

Bloomfield Adult Education Profile Report for 2017

Program Information

Program/District: Bloomfield	Director: Audrey Nathan
Cooperating Districts: None	
Total Grant Funds: State / Local: \$76,386 Federal: \$0	Number of Program Sites: 1

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 1,935 (11.5%)
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: 89 (0.5%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	256	17	7	24	75
Citizenship	32	5	1	6	6
English as a Second Language (ESL)	86	10	0	10	19
Total:	374	32	8	40	100

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	2	2	4
19 - 21	1	2	3
22 - 24	3	1	4
25 - 44	8	5	13
45 - 59	7	3	10
60+	5	1	6
Total:	26	14	40

Ethnicity	Females	Males	Total
Hispanic/Latino	4	1	5
Not Hispanic/Latino	21	13	34
Total:	25	14	39

Race	Females	Males	Total
American Indian/Alaskan Native	1	0	1
Asian	1	0	1
Black / African American	11	11	22
White	8	2	10
Total:	21	13	34

Student Characteristics at Entry

Entry Status	Number
Employed	21
Unemployed - Seeking Employment	9
Unemployed - Not Seeking Employment	10
On Public Assistance	0
Homeless	0
Immigrant	8
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	1
6 to 10 years of age	1
11 to 18 years of age	0

Goals/Reasons for Enrollment	Number
Enter Employment	2
Retain Employment	2
Earn a Diploma	3
Enter Postsecondary	0
Improve Basic Skills	40
Progress Towards Diploma	16
Enhance Family Literacy	0
Earn Citizenship	1
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	37	57.20%	0.00%	0.00%	0.00%	33.33%
Beginning	3	43	59.81%	33.33%	0.00%	0.00%	33.33%
Low Intermediate	5	46	48.80%	60.00%	40.00%	40.00%	80.00%
High Intermediate	8	39	48.29%	25.00%	25.00%	12.50%	25.00%
Low ASE	1	42	63.64%	100.00%	100.00%	100.00%	100.00%
Total:	20	207	51.75%	35.00%	25.00%	20.00%	45.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
High Beginning	2	71	85.87%	100.00%	100.00%	50.00%	100.00%
Low Intermediate	1	36	81.82%	0.00%	0.00%	0.00%	100.00%
High Intermediate	1	70	57.06%	0.00%	0.00%	0.00%	100.00%
Total:	4	177	74.69%	50.00%	50.00%	25.00%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	30%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	82%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	34 (100%)	26 (76%)
	12+ Hours	24 (70%)	20 (83%)
ESL (Combines ESL and Citizenship)	1+ Hours	23 (100%)	4 (17%)
	12+ Hours	16 (69%)	4 (25%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	6	100%
Math	5	60%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	2
ESL	1
GED	3
CDP	0
EDP	0
Counselors	1

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Bloomfield Adult Education	2	2	0	0	0	0
Total:	2	2	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or more	0	0	1	0
Total:	0	0	2	0

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