29.41%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	18	50.00%	0.00%	0.00%	0.00%	100.00%
Low Beginning	2	34	33.52%	50.00%	0.00%	0.00%	100.00%
High Beginning	11	45	39.46%	72.73%	72.73%	72.73%	100.00%
Low Intermediate	4	98	57.91%	50.00%	50.00%	50.00%	100.00%
High Intermediate	2	94	41.58%	100.00%	50.00%	50.00%	100.00%
Advanced	13	67	51.01%	76.92%	38.46%	38.46%	100.00%
Total:	33	356	46.92%	69.70%	48.48%	48.48%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	17	99	59.03%	11.76%	5.88%
Students with 11 or more credits	12	113	88.97%	33.33%	58.33%
Total:	29	212	69.44%	20.69%	27.59%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	66%	83%
	Listening	Reading
English as a Second Language	100%	82%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	51%	89%
General Educational Development	43%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	41 (100%)	39 (95%)
	12+ Hours	34 (82%)	34 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	43 (100%)	40 (93%)
	12+ Hours	35 (81%)	35 (100%)
Credit Diploma Program	1+ Hours	31 (100%)	0 (0%)
	12+ Hours	29 (93%)	0 (0%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	34	53%
Math	16	56%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Independent Study	Documentation Credit	Total
English	13.50	3.00		16.50
Math	6.50			6.50
Science	6.00	3.50		9.50
Social Studies - Civics	1.00			1.00
Social Studies - US History	1.00			1.00
Social Studies - Other	0.00	0.50		0.50
Voc Ed / Art	12.00			12.00
Electives	4.00	1.50	7.50	13.00
Total:	44.00	8.50	7.50	60.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	2
ESL	1
GED	2
CDP	9
EDP	0
Counselors	1

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
Total:	0	0	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or more	8	0	0	0
Total:	8	0	1	0

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