

Branford ERACE - Adult Education Profile Report for 2016

Program Information

Program/District: Branford	Director: Paul Dzialo
Cooperating Districts: CLINTON, GUILFORD, MADISON, NORTH BRANFORD	
Total Grant Funds: State / Local: \$568,412 Federal: \$195,000	Number of Program Sites: 4

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma:	4,597 (6.1%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well:	912 (1.2%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,202	20	15	35	63
Adult High School Credit Diploma Program	1,830	21	23	44	224
Citizenship	58	9	6	15	66
National External Diploma Program	271	11	8	19	34
English as a Second Language (ESL)	1,851	77	60	137	255
Total:	5,211	138	112	250	642

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	10	23	33
19 - 21	8	16	24
22 - 24	9	5	14
25 - 44	95	33	128
45 - 59	31	15	46
60+	3	2	5
Total:	156	94	250

Ethnicity	Females	Males	Total
Hispanic/Latino	68	35	103
Not Hispanic/Latino	88	59	147
Total:	156	94	250

Race	Females	Males	Total
American Indian/Alaskan Native	0	1	1
Asian	40	10	50
Black / African American	3	2	5
Two or More Races	3	3	6
White	42	43	85
Total:	88	59	147

Student Characteristics at Entry

Entry Status	Number
Employed	139
Unemployed - Seeking Employment	62
Unemployed - Not Seeking Employment	49
On Public Assistance	3
Homeless	0
Immigrant	183
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	50
6 to 10 years of age	53
11 to 18 years of age	49

Goals/Reasons for Enrollment	Number
Enter Employment	27
Retain Employment	48
Earn a Diploma	71
Enter Postsecondary	27
Improve Basic Skills	175
Progress Towards Diploma	79
Enhance Family Literacy	76
Earn Citizenship	19
Vote	13
Use Community Services	236
Enter Military	2
Court Ordered	2
Required for Public Assistance	3

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	1	24	48.00%	100.00%	100.00%	100.00%	100.00%
Low Intermediate	3	44	39.46%	100.00%	100.00%	66.67%	100.00%
High Intermediate	8	40	65.07%	87.50%	50.00%	50.00%	100.00%
Low ASE	16	71	76.59%	100.00%	62.50%	62.50%	100.00%
High ASE	7	84	72.49%	57.14%	57.14%	0.00%	100.00%
Total:	35	263	69.39%	88.57%	62.86%	48.57%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	6	77	78.53%	66.67%	33.33%	16.67%	100.00%
Low Beginning	7	52	72.68%	71.43%	57.14%	57.14%	100.00%
High Beginning	20	55	65.63%	75.00%	55.00%	60.00%	100.00%
Low Intermediate	40	68	70.78%	80.00%	50.00%	40.00%	100.00%
High Intermediate	39	90	74.19%	87.18%	48.72%	48.72%	100.00%
Advanced	31	83	72.37%	80.65%	41.94%	25.81%	100.00%
Total:	143	425	72.04%	80.42%	48.25%	41.96%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	22	116	100.00%	9.09%	0.00%
Students with 11 or more credits	22	225	100.00%	22.73%	100.00%
Total:	44	341	100.00%	15.91%	50.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
High ASE	19	33	5.26%	31.58%
Total:	19	33	5.26%	31.58%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	71%	100%
	Listening	Reading
English as a Second Language	100%	92%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	95%	100%
National External Diploma Program	94%	100%
General Educational Development	100%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	47 (100%)	47 (100%)
	12+ Hours	35 (74%)	35 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	168 (100%)	167 (99%)
	12+ Hours	152 (90%)	151 (99%)
Credit Diploma Program	1+ Hours	47 (100%)	0 (0%)
	12+ Hours	44 (93%)	0 (0%)
National External Diploma Program	1+ Hours	28 (100%)	0 (0%)
	12+ Hours	19 (67%)	0 (0%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	155	57%
Math	22	68%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Independent Study	Documentation Credit	Total
English	29.00			29.00
Math	16.00	1.00		17.00
Science	2.50			2.50
Social Studies - Civics		20.50		20.50
Social Studies - US History	3.00			3.00
Social Studies - Other	2.50			2.50
Voc Ed / Art	0.00			0.00
Electives	27.00	8.00	6.00	41.00
Total:	80.00	29.50	6.00	115.50

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	8
ESL	8
GED	3
CDP	13
EDP	4
Counselors	4

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
All Others	5	5	0	0	0	0
Total:	5	5	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	2	0
12 or more	22	6	5	0
Total:	22	6	7	0

Printed On
10/26/2016