

Milford Adult Education Profile Report for 2020

Program Information

Program/District: Milford	Director: Lori Hart
Cooperating Districts: None	
Total Grant Funds: State / Local: \$205,581 Federal: \$0	Number of Program Sites: 2

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 3,088 (7.5%)
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: 596 (1.4%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	285	23	15	38	48
Citizenship	130	5	4	9	11
English as a Second Language (ESL)	520	29	17	46	79
Total:	935	57	36	93	138

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	4	2	6
19 - 24	9	4	13
25 - 44	39	14	53
45 - 54	12	1	13
55 - 59	2	0	2
60+	4	2	6
Total:	70	23	93

Ethnicity	Females	Males	Total
Hispanic/Latino	12	7	19
Not Hispanic/Latino	58	16	74
Total:	70	23	93

Race	Females	Males	Total
Asian	16	2	18
Black / African American	3	0	3
Two or More Races	2	0	2
White	37	14	51
Total:	58	16	74

Student Characteristics at Entry

Entry Status	Number
Employed	30
Unemployed - Seeking Employment	48
Unemployed - Not Seeking Employment	15
On Public Assistance	2
Homeless	2
Immigrant	59
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	6
6 to 10 years of age	11
11 to 18 years of age	8

Goals/Reasons for Enrollment	Number
Enter Employment	30
Retain Employment	22
Earn a Diploma	31
Enter Postsecondary	6
Improve Basic Skills	69
Progress Towards Diploma	10
Enhance Family Literacy	16
Earn Citizenship	12
Vote	1
Use Community Services	78
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Level 1	5	73	84.37%	100.00%	40.00%	60.00%	100.00%
Level 2	12	71	70.43%	83.33%	75.00%	66.67%	100.00%
Level 3	5	47	68.41%	100.00%	80.00%	80.00%	100.00%
Level 4	13	71	74.74%	92.31%	53.85%	46.15%	100.00%
Level 5	3	56	75.11%	100.00%	66.67%	66.67%	100.00%
Total:	38	318	73.83%	92.11%	63.16%	60.53%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	4	81	100.00%	100.00%	100.00%	25.00%	100.00%
Low Beginning	4	82	83.57%	100.00%	100.00%	100.00%	100.00%
High Beginning	3	100	100.00%	100.00%	100.00%	66.67%	100.00%
Low Intermediate	13	93	89.22%	100.00%	76.92%	61.54%	100.00%
High Intermediate	7	80	77.55%	85.71%	57.14%	57.14%	100.00%
Advanced	13	104	82.65%	92.31%	92.31%	53.85%	100.00%
Total:	44	540	87.08%	95.45%	84.09%	59.09%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	76%	94%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	39 (100%)	39 (100%)
	12+ Hours	38 (97%)	38 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	57 (100%)	56 (98%)
	12+ Hours	55 (96%)	55 (100%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	86	72%
Math	38	71%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	0
ESL	4
GED	2
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Milford Adult Education	2	2	0	0	0	0
Total:	2	2	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	2	0
Total:	0	0	2	0

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