

Bloomfield Adult Education Profile Report for 2019

Program Information

Program/District: Bloomfield	Director: Audrey Nathan
Cooperating Districts: None	
Total Grant Funds: State / Local: \$79,305 Federal: \$0	Number of Program Sites: 1

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : 1,935 (11.5%)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: 89 (0.5%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	134	11	0	11	36
Citizenship	32	4	2	6	7
English as a Second Language (ESL)	82	6	2	8	11
Total:	248	21	4	25	54

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
16 - 18	2	1	3	Hispanic/Latino	3	1	4
19 - 24	1	0	1	Not Hispanic/Latino	13	8	21
25 - 44	6	4	10	Total:	16	9	25
45 - 54	4	4	8	Race	Females	Males	Total
55 - 59	2	0	2	Asian	3	0	3
60+	1	0	1	Black / African American	10	5	15
Total:	16	9	25	White	0	3	3
				Total:	13	8	21

Student Characteristics at Entry

Entry Status	Number	Goals/Reasons for Enrollment	Number
Employed	13	Enter Employment	4
Unemployed - Seeking Employment	10	Retain Employment	5
Unemployed - Not Seeking Employment	2	Earn a Diploma	0
On Public Assistance	0	Enter Postsecondary	0
Homeless	0	Improve Basic Skills	25
Immigrant	0	Progress Towards Diploma	11
With a Disability	0	Enhance Family Literacy	0
Even Start	0	Earn Citizenship	2
Parent of Child(ren)		Vote	0
5 years of age or younger	0	Use Community Services	3
6 to 10 years of age	0	Enter Military	0
11 to 18 years of age	0	Court Ordered	0
		Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	44	78.84%	100.00%	100.00%	100.00%	100.00%
Beginning	3	39	71.49%	0.00%	0.00%	0.00%	100.00%
Low Intermediate	2	35	60.97%	0.00%	0.00%	0.00%	100.00%
High Intermediate	5	47	67.60%	0.00%	0.00%	0.00%	100.00%
Total:	11	165	68.34%	9.09%	9.09%	9.09%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
High Beginning	1	36	45.78%	100.00%	100.00%	100.00%	100.00%
High Intermediate	1	54	72.62%	0.00%	0.00%	0.00%	100.00%
Advanced	1	32	87.36%	0.00%	0.00%	0.00%	100.00%
Total:	3	122	64.34%	33.33%	33.33%	33.33%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:			0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
Total:			0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Listening	Reading
English as a Second Language	100%	62%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	100%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	18 (100%)	13 (72%)
	12+ Hours	11 (61%)	11 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	17 (100%)	3 (18%)
	12+ Hours	14 (82%)	3 (21%)

Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains
Reading	1	100%
Math	1	100%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Total
Total:	

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	1
GED	2
CDP	0
EDP	0
Counselors	1

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:						

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	0	0
Total:	0	0	0	0

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