

Literacy Volunteers of Central Connecticut Profile Report for 2017

Program Information

Program/District: LV of Greater Middletown	Director: Maria Simao
Cooperating Districts: N/A	
Total Grant Funds: State / Local: \$23,050 Federal: \$0	Number of Program Sites: 1

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: N/A (N/A)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	100	2	2	4	4
English as a Second Language (ESL)	100	21	30	51	51
Total:	200	23	32	55	55

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
22 - 24	1	1	2
25 - 44	15	7	22
45 - 59	14	5	19
60+	6	6	12
Total:	36	19	55

Ethnicity	Females	Males	Total
Hispanic/Latino	8	8	16
Not Hispanic/Latino	28	11	39
Total:	36	19	55

Race	Females	Males	Total
Asian	6	3	9
Black / African American	2	4	6
White	20	4	24
Total:	28	11	39

Student Characteristics at Entry

Entry Status	Number
Employed	19
Unemployed - Seeking Employment	27
Unemployed - Not Seeking Employment	9
On Public Assistance	0
Homeless	0
Immigrant	52
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	7
6 to 10 years of age	8
11 to 18 years of age	8

Goals/Reasons for Enrollment	Number
Enter Employment	0
Retain Employment	0
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	55
Progress Towards Diploma	0
Enhance Family Literacy	0
Earn Citizenship	0
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	2	81	94.50%	50.00%	0.00%	0.00%	100.00%
High Intermediate	2	46	45.50%	100.00%	0.00%	50.00%	100.00%
Total:	4	127	68.12%	75.00%	0.00%	25.00%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	5	38	48.64%	80.00%	60.00%	40.00%	100.00%
Low Beginning	5	32	43.23%	40.00%	20.00%	20.00%	100.00%
High Beginning	6	32	43.67%	16.67%	16.67%	16.67%	100.00%
Low Intermediate	9	34	42.81%	66.67%	55.56%	33.33%	100.00%
High Intermediate	8	33	52.03%	50.00%	25.00%	25.00%	100.00%
Advanced	11	45	47.89%	72.73%	45.45%	27.27%	90.91%
Total:	44	214	46.48%	56.82%	38.64%	27.27%	97.73%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
	0%	0%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	4 (100%)	4 (100%)
	12+ Hours	4 (100%)	4 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	51 (100%)	49 (96%)
	12+ Hours	51 (100%)	49 (96%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	33	55%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	1
GED	0
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Literacy Volunteers of Central Connecticut	1	1	0	0	0	0
Total:	1	1	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
12 or more	0	0	1	0
Total:	0	0	1	0

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