

Norwalk Adult Education Profile Report for 2016

Program Information

Program/District: Norwalk	Director: Donald Foust
Cooperating Districts: WESTPORT, WESTON, WILTON	
Total Grant Funds: State / Local: \$441,244 Federal: \$0	Number of Program Sites: 8

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma:	9,544 (9.2%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well:	5,209 (5.0%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	709	68	54	122	166
Adult High School Credit Diploma Program	1,900	29	69	98	328
Citizenship	100	19	22	41	69
English as a Second Language (ESL)	1,644	267	173	440	699
Total:	4,353	383	318	701	1,262

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	13	16	29
19 - 21	36	38	74
22 - 24	30	28	58
25 - 44	230	174	404
45 - 59	81	34	115
60+	10	11	21
Total:	400	301	701

Ethnicity	Females	Males	Total
Hispanic/Latino	284	223	507
Not Hispanic/Latino	116	77	193
Total:	400	300	700

Race	Females	Males	Total
American Indian/Alaskan Native	1	0	1
Asian	7	9	16
Black / African American	74	48	122
Two or More Races	1	1	2
White	33	19	52
Total:	116	77	193

Student Characteristics at Entry

Entry Status	Number
Employed	341
Unemployed - Seeking Employment	315
Unemployed - Not Seeking Employment	45
On Public Assistance	0
Homeless	0
Immigrant	598
With a Disability	14
Even Start	0
Parent of Child(ren)	
5 years of age or younger	103
6 to 10 years of age	85
11 to 18 years of age	96

Goals/Reasons for Enrollment	Number
Enter Employment	0
Retain Employment	2
Earn a Diploma	121
Enter Postsecondary	13
Improve Basic Skills	512
Progress Towards Diploma	92
Enhance Family Literacy	12
Earn Citizenship	43
Vote	2
Use Community Services	70
Enter Military	0
Court Ordered	0
Required for Public Assistance	1

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	4	50	74.63%	50.00%	50.00%	50.00%	100.00%
Beginning	13	43	52.85%	53.85%	38.46%	30.77%	100.00%
Low Intermediate	17	30	46.20%	35.29%	23.53%	23.53%	100.00%
High Intermediate	13	28	40.34%	46.15%	15.38%	7.69%	100.00%
Low ASE	4	55	50.07%	100.00%	100.00%	75.00%	100.00%
Total:	51	206	49.13%	49.02%	33.33%	27.45%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	30	45	66.34%	83.33%	73.33%	76.67%	90.00%
Low Beginning	37	44	56.42%	67.57%	54.05%	54.05%	83.78%
High Beginning	59	45	61.36%	62.71%	44.07%	47.46%	86.44%
Low Intermediate	174	44	54.29%	67.82%	24.71%	31.03%	93.68%
High Intermediate	66	45	57.32%	59.09%	30.30%	39.39%	90.91%
Advanced	61	42	58.63%	60.66%	13.11%	8.20%	86.89%
Total:	427	265	57.21%	65.81%	32.55%	36.53%	90.16%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	41	113	76.40%	21.95%	0.00%
Students with 11 or more credits	57	126	84.62%	24.56%	57.89%
Total:	98	240	81.19%	23.47%	33.67%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	88%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	67%	98%
General Educational Development	82%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	172 (100%)	69 (40%)
	12+ Hours	122 (70%)	51 (41%)
ESL (Combines ESL and Citizenship)	1+ Hours	634 (100%)	532 (84%)
	12+ Hours	481 (75%)	448 (93%)
Credit Diploma Program	1+ Hours	110 (100%)	0 (0%)
	12+ Hours	98 (89%)	0 (0%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	317	49%
Math	24	58%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Total
English	59.00	59.00
Math	32.00	32.00
Science	27.00	27.00
Social Studies - Civics	18.00	18.00
Social Studies - US History	11.00	11.00
Social Studies - Other	12.50	12.50
Electives	51.50	51.50
Total:	211.00	211.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	3
ESL	10
GED	2
CDP	22
EDP	0
Counselors	2

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
All Others	2	2	0	0	0	0
Total:	2	2	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	33	0	2	0
Total:	33	0	2	0

Printed On
12/15/2016