

New Milford Adult Education Profile Report for 2017

Program Information

Program/District: New Milford	Director: Joshua Smith
Cooperating Districts: REG DIST #12	
Total Grant Funds: State / Local: \$163,000 Federal: \$75,000	Number of Program Sites: 1

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 1,665 (6.1%)
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: 318 (1.2%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	60	2	0	2	2
Adult High School Credit Diploma Program	1,352	31	19	50	420
Citizenship	16	10	2	12	18
English as a Second Language (ESL)	358	36	11	47	62
Total:	1,786	79	32	111	502

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	11	17	28
19 - 21	8	5	13
22 - 24	1	1	2
25 - 44	27	23	50
45 - 59	6	9	15
60+	2	1	3
Total:	55	56	111

Ethnicity	Females	Males	Total
Hispanic/Latino	25	24	49
Not Hispanic/Latino	30	32	62
Total:	55	56	111

Race	Females	Males	Total
American Indian/Alaskan Native	0	2	2
Asian	4	4	8
Black / African American	2	4	6
Two or More Races	1	1	2
White	23	21	44
Total:	30	32	62

Student Characteristics at Entry

Entry Status	Number
Employed	58
Unemployed - Seeking Employment	31
Unemployed - Not Seeking Employment	22
On Public Assistance	0
Homeless	1
Immigrant	15
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	11
6 to 10 years of age	7
11 to 18 years of age	21

Goals/Reasons for Enrollment	Number
Enter Employment	3
Retain Employment	8
Earn a Diploma	41
Enter Postsecondary	12
Improve Basic Skills	64
Progress Towards Diploma	17
Enhance Family Literacy	12
Earn Citizenship	26
Vote	3
Use Community Services	6
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	26	64.20%	0.00%	0.00%	0.00%	0.00%
Total:	1	26	64.20%	0.00%	0.00%	0.00%	0.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	4	41	54.65%	100.00%	75.00%	75.00%	100.00%
Low Beginning	6	32	49.74%	50.00%	33.33%	33.33%	50.00%
High Beginning	7	37	47.58%	57.14%	57.14%	57.14%	57.14%
Low Intermediate	14	28	41.63%	28.57%	0.00%	21.43%	64.29%
High Intermediate	4	71	62.95%	100.00%	100.00%	75.00%	100.00%
Advanced	5	48	53.07%	100.00%	60.00%	20.00%	100.00%
Total:	40	257	49.73%	60.00%	40.00%	40.00%	72.50%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	19	218	74.10%	31.58%	0.00%
Students with 11 or more credits	31	243	83.15%	41.94%	67.74%
Total:	50	461	79.69%	38.00%	42.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Listening	Reading
English as a Second Language	100%	65%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	56%	96%
General Educational Development	50%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	4 (100%)	2 (50%)
	12+ Hours	2 (50%)	1 (50%)
ESL (Combines ESL and Citizenship)	1+ Hours	78 (100%)	51 (65%)
	12+ Hours	59 (75%)	41 (69%)
Credit Diploma Program	1+ Hours	54 (100%)	0 (0%)
	12+ Hours	50 (92%)	0 (0%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	24	67%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Independent Study	Documentation Credit	Total
English	30.50	1.50		32.00
Math	19.00	1.50		20.50
Science	33.75			33.75
Social Studies - Civics	3.75	1.50		5.25
Social Studies - US History	11.75	2.00		13.75
Social Studies - Other	13.75			13.75
Voc Ed / Art	12.25	0.50		12.75
Electives	43.00	12.50	5.00	60.50
Total:	167.75	19.50	5.00	192.25

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	0
ESL	3
GED	1
CDP	8
EDP	0
Counselors	1

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
Total:	0	0	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	21	0	0	0
Total:	21	0	0	0

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