

LVA of Greater Hartford - Adult Education Profile Report for 2017

Program Information

Program/District: LV of Greater Hartford	Director: Carol Hauss
Cooperating Districts: N/A	
Total Grant Funds: State / Local: \$278,563 Federal: \$0	Number of Program Sites: 1

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: N/A (N/A)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	190	45	90	135	135
Citizenship	80	0	2	2	4
English as a Second Language (ESL)	190	154	104	258	263
Total:	460	199	196	395	402

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	2	2	4
19 - 21	12	9	21
22 - 24	10	7	17
25 - 44	122	77	199
45 - 59	68	41	109
60+	24	21	45
Total:	238	157	395

Ethnicity	Females	Males	Total
Hispanic/Latino	81	59	140
Not Hispanic/Latino	157	97	254
Total:	238	156	394

Race	Females	Males	Total
American Indian/Alaskan Native	0	1	1
Asian	40	9	49
Black / African American	86	66	152
Two or More Races	1	0	1
White	30	21	51
Total:	157	97	254

Student Characteristics at Entry

Entry Status	Number
Employed	192
Unemployed - Seeking Employment	135
Unemployed - Not Seeking Employment	68
On Public Assistance	94
Homeless	0
Immigrant	0
With a Disability	59
Even Start	0
Parent of Child(ren)	
5 years of age or younger	62
6 to 10 years of age	59
11 to 18 years of age	25

Goals/Reasons for Enrollment	Number
Enter Employment	55
Retain Employment	109
Earn a Diploma	52
Enter Postsecondary	9
Improve Basic Skills	392
Progress Towards Diploma	46
Enhance Family Literacy	100
Earn Citizenship	2
Vote	6
Use Community Services	387
Enter Military	2
Court Ordered	0
Required for Public Assistance	1

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	35	62	41.32%	51.43%	22.86%	20.00%	100.00%
Beginning	29	63	38.84%	48.28%	20.69%	31.03%	100.00%
Low Intermediate	28	63	36.76%	71.43%	32.14%	32.14%	100.00%
High Intermediate	25	53	33.27%	48.00%	20.00%	12.00%	100.00%
Low ASE	4	46	30.27%	25.00%	25.00%	25.00%	100.00%
Total:	121	287	37.58%	53.72%	23.97%	23.97%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	23	88	50.53%	78.26%	47.83%	39.13%	100.00%
Low Beginning	26	70	46.62%	80.77%	61.54%	57.69%	100.00%
High Beginning	41	47	30.81%	73.17%	39.02%	36.59%	100.00%
Low Intermediate	42	74	42.78%	69.05%	50.00%	47.62%	100.00%
High Intermediate	45	63	40.36%	51.11%	35.56%	31.11%	100.00%
Advanced	40	52	35.67%	55.00%	35.00%	20.00%	100.00%
Total:	217	394	40.24%	65.90%	43.32%	37.33%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	86%	91%
	Listening	Reading
English as a Second Language	100%	84%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
	0%	0%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	149 (100%)	130 (87%)
	12+ Hours	135 (90%)	121 (89%)
ESL (Combines ESL and Citizenship)	1+ Hours	269 (100%)	258 (96%)
	12+ Hours	260 (96%)	252 (96%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	226	58%
Math	20	75%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	1
GED	0
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
Total:	0	0	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	0	0
Total:	0	0	0	0

Printed On
9/29/2017