



## **Rating Fully Remote Students on the Kindergarten Entrance Inventory (KEI)**

Students who are fully remote should also be rated on the KEI on all domains. As with students who are fully in-person, teachers should continue to base their ratings on judgments of student performance on the indicators for each domain. The kindergarten teacher may consult with other school staff who are teaching the kindergarten students (e.g., physical education teacher, arts/music teacher) to inform student ratings on some of the domains.

Some indicators can be observed in a live video meeting (e.g., a student climbing stairs) while others may be better suited as an asynchronous activity for parents to do with their children and subsequently submit a video recording to the classroom (e.g., kick or throw a ball, dance, run/jump, enjoy or participate in musical experiences).

Some indicators may be challenging in a virtual environment with kindergarten students (e.g., interact with peers to play or work cooperatively). Where a virtual adaptation is not feasible, remember that the indicators listed for each domain are examples of skills a student should be able to demonstrate at the beginning of the kindergarten year; however, these are not the only skills to be considered. The teacher should use all available and pertinent information when rating a student on a given domain.

Please contact the Performance Office with questions at [ctstudentassessment@ct.gov](mailto:ctstudentassessment@ct.gov).