

Manchester Adult Education Profile Report for 2016

Program Information

Program/District: Manchester	Director: Diane Kearney
Cooperating Districts: None	
Total Grant Funds: State / Local: \$1,105,054 Federal: \$0	Number of Program Sites: 7

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 4,886 (10.8%)
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: 1,192 (2.6%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,002	47	21	68	134
Adult High School Credit Diploma Program	7,596	41	42	83	501
Citizenship	40	3	6	9	31
National External Diploma Program	80	6	9	15	28
English as a Second Language (ESL)	1,611	97	32	129	214
Total:	10,329	194	110	304	908

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	7	17	24
19 - 21	19	29	48
22 - 24	20	15	35
25 - 44	101	36	137
45 - 59	31	17	48
60+	8	4	12
Total:	186	118	304

Ethnicity	Females	Males	Total
Hispanic/Latino	60	30	90
Not Hispanic/Latino	126	88	214
Total:	186	118	304

Race	Females	Males	Total
American Indian/Alaskan Native	1	0	1
Asian	45	16	61
Black / African American	45	30	75
Two or More Races	1	3	4
White	34	39	73
Total:	126	88	214

Student Characteristics at Entry

Entry Status	Number
Employed	106
Unemployed - Seeking Employment	169
Unemployed - Not Seeking Employment	29
On Public Assistance	8
Homeless	0
Immigrant	14
With a Disability	0
Even Start	1
Parent of Child(ren)	
5 years of age or younger	71
6 to 10 years of age	49
11 to 18 years of age	49

Goals/Reasons for Enrollment	Number
Enter Employment	111
Retain Employment	81
Earn a Diploma	157
Enter Postsecondary	84
Improve Basic Skills	151
Progress Towards Diploma	115
Enhance Family Literacy	13
Earn Citizenship	16
Vote	3
Use Community Services	4
Enter Military	2
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	4	48	43.00%	50.00%	25.00%	25.00%	100.00%
Beginning	10	41	37.51%	80.00%	60.00%	60.00%	100.00%
Low Intermediate	16	72	52.60%	68.75%	62.50%	62.50%	100.00%
High Intermediate	26	62	49.51%	69.23%	57.69%	38.46%	100.00%
Low ASE	10	63	55.08%	50.00%	50.00%	50.00%	100.00%
High ASE	2	60	47.62%	100.00%	50.00%	0.00%	100.00%
Total:	68	346	49.12%	67.65%	55.88%	47.06%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	5	89	61.58%	100.00%	60.00%	60.00%	100.00%
Low Beginning	8	58	48.44%	75.00%	75.00%	75.00%	100.00%
High Beginning	28	64	55.66%	78.57%	67.86%	67.86%	100.00%
Low Intermediate	22	53	50.94%	72.73%	50.00%	45.45%	100.00%
High Intermediate	29	66	57.15%	89.66%	44.83%	48.28%	100.00%
Advanced	28	43	51.46%	64.29%	21.43%	14.29%	100.00%
Total:	120	373	54.24%	77.50%	48.33%	46.67%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	30	134	71.32%	16.67%	0.00%
Students with 11 or more credits	53	286	85.75%	28.30%	37.74%
Total:	83	420	82.26%	24.10%	24.10%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
High ASE	15	41	26.67%	26.67%
Total:	15	41	26.67%	26.67%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	96%	100%
	Listening	Reading
English as a Second Language	100%	82%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	67%	98%
National External Diploma Program	60%	100%
General Educational Development	82%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	84 (100%)	84 (100%)
	12+ Hours	68 (80%)	68 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	165 (100%)	156 (95%)
	12+ Hours	138 (83%)	136 (98%)
Credit Diploma Program	1+ Hours	92 (100%)	0 (0%)
	12+ Hours	83 (90%)	0 (0%)
National External Diploma Program	1+ Hours	23 (100%)	0 (0%)
	12+ Hours	15 (65%)	0 (0%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	159	60%
Math	66	67%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Documentation Credit	Total
English	29.00		29.00
Math	44.00		44.00
Science	18.50		18.50
Social Studies - Civics	8.50		8.50
Social Studies - US History	15.50		15.50
Social Studies - Other	7.50		7.50
Voc Ed / Art	9.50	3.00	12.50
Electives	40.00	1.00	41.00
Total:	172.50	4.00	176.50

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	3
ESL	10
GED	3
CDP	10
EDP	1
Counselors	1

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
All Others	2	2	0	0	0	0
Total:	2	2	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	20	4	2	0
Total:	20	4	2	0

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