

Farmington Continuing Education Profile Report for 2020

Program Information

Program/District: Farmington	Director: Lori Wyrebek
Cooperating Districts: AVON, CANTON, REG DIST #10	
Total Grant Funds: State / Local: \$99,700 Federal: \$0	Number of Program Sites: 2

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 2,675 (5.3%)
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: 545 (1.1%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	242	7	9	16	31
Citizenship	50	3	4	7	11
English as a Second Language (ESL)	392	40	32	72	95
Total:	684	50	45	95	137

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
19 - 24	12	1	13
25 - 44	29	4	33
45 - 54	20	5	25
55 - 59	3	3	6
60+	14	4	18
Total:	78	17	95

Ethnicity	Females	Males	Total
Hispanic/Latino	25	5	30
Not Hispanic/Latino	53	12	65
Total:	78	17	95

Race	Females	Males	Total
Asian	23	4	27
Black / African American	4	2	6
Two or More Races	2	0	2
White	24	6	30
Total:	53	12	65

Student Characteristics at Entry

Entry Status	Number
Employed	35
Unemployed - Seeking Employment	23
Unemployed - Not Seeking Employment	37
On Public Assistance	1
Homeless	1
Immigrant	38
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	4
6 to 10 years of age	15
11 to 18 years of age	16

Goals/Reasons for Enrollment	Number
Enter Employment	12
Retain Employment	28
Earn a Diploma	6
Enter Postsecondary	5
Improve Basic Skills	86
Progress Towards Diploma	4
Enhance Family Literacy	33
Earn Citizenship	10
Vote	3
Use Community Services	20
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Level 1	1	65	53.07%	100.00%	100.00%	100.00%	100.00%
Level 3	2	39	52.22%	50.00%	0.00%	0.00%	50.00%
Level 4	6	27	51.39%	83.33%	33.33%	33.33%	50.00%
Level 5	2	28	43.79%	50.00%	0.00%	0.00%	50.00%
Level 6	5	43	65.12%	80.00%	0.00%	0.00%	60.00%
Total:	16	202	55.13%	75.00%	18.75%	18.75%	56.25%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	7	52	83.07%	71.43%	42.86%	42.86%	57.14%
High Beginning	5	35	65.05%	20.00%	20.00%	20.00%	60.00%
Low Intermediate	15	38	56.01%	26.67%	20.00%	20.00%	60.00%
High Intermediate	14	37	71.81%	35.71%	28.57%	35.71%	57.14%
Advanced	20	44	70.32%	65.00%	20.00%	15.00%	50.00%
Total:	61	206	67.77%	45.90%	24.59%	24.59%	55.74%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	100%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	25 (100%)	25 (100%)
	12+ Hours	16 (64%)	16 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	92 (100%)	89 (97%)
	12+ Hours	79 (85%)	78 (98%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	48	42%
Math	4	25%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	2
ESL	3
GED	3
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Farmington Continuing Education	1	1	0	0	0	0
Total:	1	1	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	1	0
Total:	0	0	1	0

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