

Windsor Adult Education Profile Report for 2020

Program Information

Program/District: Windsor	Director: Mayela Aguirre-Ernest
Cooperating Districts: None	
Total Grant Funds: State / Local: \$189,007 Federal: \$0	Number of Program Sites: 2

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 1,451 (6.5%)
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: 298 (1.3%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	900	22	15	37	113
Citizenship	48	6	2	8	13
English as a Second Language (ESL)	540	24	15	39	59
Total:	1,488	52	32	84	185

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	1	4	5
19 - 24	2	4	6
25 - 44	31	18	49
45 - 54	9	5	14
55 - 59	1	1	2
60+	5	3	8
Total:	49	35	84

Ethnicity	Females	Males	Total
Hispanic/Latino	8	5	13
Not Hispanic/Latino	41	30	71
Total:	49	35	84

Race	Females	Males	Total
Asian	14	9	23
Black / African American	12	15	27
Two or More Races	0	1	1
White	15	5	20
Total:	41	30	71

Student Characteristics at Entry

Entry Status	Number
Employed	37
Unemployed - Seeking Employment	23
Unemployed - Not Seeking Employment	24
On Public Assistance	4
Homeless	0
Immigrant	34
With a Disability	3
Even Start	0
Parent of Child(ren)	
5 years of age or younger	20
6 to 10 years of age	16
11 to 18 years of age	14

Goals/Reasons for Enrollment	Number
Enter Employment	21
Retain Employment	28
Earn a Diploma	31
Enter Postsecondary	1
Improve Basic Skills	55
Progress Towards Diploma	10
Enhance Family Literacy	32
Earn Citizenship	25
Vote	10
Use Community Services	2
Enter Military	1
Court Ordered	1
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Level 1	4	61	57.16%	50.00%	25.00%	25.00%	100.00%
Level 2	3	56	48.37%	33.33%	33.33%	0.00%	100.00%
Level 3	7	90	59.09%	71.43%	42.86%	28.57%	85.71%
Level 4	17	77	60.41%	52.94%	23.53%	47.06%	100.00%
Level 5	4	57	38.00%	50.00%	0.00%	0.00%	100.00%
Level 6	2	28	32.10%	0.00%	0.00%	0.00%	100.00%
Total:	37	369	55.12%	51.35%	24.32%	29.73%	97.30%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	3	49	43.50%	33.33%	33.33%	33.33%	100.00%
High Beginning	2	38	28.88%	50.00%	0.00%	0.00%	100.00%
Low Intermediate	9	45	42.78%	33.33%	11.11%	22.22%	100.00%
High Intermediate	14	63	52.08%	42.86%	14.29%	14.29%	85.71%
Advanced	8	78	61.06%	62.50%	12.50%	12.50%	100.00%
Total:	36	273	50.06%	44.44%	13.89%	16.67%	94.44%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	95%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	52 (100%)	51 (98%)
	12+ Hours	37 (71%)	37 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	53 (100%)	45 (85%)
	12+ Hours	47 (88%)	42 (89%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	40	43%
Math	20	25%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	4
ESL	3
GED	3
CDP	0
EDP	0
Counselors	1

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
Total:	0	0	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	0	0
Total:	0	0	0	0

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