

Literacy Volunteers of Central CT Profile Report for 2016

Program Information

Program/District: LV New Britain / Bristol	Director: Maria Simao
Cooperating Districts: N/A	
Total Grant Funds: State / Local: \$119,753 Federal: \$0	Number of Program Sites: 1

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: N/A (N/A)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	200	7	11	18	19
English as a Second Language (ESL)	500	32	73	105	105
Total:	700	39	84	123	124

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
19 - 21	2	0	2
22 - 24	10	3	13
25 - 44	63	6	69
45 - 59	25	4	29
60+	3	7	10
Total:	103	20	123

Ethnicity	Females	Males	Total
Hispanic/Latino	44	3	47
Not Hispanic/Latino	59	17	76
Total:	103	20	123

Race	Females	Males	Total
Asian	15	2	17
Black / African American	5	4	9
Two or More Races	3	0	3
White	36	11	47
Total:	59	17	76

Student Characteristics at Entry

Entry Status	Number
Employed	43
Unemployed - Seeking Employment	24
Unemployed - Not Seeking Employment	56
On Public Assistance	0
Homeless	0
Immigrant	96
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	36
6 to 10 years of age	37
11 to 18 years of age	26

Goals/Reasons for Enrollment	Number
Enter Employment	0
Retain Employment	0
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	123
Progress Towards Diploma	0
Enhance Family Literacy	0
Earn Citizenship	0
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	4	36	42.82%	50.00%	0.00%	0.00%	100.00%
Beginning	5	40	44.34%	80.00%	20.00%	40.00%	100.00%
Low Intermediate	7	31	35.11%	100.00%	71.43%	71.43%	100.00%
High Intermediate	2	57	44.11%	50.00%	50.00%	50.00%	100.00%
Total:	18	164	40.58%	77.78%	38.89%	44.44%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	7	153	86.36%	85.71%	57.14%	57.14%	85.71%
Low Beginning	3	33	61.24%	100.00%	66.67%	66.67%	100.00%
High Beginning	20	82	57.17%	75.00%	65.00%	65.00%	95.00%
Low Intermediate	35	77	52.94%	80.00%	60.00%	60.00%	97.14%
High Intermediate	25	98	55.79%	80.00%	40.00%	40.00%	100.00%
Advanced	12	64	54.19%	100.00%	16.67%	8.33%	100.00%
Total:	102	507	57.51%	82.35%	50.98%	50.00%	97.06%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
	0%	0%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	20 (100%)	20 (100%)
	12+ Hours	18 (90%)	18 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	110 (100%)	109 (99%)
	12+ Hours	105 (95%)	104 (99%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	92	57%
Math	8	88%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	1
GED	0
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
All Others	1	1	0	0	0	0
Total:	1	1	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	1	0
Total:	0	0	1	0

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