

# Urban League of Greater Hartford Profile Report for 2020

## Program Information

<b>Program/District:</b> Urban League of Greater Hartford	<b>Director:</b> Kathy Reilly
<b>Cooperating Districts:</b> N/A	
<b>Total Grant Funds:</b> State / Local: \$24,112    Federal: \$80,000	<b>Number of Program Sites:</b> 1

### Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma:    N/A (N/A)  
 Number (Percent) of Adult Population, 18 or older, who do not speak English well:    N/A (N/A)

## Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	528	13	6	19	76
<b>Total:</b>	<b>528</b>	<b>13</b>	<b>6</b>	<b>19</b>	<b>76</b>

*Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.*

Age	Females	Males	Total
16 - 18	1	1	2
19 - 24	0	1	1
25 - 44	3	2	5
45 - 54	5	0	5
55 - 59	3	1	4
60+	2	0	2
<b>Total:</b>	<b>14</b>	<b>5</b>	<b>19</b>

Ethnicity	Females	Males	Total
Not Hispanic/Latino	14	5	19
<b>Total:</b>	<b>14</b>	<b>5</b>	<b>19</b>

Race	Females	Males	Total
Asian	0	1	1
Black / African American	14	4	18
<b>Total:</b>	<b>14</b>	<b>5</b>	<b>19</b>

### Student Characteristics at Entry

Entry Status	Number
Employed	7
Unemployed - Seeking Employment	12
Unemployed - Not Seeking Employment	0
On Public Assistance	0
Homeless	0
Immigrant	0
With a Disability	0
Even Start	0
<b>Parent of Child(ren)</b>	
5 years of age or younger	1
6 to 10 years of age	1
11 to 18 years of age	4

Goals/Reasons for Enrollment	Number
Enter Employment	0
Retain Employment	0
Earn a Diploma	10
Enter Postsecondary	0
Improve Basic Skills	17
Progress Towards Diploma	3
Enhance Family Literacy	0
Earn Citizenship	0
Vote	0
Use Community Services	17
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Level 1	4	120	27.52%	0.00%	0.00%	0.00%	100.00%
Level 2	6	148	36.55%	33.33%	0.00%	16.67%	83.33%
Level 3	5	86	22.07%	0.00%	0.00%	0.00%	100.00%
Level 4	1	32	10.59%	0.00%	0.00%	0.00%	100.00%
Level 5	1	116	28.91%	0.00%	0.00%	0.00%	100.00%
<b>Total:</b>	<b>17</b>	<b>502</b>	<b>28.51%</b>	<b>11.76%</b>	<b>0.00%</b>	<b>5.88%</b>	<b>94.12%</b>

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
	0	0	0.00%	0.00%	0.00%	0.00%	0.00%
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>	<b>0.00%</b>

# Supplemental Information

## Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	0%	0%
	Listening	Reading
English as a Second Language	0%	0%

## Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	100%	100%

## Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	28 (100%)	24 (86%)
	12+ Hours	19 (67%)	17 (89%)

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	4	0%
Math	2	0%

## Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
<b>Total:</b>	<b>0.00</b>	<b>0.00</b>

## Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	0
ESL	0
GED	1
CDP	0
EDP	0
Counselors	1

## GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

## Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	0	0
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

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