

Literacy Volunteers of Central Connecticut Profile Report for 2016

Program Information

Program/District: LV of Greater Middletown	Director: Maria Simao
Cooperating Districts: N/A	
Total Grant Funds: State / Local: \$22,946 Federal: \$0	Number of Program Sites: 1

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: N/A (N/A)
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	100	1	3	4	4
English as a Second Language (ESL)	100	20	21	41	41
Total:	200	21	24	45	45

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
19 - 21	0	1	1
22 - 24	1	0	1
25 - 44	19	4	23
45 - 59	7	2	9
60+	6	5	11
Total:	33	12	45

Ethnicity	Females	Males	Total
Hispanic/Latino	11	5	16
Not Hispanic/Latino	22	7	29
Total:	33	12	45

Race	Females	Males	Total
Asian	3	3	6
Black / African American	2	1	3
White	17	3	20
Total:	22	7	29

Student Characteristics at Entry

Entry Status	Number
Employed	17
Unemployed - Seeking Employment	20
Unemployed - Not Seeking Employment	8
On Public Assistance	0
Homeless	0
Immigrant	43
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	8
6 to 10 years of age	5
11 to 18 years of age	5

Goals/Reasons for Enrollment	Number
Enter Employment	0
Retain Employment	0
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	45
Progress Towards Diploma	0
Enhance Family Literacy	0
Earn Citizenship	0
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	21	21.00%	0.00%	0.00%	0.00%	100.00%
Beginning	1	14	49.14%	0.00%	0.00%	0.00%	100.00%
Low Intermediate	1	35	35.00%	100.00%	100.00%	100.00%	100.00%
Low ASE	1	48	48.00%	100.00%	0.00%	0.00%	100.00%
Total:	4	118	35.92%	50.00%	25.00%	25.00%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	49	87.67%	50.00%	50.00%	0.00%	100.00%
Low Beginning	3	51	62.53%	100.00%	66.67%	66.67%	100.00%
High Beginning	3	28	42.23%	33.33%	0.00%	0.00%	100.00%
Low Intermediate	7	37	43.66%	57.14%	28.57%	28.57%	100.00%
High Intermediate	3	18	32.28%	100.00%	0.00%	33.33%	100.00%
Advanced	14	37	46.81%	85.71%	50.00%	28.57%	100.00%
Total:	32	220	48.11%	75.00%	37.50%	28.13%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
	0%	0%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	4 (100%)	4 (100%)
	12+ Hours	4 (100%)	4 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	45 (100%)	44 (98%)
	12+ Hours	41 (91%)	40 (97%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	31	52%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	1
GED	0
CDP	0
EDP	0
Counselors	3

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
Total:	0	0	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	0	0
Total:	0	0	0	0

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