

Greenwich Adult Education Profile Report for 2016

Program Information

Program/District: Greenwich	Director: Alan Curtis
Cooperating Districts: None	
Total Grant Funds: State / Local: \$190,112 Federal: \$0	Number of Program Sites: 3

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 2,512 (5.7%)
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: 1,340 (3%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	240	7	8	15	21
English as a Second Language (ESL)	672	83	49	132	205
Total:	912	90	57	147	226

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	0	1	1
19 - 21	5	3	8
22 - 24	8	1	9
25 - 44	52	21	73
45 - 59	31	10	41
60+	11	4	15
Total:	107	40	147

Ethnicity	Females	Males	Total
Hispanic/Latino	61	30	91
Not Hispanic/Latino	46	10	56
Total:	107	40	147

Race	Females	Males	Total
Asian	30	1	31
White	16	9	25
Total:	46	10	56

Student Characteristics at Entry

Entry Status	Number
Employed	74
Unemployed - Seeking Employment	19
Unemployed - Not Seeking Employment	54
On Public Assistance	0
Homeless	0
Immigrant	116
With a Disability	1
Even Start	0
Parent of Child(ren)	
5 years of age or younger	18
6 to 10 years of age	20
11 to 18 years of age	22

Goals/Reasons for Enrollment	Number
Enter Employment	0
Retain Employment	0
Earn a Diploma	0
Enter Postsecondary	1
Improve Basic Skills	147
Progress Towards Diploma	9
Enhance Family Literacy	2
Earn Citizenship	0
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	2	39	53.37%	50.00%	50.00%	50.00%	0.00%
Low Intermediate	2	39	49.34%	50.00%	50.00%	0.00%	50.00%
High Intermediate	10	37	50.85%	40.00%	20.00%	20.00%	40.00%
Low ASE	1	58	47.92%	100.00%	100.00%	100.00%	0.00%
Total:	15	173	50.66%	46.67%	33.33%	26.67%	33.33%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	18	37.50%	0.00%	0.00%	0.00%	0.00%
Low Beginning	2	43	61.15%	100.00%	50.00%	50.00%	50.00%
High Beginning	16	37	56.35%	62.50%	43.75%	50.00%	25.00%
Low Intermediate	42	37	54.87%	54.76%	19.05%	28.57%	47.62%
High Intermediate	14	46	58.93%	71.43%	64.29%	57.14%	42.86%
Advanced	38	38	51.58%	89.47%	39.47%	21.05%	57.89%
Total:	114	219	54.36%	69.30%	35.09%	32.46%	46.49%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	0%	100%
	Listening	Reading
English as a Second Language	57%	99%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	69%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	25 (100%)	20 (80%)
	12+ Hours	15 (60%)	15 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	158 (100%)	134 (85%)
	12+ Hours	132 (83%)	125 (94%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	97	48%
Math	6	50%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	6
GED	1
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
Total:	0	0	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	0	0
Total:	0	0	0	0

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