

## **Infinite Possibilities: Doing This Together- Networking**

Dr. Michael Rafferty, Director of Teaching and Learning for Derby Public Schools, shared, “I am proud to say that we open our doors at both buildings anytime because our teachers are putting our practice on display because we know the more, we do that, the more we learn.” In the webinar series, several districts shared how impactful it is to network with other districts and schools. Through these partnerships, districts and schools are learning from each other to ensure that every Connecticut student is reading at or above grade level independently and proficiently by the end of third grade. In the words of Walter Payton, “We are stronger together than we are alone.”

Check out the [Doing This Together Webinar Series](#) and feel free to contact these Charter Schools and/or districts if you have questions or would like to schedule a site visit.

**“In a small place like Plainfield, it really takes a village to support our kids. And in a small state like Connecticut, it really takes a village. So, if anybody has any questions, wants to come out and visit to see what we're doing, have conversations about how we reached some of the conclusions we did with the partnership with Literacy How and investment in professional development... please reach out and connect.”**

Plainfield: Scott Sugarman, Assistant Superintendent

**“I would highly recommend reaching out to another school district who is implementing the curriculum you are considering because who better to talk to than another teacher who is teaching it? It's a great way to get honest feedback and hopefully could be a great resource for you in the future as well.”**

Stafford: Jen Ledbetter, Grade K Teacher

**“We did some networking with other districts to see what they were looking at and how it was working for them.”**

Derby: Keely Edwards, District Literacy and Assessment Lead

**“Opportunities for districts to share with each other is critical.”**

Newtown: Anne Uberti, Assistant Superintendent of Schools