Connecticut State Department of Education
English Learner Identification Process

Home Language Survey is administered to K-12 students. At least one question indicates language other than English?

Yes

Student must be assessed

Administer preLAS 2000 English Version or LAS Placement 2nd Edition

Is student entering or enrolled in Kindergarten?

Yes

Student's oral score is level 4 or 5 on preLAS (or) Proficient overall on LAS Placement?

Yes

Student is not identified as an EL

No

Student is not identified as an EL

No

Administer LAS Placement 2nd Edition

Student Scores Proficient Overall?

Yes

Student is not identified as an EL

No

Student is identified as an EL

*Districts may also choose to assess students using the full form of the LAS Links (either C or D -- whichever is not scheduled as the next summative ELP state assessment) in lieu of the preLAS or the LAS Placement. If the student's overall score in the full Form C/D is in level 1, 2, or 3, then the student is identified as an EL; if it is in level 4 or 5, the student is not identified as an EL. The CSDE will not cover the cost for use of the full Form C/D for identification purposes.

Some districts may choose to administer the full form of the LAS Links (either C or D -- whichever is not scheduled as the next summative ELP state assessment) immediately after administering a placement/pre-LAS as an additional part of the identification process. If the student's overall score on the full Form C/D is in level 1, 2, or 3, then the student is identified as an EL; if it is in level 4 or 5, the student is not identified as an EL. The CSDE will not cover the cost for this use of the full Form C/D.