

Structured Literacy Series: Systematic Teaching of Basic Literacy Skills

Virtual Workshop

Join us for this **FREE**, virtual workshop and learn systematic, structured methods for teaching decoding, encoding, oral, and written expression to students with learning disorders and specific language disabilities.

Participants will:

- Define and model strategies to teach students who have specific reading disabilities
- Identify skills needed to develop basic proficiency in reading and spelling
- Learn the developmental progression of oral language skills that prepare students for reading proficiency

This workshop will begin with one, “live”, synchronous day of instruction. The rest of the coursework for each cohort will be completed asynchronously by June 1, 2023. Asynchronous instruction will cover the following: federal and state definitions; the detection and recognition of, and evidence-based structured literacy interventions for students with, or at risk for, Specific Learning Disability (SLD)/Dyslexia or other reading-related learning disabilities; structured literacy lesson design and implementation; virtual structured literacy instruction; and assistive technology.

9:00a.m. – 3:00p.m.

Kick-off Date

COHORT 1: [NOVEMBER 10, 2022](#)

COHORT 2: [NOVEMBER 17, 2022](#)

COHORT 3: [DECEMBER 1, 2022](#)

Kick-off Date

COHORT 4: [DECEMBER 8, 2022](#)

COHORT 5: [DECEMBER 15, 2022](#)

COHORT 6: [JANUARY 12, 2023](#)

CLICK ON THE DATES TO REGISTER

Provided books include *Speech to Print: Language Essentials for Teachers* by Louisa Moats Ph.D., and *Multisensory Teaching of Basic Language Skills* by Judith Birsh Ed.D. and Suzanne Carreker. Participants are responsible for picking up books needed for the workshop at CREC Central, 111 Charter Oak Ave., Hartford, CT 06106.

For questions or assistance with registration, please contact Lisa Fiano by email at lfiano@crec.org or by phone at 860-524-4040.

Offered by

