

Literacy Volunteers of Central CT Profile Report for 2020

Program Information

Program/District: LV New Britain / Bristol	Director: Maria Simao
Cooperating Districts: N/A	
Total Grant Funds: State / Local: \$120,016 Federal: \$0	Number of Program Sites: 1

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: N/A (N/A)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	200	2	4	6	6
English as a Second Language (ESL)	700	35	89	124	127
Total:	900	37	93	130	133

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
19 - 24	6	0	6
25 - 44	63	14	77
45 - 54	27	7	34
55 - 59	4	1	5
60+	5	3	8
Total:	105	25	130

Ethnicity	Females	Males	Total
Hispanic/Latino	28	4	32
Not Hispanic/Latino	77	21	98
Total:	105	25	130

Race	Females	Males	Total
Asian	27	6	33
Black / African American	7	0	7
Two or More Races	6	1	7
White	37	14	51
Total:	77	21	98

Student Characteristics at Entry

Entry Status	Number
Employed	51
Unemployed - Seeking Employment	13
Unemployed - Not Seeking Employment	66
On Public Assistance	0
Homeless	0
Immigrant	85
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	24
6 to 10 years of age	30
11 to 18 years of age	18

Goals/Reasons for Enrollment	Number
Enter Employment	7
Retain Employment	30
Earn a Diploma	2
Enter Postsecondary	1
Improve Basic Skills	129
Progress Towards Diploma	1
Enhance Family Literacy	35
Earn Citizenship	8
Vote	2
Use Community Services	91
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Level 1	1	20	20.00%	0.00%	0.00%	0.00%	100.00%
Level 3	4	26	28.09%	0.00%	0.00%	0.00%	100.00%
Total:	5	46	26.35%	0.00%	0.00%	0.00%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	6	45	23.29%	16.67%	16.67%	16.67%	100.00%
Low Beginning	9	48	24.28%	77.78%	66.67%	66.67%	88.89%
High Beginning	25	39	17.82%	64.00%	40.00%	36.00%	100.00%
Low Intermediate	40	48	21.95%	67.50%	35.00%	37.50%	97.50%
High Intermediate	22	39	21.44%	50.00%	13.64%	13.64%	100.00%
Advanced	21	38	18.84%	71.43%	19.05%	9.52%	100.00%
Total:	123	257	20.69%	62.60%	30.89%	29.27%	98.37%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
	0%	0%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	7 (100%)	6 (86%)
	12+ Hours	6 (85%)	5 (83%)
ESL (Combines ESL and Citizenship)	1+ Hours	136 (100%)	134 (99%)
	12+ Hours	124 (91%)	124 (100%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	78	51%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	1
GED	0
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
Total:	0	0	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	0	0
Total:	0	0	0	0

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