

Newington Adult Education Profile Report for 2020

Program Information

Program/District: Newington	Director: Thomas Abbruzzese
Cooperating Districts: None	
Total Grant Funds: State / Local: \$105,429 Federal: \$0	Number of Program Sites: 1

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma:	2,913 (12.1%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well:	994 (4.1%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	154	7	8	15	22
Adult High School Credit Diploma Program	753	8	4	12	42
Citizenship	44	4	5	9	16
English as a Second Language (ESL)	220	28	2	30	38
Total:	1,171	47	19	66	118

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	6	4	10
19 - 24	4	2	6
25 - 44	17	10	27
45 - 54	2	6	8
55 - 59	6	0	6
60+	7	2	9
Total:	42	24	66

Ethnicity	Females	Males	Total
Hispanic/Latino	9	6	15
Not Hispanic/Latino	33	18	51
Total:	42	24	66

Race	Females	Males	Total
Asian	8	7	15
Black / African American	3	2	5
White	22	9	31
Total:	33	18	51

Student Characteristics at Entry

Entry Status	Number
Employed	37
Unemployed - Seeking Employment	14
Unemployed - Not Seeking Employment	15
On Public Assistance	0
Homeless	0
Immigrant	34
With a Disability	6
Even Start	0
Parent of Child(ren)	
5 years of age or younger	8
6 to 10 years of age	7
11 to 18 years of age	7

Goals/Reasons for Enrollment	Number
Enter Employment	7
Retain Employment	23
Earn a Diploma	21
Enter Postsecondary	0
Improve Basic Skills	43
Progress Towards Diploma	13
Enhance Family Literacy	14
Earn Citizenship	5
Vote	5
Use Community Services	8
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Level 1	1	18	43.60%	0.00%	0.00%	0.00%	0.00%
Level 2	1	14	100.00%	100.00%	0.00%	100.00%	0.00%
Level 4	4	18	64.13%	75.00%	25.00%	75.00%	25.00%
Total:	6	50	63.36%	66.67%	16.67%	66.67%	16.67%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
High Beginning	2	23	36.25%	50.00%	50.00%	50.00%	50.00%
Low Intermediate	14	20	36.24%	50.00%	7.14%	21.43%	64.29%
High Intermediate	4	16	74.51%	50.00%	25.00%	25.00%	50.00%
Advanced	9	28	66.40%	33.33%	22.22%	11.11%	77.78%
Total:	29	87	46.99%	44.83%	17.24%	20.69%	65.52%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	1	200	100.00%	100.00%	0.00%
Students with 11 or more credits	11	171	100.00%	36.36%	72.73%
Total:	12	371	100.00%	41.67%	66.67%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	50%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	50%	66%
General Educational Development	44%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	18 (100%)	7 (39%)
	12+ Hours	15 (83%)	6 (40%)
ESL (Combines ESL and Citizenship)	1+ Hours	43 (100%)	40 (93%)
	12+ Hours	39 (90%)	36 (92%)
Credit Diploma Program	1+ Hours	12 (100%)	0 (0%)
	12+ Hours	12 (100%)	0 (0%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	21	29%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Independent Study	Documentation Credit	Total
English	13.00			13.00
Math	8.00	0.00		8.00
Science	7.00			7.00
Social Studies - Civics	4.00			4.00
Social Studies - US History	5.00			5.00
Voc Ed / Art	3.00	0.00		3.00
Electives	0.00	1.00	0.00	1.00
Total:	40.00	1.00	0.00	41.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	2
ESL	4
GED	2
CDP	6
EDP	0
Counselors	1

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
Total:	0	0	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	8	0	0	0
Total:	8	0	0	0

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