

Trumbull Adult Education Profile Report for 2016

Program Information

Program/District: Trumbull	Director: Robert DeCerbo
Cooperating Districts: None	
Total Grant Funds: State / Local: \$111,897 Federal: \$0	Number of Program Sites: 1

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 1,926 (7.3%)
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: 511 (1.9%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	100	7	4	11	11
English as a Second Language (ESL)	300	41	8	49	54
Total:	400	48	12	60	65

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	1	0	1
19 - 21	2	0	2
22 - 24	1	1	2
25 - 44	24	12	36
45 - 59	7	4	11
60+	5	3	8
Total:	40	20	60

Ethnicity	Females	Males	Total
Hispanic/Latino	18	8	26
Not Hispanic/Latino	22	12	34
Total:	40	20	60

Race	Females	Males	Total
Asian	8	0	8
Black / African American	0	1	1
White	14	11	25
Total:	22	12	34

Student Characteristics at Entry

Entry Status	Number
Employed	24
Unemployed - Seeking Employment	17
Unemployed - Not Seeking Employment	19
On Public Assistance	0
Homeless	0
Immigrant	40
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	10
6 to 10 years of age	6
11 to 18 years of age	14

Goals/Reasons for Enrollment	Number
Enter Employment	0
Retain Employment	0
Earn a Diploma	12
Enter Postsecondary	2
Improve Basic Skills	55
Progress Towards Diploma	8
Enhance Family Literacy	17
Earn Citizenship	10
Vote	2
Use Community Services	5
Enter Military	0
Court Ordered	0
Required for Public Assistance	1

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	24	68.23%	50.00%	0.00%	0.00%	0.00%
Beginning	1	20	62.40%	100.00%	100.00%	100.00%	0.00%
Low Intermediate	2	18	54.60%	50.00%	0.00%	0.00%	0.00%
High Intermediate	2	20	58.33%	50.00%	0.00%	0.00%	0.00%
Low ASE	2	34	96.95%	100.00%	100.00%	100.00%	0.00%
High ASE	1	13	40.62%	0.00%	0.00%	0.00%	0.00%
Total:	10	129	66.51%	60.00%	30.00%	30.00%	0.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	23	62.20%	66.67%	33.33%	0.00%	66.67%
Low Beginning	6	36	99.25%	100.00%	100.00%	100.00%	100.00%
High Beginning	3	28	76.12%	66.67%	33.33%	33.33%	33.33%
Low Intermediate	7	26	74.38%	57.14%	42.86%	42.86%	42.86%
High Intermediate	8	27	71.97%	62.50%	12.50%	12.50%	37.50%
Advanced	10	33	71.53%	80.00%	30.00%	30.00%	50.00%
Total:	37	173	75.94%	72.97%	40.54%	37.84%	54.05%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Listening	Reading
English as a Second Language	36%	97%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	45%	81%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	13 (100%)	11 (85%)
	12+ Hours	11 (84%)	10 (90%)
ESL (Combines ESL and Citizenship)	1+ Hours	55 (100%)	52 (95%)
	12+ Hours	49 (89%)	48 (97%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	40	53%
Math	4	25%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	0
ESL	3
GED	2
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
All Others	1	1	0	0	0	0
Total:	1	1	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	1	0
Total:	0	0	1	0

Printed On
10/26/2016