

# Milford Adult Education Profile Report for 2017

## Program Information

<b>Program/District:</b> Milford	<b>Director:</b> Lori Hart
<b>Cooperating Districts:</b> None	
<b>Total Grant Funds:</b> State / Local: \$233,050 Federal: \$0	<b>Number of Program Sites:</b> 2

### Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 3,088 (7.5%)  
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: 596 (1.4%)

## Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	251	8	4	12	16
Citizenship	24	0	1	1	1
English as a Second Language (ESL)	356	38	7	45	48
<b>Total:</b>	<b>631</b>	<b>46</b>	<b>12</b>	<b>58</b>	<b>65</b>

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	3	1	4
19 - 21	2	3	5
22 - 24	2	0	2
25 - 44	21	11	32
45 - 59	6	3	9
60+	4	2	6
<b>Total:</b>	<b>38</b>	<b>20</b>	<b>58</b>

Ethnicity	Females	Males	Total
Hispanic/Latino	7	7	14
Not Hispanic/Latino	31	13	44
<b>Total:</b>	<b>38</b>	<b>20</b>	<b>58</b>

Race	Females	Males	Total
Asian	11	2	13
White	20	11	31
<b>Total:</b>	<b>31</b>	<b>13</b>	<b>44</b>

### Student Characteristics at Entry

Entry Status	Number
Employed	15
Unemployed - Seeking Employment	23
Unemployed - Not Seeking Employment	20
On Public Assistance	1
Homeless	0
Immigrant	11
With a Disability	1
Even Start	0
<b>Parent of Child(ren)</b>	
5 years of age or younger	4
6 to 10 years of age	12
11 to 18 years of age	16

Goals/Reasons for Enrollment	Number
Enter Employment	11
Retain Employment	0
Earn a Diploma	12
Enter Postsecondary	3
Improve Basic Skills	45
Progress Towards Diploma	13
Enhance Family Literacy	10
Earn Citizenship	1
Vote	0
Use Community Services	2
Enter Military	1
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	72	68.57%	100.00%	100.00%	100.00%	100.00%
Low Intermediate	2	85	67.93%	100.00%	100.00%	100.00%	100.00%
High Intermediate	4	62	49.84%	75.00%	25.00%	50.00%	75.00%
Low ASE	4	77	57.59%	50.00%	50.00%	50.00%	50.00%
High ASE	1	55	84.34%	100.00%	0.00%	0.00%	100.00%
<b>Total:</b>	<b>12</b>	<b>351</b>	<b>58.70%</b>	<b>75.00%</b>	<b>50.00%</b>	<b>58.33%</b>	<b>75.00%</b>

### English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	4	40	44.20%	50.00%	50.00%	50.00%	50.00%
Low Beginning	3	74	62.50%	66.67%	66.67%	33.33%	66.67%
High Beginning	7	36	32.67%	0.00%	0.00%	0.00%	0.00%
Low Intermediate	3	62	61.90%	66.67%	66.67%	66.67%	66.67%
High Intermediate	15	75	61.23%	86.67%	73.33%	66.67%	80.00%
Advanced	9	66	51.34%	66.67%	44.44%	33.33%	55.56%
<b>Total:</b>	<b>41</b>	<b>353</b>	<b>53.08%</b>	<b>60.98%</b>	<b>51.22%</b>	<b>43.90%</b>	<b>56.10%</b>

### Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>

### National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>	<b>0.00%</b>

# Supplemental Information

## Percent Functioning Below Intermediate Level at Program Year

	Listening	Reading
English as a Second Language	42%	48%

## Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	41%	75%

## Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	18 (100%)	16 (89%)
	12+ Hours	12 (66%)	12 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	55 (100%)	52 (95%)
	12+ Hours	46 (83%)	46 (100%)

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	35	57%
Math	10	50%
Listening	24	42%

## Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
<b>Total:</b>	<b>0.00</b>	<b>0.00</b>

## Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	0
ESL	3
GED	2
CDP	0
EDP	0
Counselors	0

## GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Milford Adult Education	2	2	0	0	0	0
<b>Total:</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

## Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	2	0
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>

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