

Greenwich Adult Education Profile Report for 2017

Program Information

Program/District: Greenwich	Director: Alan Curtis
Cooperating Districts: None	
Total Grant Funds: State / Local: \$203,409 Federal: \$0	Number of Program Sites: 3

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 2,512 (5.7%)
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: 1,340 (3%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	180	7	10	17	23
English as a Second Language (ESL)	672	106	32	138	214
Total:	852	113	42	155	237

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	2	2	4
19 - 21	3	4	7
22 - 24	7	2	9
25 - 44	61	25	86
45 - 59	33	4	37
60+	9	3	12
Total:	115	40	155

Ethnicity	Females	Males	Total
Hispanic/Latino	60	26	86
Not Hispanic/Latino	55	14	69
Total:	115	40	155

Race	Females	Males	Total
Asian	33	0	33
Black / African American	6	4	10
Two or More Races	1	0	1
White	15	10	25
Total:	55	14	69

Student Characteristics at Entry

Entry Status	Number
Employed	73
Unemployed - Seeking Employment	20
Unemployed - Not Seeking Employment	62
On Public Assistance	0
Homeless	0
Immigrant	122
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	20
6 to 10 years of age	29
11 to 18 years of age	25

Goals/Reasons for Enrollment	Number
Enter Employment	0
Retain Employment	0
Earn a Diploma	0
Enter Postsecondary	1
Improve Basic Skills	155
Progress Towards Diploma	11
Enhance Family Literacy	2
Earn Citizenship	0
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	2	31	38.67%	50.00%	50.00%	50.00%	0.00%
Low Intermediate	2	65	72.22%	100.00%	100.00%	100.00%	50.00%
High Intermediate	12	41	53.28%	58.33%	33.33%	25.00%	41.67%
Low ASE	1	15	58.34%	0.00%	0.00%	0.00%	100.00%
Total:	17	152	54.19%	58.82%	41.18%	35.29%	41.18%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	45	69.79%	66.67%	66.67%	66.67%	66.67%
Low Beginning	3	35	58.84%	33.33%	33.33%	33.33%	66.67%
High Beginning	14	38	49.03%	78.57%	42.86%	50.00%	35.71%
Low Intermediate	49	35	48.97%	65.31%	10.20%	24.49%	42.86%
High Intermediate	9	30	40.63%	66.67%	0.00%	44.44%	33.33%
Advanced	38	43	54.08%	71.05%	26.32%	5.26%	39.47%
Total:	116	226	50.78%	68.10%	20.69%	24.14%	41.38%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Listening	Reading
English as a Second Language	52%	97%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	47%	94%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	20 (100%)	18 (90%)
	12+ Hours	17 (85%)	17 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	186 (100%)	152 (82%)
	12+ Hours	138 (74%)	133 (96%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	102	32%
Math	10	50%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	6
GED	1
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Greenwich Adult Education	2	2	0	0	0	0
Total:	2	2	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	2	0
Total:	0	0	2	0

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