



## The Public School Information System and State Summative Assessments

The Public School Information System (PSIS) provides data to test delivery systems for state summative assessments administered to Connecticut public school students. These assessments include the LAS Links, Next Generation Science Standards (NGSS), Smarter Balanced, Connecticut Alternate Assessment (CTAA) in English language arts and mathematics, Connecticut Alternate Science (CTAS) Assessment, and the Connecticut SAT School Day. **District PSIS Coordinators must work closely with District Administrators (DAs), English Learner Assessment Coordinators (ELACs) and SAT Test Center Supervisors to ensure student information is being reported accurately.** The Performance Office relies on districts to provide accurate reporting of seven of the following individual student demographic fields at the time of testing. Select fields such as English learner (EL) status, Special Education status and Section 504 status must be updated prior to testing to ensure students eligible for accommodations may access them. **As a reminder, the grade of the student identified in PSIS is the grade in which the assessment will be delivered from the test delivery system.** Data are used for public and secure reporting of statewide test results and as part of Connecticut’s Next Generation Accountability System.

The PSIS Registration module has been updated to include the following Testing Demographic fields:

◇ Special Education (SPED) Status;	◇ Homeless;
◇ Free and Reduced Lunch (FRL) Status;	◇ Recently Arrived EL; and
◇ English Learner (EL) Status;	◇ Section 504 Status.
◇ Military Family;	

These seven values **must** reflect the student’s status at the time of testing for the 2019-20 school year. The SPED, FRL, EL, Military Family, and Homeless have been loaded with the values reported in the October PSIS Collection Freeze Zero file (i.e., freeze file from the collection generated on November4, 2019). The values for Recently Arrived EL and Section 504 were not pulled from Freeze Zero because these data are not reported in the PSIS October collection. These values have been set to “No” in the Registration Module and must be updated in the PSIS Registration Module for testing and reporting purposes.

Please note that if the status of any of the first five fields changed from the value reported in the October PSIS Collection Freeze Zero, or if the student being tested was not in the PSIS October Collection Freeze Zero, the District PSIS Coordinator must update the student’s record in the PSIS Registration Module. Changes to the Testing Demographic data can be made via the “Edit Registration/Unregister” page in the PSIS Registration Module or by batch. The Testing Demographics Record Layout for batch uploads can be found in the [PSIS Reference Guide](#) located on the PSIS help site.

District PSIS Coordinators must make all changes to student enrollment and demographic information directly into the PSIS Registration Module. Student demographic values will be saved and the fields locked in PSIS on **June 5, 2020 at approximately 5 p.m.** (i.e., the last day of the summative test window), so all changes to a student’s status at the time of testing **must** be made by then. For LAS Links accountability calculations, **a freeze of the fields will be taken on March 6, 2020**, which is the final **date of the LAS Links testing window**.

The “Missing Connecticut Testing Demographic Status Values” report is available in the PSIS Registration Module, and the Active Roster download has been updated to include the Testing Demographic values. Data from the PSIS Registration Module are updated on a nightly basis in both the Test Information Distribution Engine (TIDE) and the Data Recognition Corporation (DRC’s) INSIGHT System. Currently, the Testing Demographic fields are optional for all students; once the Smarter Balanced testing begins, values will be required for students in Grades 3-8, and 11. **Again, these seven fields in the PSIS Registration Module must reflect the student’s status at the time of testing.**

In order to enter accommodations in TIDE, students must be identified as Special Education or Section 504 in the PSIS



Registration Module. Similarly, in order for a student to access a LAS Links assessment in the DRC Insight system, a student must be identified as an English learner in the PSIS Registration Module. Additionally, a student may be identified as both an English learner and a student with disabilities, and should be reflected as such in the PSIS testing demographic fields prior to the opening of the LAS Links testing window, January 2, 2020. Please note that any changes to a student’s SPED status can create cases on the Nexus Discrepancy Report in the Registration module. It is important that you closely monitor **ALL** reports in the PSIS to ensure all student data is being reported accurately. If you have any questions, please feel free to contact [Kendra Shakir](#).

Districts often question how to enter students in the PSIS Registration who have had their student status change for SPED, EL or FRL. Below is a table to help with those situations.

**SPED/EL/FRL Status Change**

Status	If Student has already taken any state assessment	If student has not already taken any state assessment
<b>If SPED/EL/FRL was Yes originally and then changed.</b>	Leave status as Yes for all tests.	Change status to No for all tests.
<b>If SPED/EL/FRL was No originally and then changed.</b>	Change to Yes for all subsequent tests and The Connecticut State Department of Education will apply this status for all tests.	Change status to Yes.

Below is a summary table with many of the **Key Dates for the PSIS Registration for Assessments** already indicated in the text above.

Key Date(s)	Event
November 12, 2019	Assessment fields available in the PSIS Registration (EL Status, Recently Arrived EL, SPED status, Section 504 Status, FRL, Military Family, and Homeless).
November 8, 2019–June 5, 2020	CSDE nightly TIDE uploads for Smarter Balanced (Grades 3-8), CTAA (Grades 3-8 and 11), NGSS (Grades 5, 8 and 11) and CTAS (Grades 5, 8 and 11).
December 3, 2019	CSDE upload of Registration data for students indicated as ELs to DRC for LAS Links testing. The ELs requiring accommodations must also be reported as SPED and/or Section 504.
December 20, 2019	CSDE upload of Registration data for students newly indicated as ELs to DRC for LAS Links testing. The ELs requiring accommodations must also be reported as SPED and/or Section 504.
December 27, 2019	CSDE upload of Registration data for students newly indicated as ELs to DRC for LAS Links testing. The ELs requiring accommodations must also be reported as SPED and/or Section 504.
January 2, 2020–March 5, 2020	First day for LAS Links testing window. CSDE daily uploads (5 p.m.) of Registration data for students newly indicated as ELs to DRC for LAS Links testing. The ELs requiring accommodations must also be reported as SPED and/or Section 504. There are no weekend uploads to DRC.
January 22, 2020	CSDE uploads Grade 11 students to College Board for SAT School Day testing pre-ID labels.
February 7, 2020	CSDE uploads Grade 11 students to College Board for SAT School Day testing pre-ID labels.
March 6, 2020	LAS Links testing window closes. Freeze taken of Registration (5 p.m.) for LAS Links accountability and reporting.
March 23, 2020–June 5, 2020	Testing window for SBAC, CTAA, NGSS (Grades 5, 8 and 11) and CTAS (Grades 5, 8 and 11).
March 25 or April 14, 2020 (April 28 and 29, 2020, make-ups)	SAT School Day test dates.
June 5, 2020	Freeze taken of Registration (5 p.m.) for SBAC, CTAA, NGSS, CTAS and SAT accountability and reporting.