

# Windsor Locks Adult Education Profile Report for 2019

## Program Information

<b>Program/District:</b> Windsor Locks	<b>Director:</b> Linda Schmaelzle
<b>Cooperating Districts:</b> EAST GRANBY	
<b>Total Grant Funds:</b> State / Local: \$71,689    Federal: \$0	<b>Number of Program Sites:</b> 1

### Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 1,296 (9.5%)  
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: 143 (1.1%)

## Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	312	7	6	13	47
Citizenship	40	5	2	7	9
National External Diploma Program	200	1	1	2	4
English as a Second Language (ESL)	256	8	2	10	38
<b>Total:</b>	<b>808</b>	<b>21</b>	<b>11</b>	<b>32</b>	<b>98</b>

*Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.*

Age	Females	Males	Total
19 - 24	3	3	6
25 - 44	5	5	10
45 - 54	9	1	10
55 - 59	1	0	1
60+	3	2	5
<b>Total:</b>	<b>21</b>	<b>11</b>	<b>32</b>

Ethnicity	Females	Males	Total
Hispanic/Latino	4	4	8
Not Hispanic/Latino	17	7	24
<b>Total:</b>	<b>21</b>	<b>11</b>	<b>32</b>

Race	Females	Males	Total
Asian	7	2	9
Black / African American	2	1	3
White	8	4	12
<b>Total:</b>	<b>17</b>	<b>7</b>	<b>24</b>

### Student Characteristics at Entry

Entry Status	Number
Employed	18
Unemployed - Seeking Employment	3
Unemployed - Not Seeking Employment	10
On Public Assistance	0
Homeless	0
Immigrant	19
With a Disability	0
Even Start	0
<b>Parent of Child(ren)</b>	
5 years of age or younger	3
6 to 10 years of age	2
11 to 18 years of age	2

Goals/Reasons for Enrollment	Number
Enter Employment	3
Retain Employment	2
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	31
Progress Towards Diploma	14
Enhance Family Literacy	1
Earn Citizenship	4
Vote	0
Use Community Services	21
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	56	45.16%	50.00%	50.00%	0.00%	100.00%
Beginning	2	73	52.52%	50.00%	50.00%	50.00%	100.00%
Low Intermediate	2	59	43.71%	100.00%	50.00%	100.00%	100.00%
High Intermediate	5	50	52.54%	60.00%	20.00%	20.00%	100.00%
Low ASE	2	38	41.30%	0.00%	0.00%	0.00%	50.00%
<b>Total:</b>	<b>13</b>	<b>276</b>	<b>48.21%</b>	<b>53.85%</b>	<b>30.77%</b>	<b>30.77%</b>	<b>92.31%</b>

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	70	54.69%	100.00%	100.00%	100.00%	100.00%
Low Beginning	1	26	40.63%	0.00%	0.00%	0.00%	100.00%
High Beginning	3	58	38.84%	100.00%	66.67%	100.00%	100.00%
Low Intermediate	3	42	32.81%	100.00%	66.67%	66.67%	100.00%
High Intermediate	1	34	40.48%	0.00%	0.00%	0.00%	100.00%
Advanced	2	28	29.17%	50.00%	0.00%	0.00%	100.00%
<b>Total:</b>	<b>11</b>	<b>258</b>	<b>37.38%</b>	<b>72.73%</b>	<b>45.45%</b>	<b>54.55%</b>	<b>100.00%</b>

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
High ASE	2	17	0.00%	0.00%
<b>Total:</b>	<b>2</b>	<b>17</b>	<b>0.00%</b>	<b>0.00%</b>

# Supplemental Information

**Percent Functioning Below Intermediate Level at Program Year**

	Reading	Math
Adult Basic Education	50%	75%
	Listening	Reading
English as a Second Language	100%	80%

**Percent Functioning Below Adult Secondary Level at Entry**

	Reading	Math
National External Diploma Program	0%	100%
General Educational Development	55%	88%

## Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	22 (100%)	16 (73%)
	12+ Hours	13 (59%)	13 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	25 (100%)	13 (52%)
	12+ Hours	17 (68%)	11 (64%)
National External Diploma Program	1+ Hours	3 (100%)	0 (0%)
	12+ Hours	2 (66%)	0 (0%)

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	15	60%
Math	7	57%

## Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
<b>Total:</b>	<b>0.00</b>	<b>0.00</b>

## Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	2
GED	1
CDP	0
EDP	2
Counselors	1

## GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

## Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or more	0	0	0	0
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>

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