



Student Name: **Jane Doe**
Grade: **5**
Date of Birth: **05/20/2010**
SASID: **1234567801**

School: **Demo Elementary School**
District: **Demo District**
Test Year: **2021**

Spring 2021 Connecticut Alternate Assessment Results

Dear Parents and Guardians:

This report shows your child's scale score and performance level for the 2021 Connecticut Alternate Assessment (CTAA) in English language arts (ELA) and mathematics.

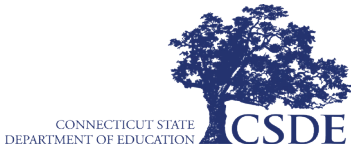
The CTAA content, developed by a group of states and national organizations, is Connecticut's online alternate assessment for ELA and mathematics for Grades 3–8 and 11. The CTAA assesses students with significant cognitive disabilities and measures content that is derived from Connecticut's academic standards. The test contains many built-in supports that allow students to take the test using materials they are most familiar with and to communicate what they know and can do as independently as possible. The entire test is designed to be read aloud to the student. In addition, the following built-in supports are provided:

- reduced passage length for the ELA reading passages;
- pictures and other graphics to help students understand what they read (or what is being read to them);
- models for students to use during the ELA and mathematics tests; and
- common geometric shapes and smaller numbers on the mathematics tests.

In order to support independent communication to the greatest extent possible, the CTAA is designed to work with different communication modes and systems. Please discuss the specific ways your child participated on these assessments with your child's teacher.

The scale score and performance level summarize your child's achievement based on Connecticut's academic standards. Descriptors explain the knowledge and skills children at this level generally demonstrate.

You can find more information and resources for helping your child by talking to your child's teacher and by accessing <https://ct.portal.cambiumast.com/alternate-assessment.html>.



Student Name: **Jane Doe**
 Grade: **5**
 Date of Birth: **05/20/2010**
 SASID: **1234567801**

School: **Demo Elementary School**
 District: **Demo District**
 Test Year: **2021**

Overall Results

Jane scored at Level 3 on the CTAA English language arts test and scored at Level 2 on the mathematics test.

ELA			✓	
Mathematics		✓		
	Level 1	Level 2	Level 3	Level 4

ELA Results

Jane's Total Scale Score=1245

(Scale Score Range 1200-1290)

Student's Score 1245				
	Level 1 Does Not Meet (1200-1231)	Level 2 Approaching (1232-1239)	Level 3 Meets (1240-1255)	Level 4 Exceeds (1256-1290)

Your child's performance level is **Level 3: Meets the Achievement Standard**

Children performing at this level use built-in supports to show what they know and can do. A child is generally able to: use literary texts with clear to implied ideas and varied sentences to compare characters, settings, and events, summarize a text, answer questions about what the text says, and use context to define multiple meaning words; use informational texts with clear to implied ideas and varied sentences to identify the main idea and supporting details, use details to support an author's point, compare and contrast information and events in different texts, and use context to define multiple meaning words; develop an explanatory text that is organized for a specific text structure and supported with relevant information; and develop a story by identifying beginning, middle, and end.

A student's test scores can vary if tests are taken several times. If Jane were tested again on ELA, the new scale score would probably fall between 1233 and 1257.

Mathematics Results

Jane's Total Scale Score=1235

(Scale Score Range 1200-1290)

Student's Score 1235				
	Level 1 Does Not Meet (1200-1230)	Level 2 Approaching (1231-1239)	Level 3 Meets (1240-1254)	Level 4 Exceeds (1255-1290)

Your child's performance level is **Level 2: Approaching the Achievement Standard**

Children performing at this level use built-in supports to show what they know and can do. A child is generally able to: solve simple problems with decimals using mathematical language and symbolic representations (e.g., <, >, =); identify place values; round decimal numbers; identify the effects of addition and multiplication; identify a representation of addition of fractions; and convert standard measurements.

A student's test scores can vary if tests are taken several times. If Jane were tested again on mathematics, the new scale score would probably fall between 1223 and 1247.