

Women and Families Center Profile Report for 2016

Program Information

Program/District: Women and Families	Director: Tanesha Hunter
Cooperating Districts: N/A	
Total Grant Funds: State / Local: N/A Federal: \$70,000	Number of Program Sites: 1

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: N/A (N/A)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	120	7	1	8	16
English as a Second Language (ESL)	200	18	3	21	27
Total:	320	25	4	29	43

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	0	1	1
19 - 21	1	1	2
22 - 24	4	0	4
25 - 44	15	1	16
45 - 59	5	1	6
Total:	25	4	29

Ethnicity	Females	Males	Total
Hispanic/Latino	17	3	20
Not Hispanic/Latino	8	1	9
Total:	25	4	29

Race	Females	Males	Total
Asian	3	1	4
Black / African American	2	0	2
White	3	0	3
Total:	8	1	9

Student Characteristics at Entry

Entry Status	Number
Employed	2
Unemployed - Seeking Employment	26
Unemployed - Not Seeking Employment	1
On Public Assistance	14
Homeless	1
Immigrant	7
With a Disability	2
Even Start	0
Parent of Child(ren)	
5 years of age or younger	10
6 to 10 years of age	10
11 to 18 years of age	3

Goals/Reasons for Enrollment	Number
Enter Employment	21
Retain Employment	1
Earn a Diploma	0
Enter Postsecondary	1
Improve Basic Skills	29
Progress Towards Diploma	23
Enhance Family Literacy	22
Earn Citizenship	4
Vote	6
Use Community Services	28
Enter Military	0
Court Ordered	0
Required for Public Assistance	2

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
High Intermediate	3	31	54.77%	66.67%	66.67%	66.67%	100.00%
Low ASE	3	44	77.03%	100.00%	100.00%	33.33%	100.00%
High ASE	2	23	42.00%	100.00%	100.00%	0.00%	100.00%
Total:	8	98	60.05%	87.50%	87.50%	37.50%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	43	43.33%	0.00%	0.00%	0.00%	100.00%
Low Beginning	1	98	98.00%	100.00%	100.00%	100.00%	100.00%
Low Intermediate	9	43	40.47%	66.67%	66.67%	66.67%	77.78%
High Intermediate	4	75	74.50%	100.00%	75.00%	75.00%	100.00%
Advanced	3	93	77.50%	100.00%	33.33%	33.33%	100.00%
Total:	20	352	56.30%	70.00%	55.00%	55.00%	90.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	50%	100%
	Listening	Reading
English as a Second Language	100%	61%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
	0%	0%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	8 (100%)	8 (100%)
	12+ Hours	8 (100%)	8 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	25 (100%)	24 (96%)
	12+ Hours	21 (84%)	21 (100%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	21	86%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	2
ESL	1
GED	0
CDP	0
EDP	0
Counselors	1

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
Total:	0	0	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	0	0
Total:	0	0	0	0

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