

Southington Adult Education Profile Report for 2020

Program Information

Program/District: Southington	Director: Amy Kosienskiá
Cooperating Districts: None	
Total Grant Funds: State / Local: \$53,439 Federal: \$0	Number of Program Sites: 1

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 2,758 (8.4%)
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: 556 (1.7%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	144	7	2	9	26
Citizenship	48	2	0	2	4
English as a Second Language (ESL)	174	21	4	25	28
Total:	366	30	6	36	58

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	1	1	2
19 - 24	5	1	6
25 - 44	15	4	19
45 - 54	1	2	3
55 - 59	2	2	4
60+	0	2	2
Total:	24	12	36

Ethnicity	Females	Males	Total
Hispanic/Latino	4	2	6
Not Hispanic/Latino	20	10	30
Total:	24	12	36

Race	Females	Males	Total
Asian	5	2	7
Black / African American	1	0	1
White	14	8	22
Total:	20	10	30

Student Characteristics at Entry

Entry Status	Number
Employed	13
Unemployed - Seeking Employment	13
Unemployed - Not Seeking Employment	10
On Public Assistance	0
Homeless	0
Immigrant	1
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	10
6 to 10 years of age	6
11 to 18 years of age	8

Goals/Reasons for Enrollment	Number
Enter Employment	5
Retain Employment	9
Earn a Diploma	8
Enter Postsecondary	9
Improve Basic Skills	25
Progress Towards Diploma	2
Enhance Family Literacy	12
Earn Citizenship	14
Vote	13
Use Community Services	13
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Level 1	1	12	50.00%	100.00%	100.00%	100.00%	100.00%
Level 3	4	57	65.21%	50.00%	25.00%	25.00%	100.00%
Level 4	1	84	87.50%	100.00%	100.00%	0.00%	100.00%
Level 5	1	40	87.30%	0.00%	0.00%	0.00%	100.00%
Level 6	2	35	79.10%	100.00%	100.00%	0.00%	100.00%
Total:	9	228	71.90%	66.67%	55.56%	22.22%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	1	32	26.04%	0.00%	0.00%	0.00%	100.00%
High Beginning	2	16	33.33%	0.00%	0.00%	0.00%	100.00%
Low Intermediate	8	24	30.13%	37.50%	12.50%	25.00%	87.50%
High Intermediate	6	43	41.76%	66.67%	0.00%	16.67%	100.00%
Advanced	3	27	23.52%	33.33%	33.33%	0.00%	100.00%
Total:	20	142	32.66%	40.00%	10.00%	15.00%	95.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Listening	Reading
English as a Second Language	100%	52%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	22%	44%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	15 (100%)	12 (80%)
	12+ Hours	9 (60%)	9 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	37 (100%)	29 (78%)
	12+ Hours	27 (72%)	27 (100%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	14	29%
Math	6	83%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	0
ESL	1
GED	4
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Southington Adult Education	2	2	0	0	0	0
Total:	2	2	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	2	0
Total:	0	0	2	0

Printed On
7/23/2020