



Connecticut State Department of Education



Connecticut Certification Overview for Human Resources 2023

Bureau of Educator Standards and Certification

Material provided is subject to change.

*Please check for updates by visiting the State Department of Education website
and/or contacting our department.*



Bureau of Educator Standards & Certification

www.ct.gov/sde/cert



ct.gov | BUREAU OF CERTIFICATION Language

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Bureau of Certification

State Department of Education



District Resources

Flexible staffing and other resources for school districts across Connecticut.

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Certification Resources for Districts



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Language

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Bureau of Certification

SDE - Bureau of Certification > Districts



We've gathered resources to help school districts understand certification requirements for CT teachers.

Educator certification verification information is available to the public. Confirm staff credentials using our online tool.

[EDUCATOR LOOK UP >](#)



COMPLIANCE

All educators must hold a certificate for the position in which they are serving. Make sure your school is in compliance.



SUBSTITUTE TEACHING

School districts can authorize daily classroom substitutes or long-term substitutes depending on the applicant's background.



DSAP

Applicants missing certification requirements can serve during a shortage using a durational shortage area permit.



Emergency Coaching Permit

Learn about temporary one-year permits for coaching shortages.



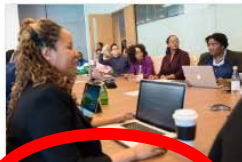
Charter School Education Permit

A CSEP authorizes service in approved public charter schools.



Freedom of Information Act

Learn about the data we collect and how to submit a FOIA request.



Forms for District Use

Frequently used forms are accessible on this page.



Statutory Requirements



Connecticut General Statutes state:

“No teacher, supervisor, administrator, special service staff member or school superintendent shall be employed in any of the schools of any local or regional board of education unless such person possesses an appropriate state certificate [CONNECTICUT] nor shall any such person be entitled to any salary unless such person can produce such certificate dated previous to or on the first day of employment.” (Sec. 10-145(a))

Appropriate authorization is required prior to signing a formal employment contract.



Statutory Requirements (Continued)



Connecticut General Statutes state:

“If the State Board of Education determines that a local or regional board of education is not in compliance with any provisions of sections 10-144o to 10-149, inclusive, and section 10-220a, the State Board of Education may require the local or regional board of education to forfeit of the total sum which is paid to such a board of education from the State Treasury an amount to be determined by the State Board of Education...” (Sec. 10-145(b))

Service without an active, grade/subject appropriate certificate places the teacher out-of-compliance and jeopardizes any potential Teacher Retirement Credit (TRB) as directed in Connecticut General Statutes, Section 10-183b(26).



Mandated Background Checks



CRIMINAL HISTORY

A criminal history records check is conducted by the State Police on ALL applicants seeking certification. The Bureau has no control over the timeline for routine background checks

DEPARTMENT OF CHILDREN AND FAMILIES (DCF)

C.G.S. 10-221d(g) requires a records check for ALL applicants seeking certification. If notification is received that the applicant is listed on the DCF child abuse and neglect registry, the application for the certificate, authorization or permit must be denied.

DISTRICT RESPONSIBILITY

- Required to fingerprint each person hired within **30** days of employment.
- If the district receives notice of a conviction of a crime by a person holding a certificate, authorization or permit issued by the State Board of Education, the district must notify the Bureau of Investigations and Professional Practices.

Note: Educators on DCF registry may work directly with DCF to be removed from registry.



Types of Certificates



Initial Educator Certificate

- Valid for three years
- To advance: 10 months of appropriate service under the Initial Certificate & completion of TEAM; or 20 months of appropriate service in another state; or 30 months of appropriate service in an approved Connecticut nonpublic school
- May be renewed if educator has not served under the certificate

Provisional Educator Certificate

- Valid for eight years
- To advance: 30 school months of successful service under the Provisional Certificate in Connecticut and advanced coursework
- May be renewed if educator has not met requirements to advance.
- Note: to advance an #092 certificate to professional requires 30 credits beyond master's degree

Professional Educator Certificate

- Valid for ten years



Types of Certificates (Continued)



Temporary Certificates/Permits/Authorizations

- Nonrenewable Interim Educator Certificate
- Temporary 90-Day Certificate
- Resident Educator Certificate
- Durational Shortage Area Permit (DSAP)
- Visiting International Teacher Permit (VITP)
- Long-Term Substitute Authorization
- Temporary Authorization for Minor Assignment
- Charter School Educator Permit (CSEP)
- Military Spouse Teacher Permit



Assessment Deferral



Nonrenewable Interim Certificate

- Issued at the Initial or Provisional level
- Must meet all certification requirements other than assessments
- Valid for three years
- Must pass all deferred assessments prior to the expiration date to prevent lapse in certification

If all deferred assessments are met prior to the expiration date of the interim certificate, deficiencies are removed, and a new certificate is issued. If certificate expires prior to testing being met, a new application must be submitted.

Applicable to candidates who do not qualify for testing waiver



Transitional Certification



Temporary 90-Day Permit

Issued to candidates who have completed an approved Connecticut alternate route to certification program:

- Requires district request (ED 172); candidate must be entered in EDS
- 90-Day period can start no earlier than date the application is submitted to CSDE
- When calculating 90-day period, do not include holidays or weekends
- Position should ideally be one expected to extend beyond the 90-day period
- All assessment requirements must be met; no testing deferrals
- Following the successful 90-day period, candidate applies for Initial Educator Certificate (ED 172A); district attestation to successful service under 90-Day Certificate should be signed no earlier than two weeks prior to the expiration of the 90-Day Certificate



Transitional Certification



Resident Educator Certificate

Available to candidates enrolled in an approved program with an established residency model:

- Valid for two years; may be extended for one additional year
- Requires district submission of form ED 199 and program submission of ED 199 Attachment
- Requires at least one of the following:
 - Passing scores on all assessments required for endorsement; or
 - Major or 30 credits in endorsement area; or
 - Completion of at least one year in the residency program
- Following at least one year of successful service as teacher of record under Resident Educator Certificate, candidate then applies for Initial Educator Certificate with form ED 170A



Durational Shortage Area Permits



Required Qualifications

- Bachelor's degree from an accredited institution
- 12 semester hours of credit in the subject/endorsement area sought
- Enrollment in approved certification program, if required (many cross endorsements do not require enrollment in a program)
- District must apply for the DSAP
 - Application ED 177
 - ED 177 Attachment (evidence of enrollment) requires signature of both the district and the certification officer

Option for first issuance without support of institution

- Not ideal; be very thoughtful in considering
- In lieu of ED 177 Attachment, candidate must confirm enrollment and provide a full plan of study toward program completion

Only valid for service in the requesting district

May be renewed twice if:

- District submits new ED 177 requesting reissuance
- Candidate has made progress in program (completed an additional nine credits during previous DSAP period)
- Note: Renewal of DSAP for Special Education (#165) requires passing score on the Praxis II Special Education test



Visiting International Teacher Permit (VITP)



- Issued for one year – renewable up to four times, as long as the candidate holds the J-1 visa
- Teachers come from Spain, China and other countries via approved US Dept of State exchange programs under J-1 Visas
- Issued only in academic content areas designated as shortage areas, and in bilingual education
- Candidates are fully certified in their home country, most have master’s degrees and at least 2 years of teaching experience
- Passing scores on ACTFL OPI in English or approved equivalent required
- District Responsibility: work with sponsoring agency, provide salary and benefits, provide mentoring, support and professional development

For additional information, email Wendy.Harwin@ct.gov



Substitute Authorizations



Daily Substitutes w/Bachelors Degree

- Hired at the local level; require no authorization from CSDE
- Cannot exceed 40 days in the same assignment during the school year*
 - *Can only serve as “Ms. Smith, grade 4” for 40 days in the academic year

Daily Substitutes w/out a Bachelors Degree

- Minimum requirements: At least 18 years old, high school diploma or equivalent, and experience with school-age children
- Cannot exceed 40 days in the same assignment
- Districts apply directly through website (Qualtrics Survey)

Long-Term Substitute Teacher Authorization

- For service in the same assignment for 40+ days in a given school year
- You cannot remove someone after 39 days and then place them back in the same position for another 40 days
- Requires bachelor’s degree and 12 credits in the subject area
- Cannot be issued for special service or administrative endorsements
- Form ED 175



Special Authorizations



Emergency Endorsements (2023-24 will only be available to Provisional & Professional cert holders)

- Available only to educators who hold a valid Initial, Provisional, or Professional teaching certificate
- District must provide rationale and supports that will be made available to the teacher
- Service under an Emergency Endorsement is applicable for TRB credit
- Types:
 - Emergency Generalist, PK-8 (#201) – extends EC, elem, or middle school endorsement to cover all content in grades PreK-8
 - Emergency Generalist, 7-12 (#202) – extends middle school or secondary endorsement to cover all subject areas (grades 5-12)
 - Emergency Teacher of English Language Learner (#204) – allows TESOL, World Language, or Bilingual certified educators to teach bilingual education and/or TESOL
 - Emergency PreK Authorization for Comprehensive Special Education (#205) – extends K-12 Special Ed endorsement to PreK

Temporary Authorization for Minor Assignment (TAMA)

- Candidate must have a primary assignment in the district in an area for which they hold a valid certificate
- Authorizes educator to teach *up to 2 periods per day* in separate subject area
- Requires 12 credits (6 with good cause) in subject area for which the minor assignment is requested
- Educators who hold only elementary certification are not eligible



Additional Authorizations



Charter School Educator Permit (CSEP)

- Only authorizes service in a specific charter school – noted on permit
- Requires a bachelor's degree and passing scores on all tests corresponding to the endorsement sought
- Length of permit aligns with the school's charter dates
- Experience under a CSEP cannot be accepted to waive recommendation for regular certificate
- Educators serving under CSEP cannot contribute to TRB
- No more than 30% of staff in a charter school may serve under a CSEP

Military Spouse Teacher Permit

- Available to educators whose spouses have military orders directing them to Connecticut
- Educator must document at least two years of successful teaching experience in another state, under a valid certificate
- Valid for a period of three years
- Does not require Connecticut assessments to be met
- May be renewed, as long as educator documents completion of the 36 clock-hour course of study in special education



Certification Flexibility



- **Kindergarten Authorization and Birth to Three Authorization**
 - Educators who hold an Elementary, 1-6 (#305) certificate can request approval from Commissioner to serve in kindergarten for one school year
 - Educators who hold a comprehensive special education, integrated early childhood and special education, partially sighted, blind, or hard of hearing endorsement can request approval from Commissioner to serve in a Connecticut Birth-to-Three program
 - Online application is available on District Resources page (Qualtrics Survey)
- **Science Crosswalk** – Explains which science endorsements authorize the teaching of various science classes



ParaEducator Equivalency



Paraeducator Equivalency for Temporary Special Education Authorizations

A district may pursue a Temporary Authorization (Long Term Substitute or Durational Shortage Area Permit) in special education for someone who has served successfully for at least 20 months as a special education paraeducator.

- Candidate must meet all other requirements for corresponding temporary authorization (e.g., hold a bachelor's degree, enrolled in an approved program)
- Para experience can be accepted in lieu of the 12 credits normally required for issuance of a DSAP or LTS
- Recommending institution does not accept experience toward requirements for full certificate



Out-of-State Applicants



RECIPROcity AGREEMENT

- Applicable to Delaware, District of Columbia, Maine, Maryland, Massachusetts, New Hampshire, New Jersey, New York, Pennsylvania, Puerto Rico, Rhode Island, Vermont, and Virginia
- Candidate must hold valid certificate in other state that is equivalent to at least our Initial Certificate
- Allows for issuance of closest equivalent endorsement (e.g., Elem, PK-6 in other state = Elem, 1-6 in CT)
- Exempts educator from Connecticut testing
- Administration and special service candidates must verify applicable graduate degree
- Experience in other state required to determine level of Connecticut certificate



Out-of-State Applicants (Continued)



INTERSTATE AGREEMENT

- Facilitates certification of teachers and special service educators from other states
- Applicable to all 50 states, D.C. and Puerto Rico
- Does not waive degree, experience, or assessment requirements, although some out-of-state tests may be accepted as equivalent and/or assessments may be deferred for three years
- Agreement does not apply to administrative certificates
- You may direct candidates to the “Out of State Educators” section of the website

OUT OF STATE EDUCATORS



Bring your talents to Connecticut

Whether you're certified in another state or another country, we can help you become an educator in Connecticut.

[US EDUCATORS >](#)

[CERTIFIED TEACHERS >](#)

Connecticut eases the path for many applicants by participating in interstate agreements.

[SPECIAL SERVICES PERSONNEL >](#)

Learn how to submit your school psychologist, counselor, speech-language pathologist, or social worker documentation.

[ADMINISTRATIVE PERSONNEL >](#)

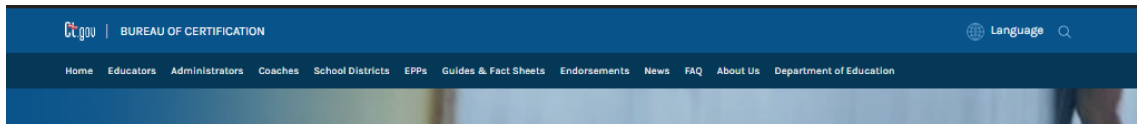
Learn how you can become a certified administrator in Connecticut.



International Applicants



- Information is available under the “Educators” tab on the main page of our website
- Foreign credential analysis is mandatory for review
- Be aware that processing will take longer



SDE - Bureau of Certification > International Educators



Welcome to Connecticut!

We have many excellent opportunities for teaching in our state. Follow the links below to apply for certification and submit information about your education and teaching experience. Thank you.



APPLY FOR CERTIFICATION

Follow this process to apply for your certificate by mail.



HOW TO USE CECS

View this video about our online application system and how to use it.

EDUCATOR FAQs

How do teachers from other countries apply for certification in Connecticut? >

Do I need to take a test to become a teacher in Connecticut? >

What teaching certificates are available to teachers from other countries? >

What are Connecticut's certification requirements for teachers from other countries? >

Where can I read about the Connecticut Code of Professional Responsibility for Teachers? >

How do teachers from other countries apply for certification in Connecticut?

Date: June 21, 2022

Read time: 2 minutes

How to apply from other countries

We ask teachers from other countries to submit specific information to us and approved agencies for evaluation:

1. Application form

Complete the [online](#) or paper-based [ED 170](#) application. Include your nonrefundable \$50 application review payment.

IMPORTANT: We don't accept personal checks. If you apply by mail, please pay with a cashier's check, certified bank check, or money order made payable to: Treasurer, State of Connecticut.

2. Additional forms and documentation

Teaching certificate: Mail a copy of your valid license(s) and certificate(s) for all years of service.

ED 125 Statement of Preparing Higher Education Institution: If you completed a teacher preparation program, please have the college, university, or other program provider complete this form and mail it to us.

ED 126 Statements of Professional Experience: If you have any teaching experience in grades K-12 within the past 10 years, please have the superintendent, district head, Ministry of Education, or other authorized agency complete this form and mail it to us.

IMPORTANT: Any document in a language other than English must be accompanied by a notarized translation of all information in the original.

3. Transcripts from U.S. colleges and universities

You can either:

- Mail us your official undergraduate and graduate transcripts
- Have the university(ies) mail your transcripts to us or send your e-transcripts to teacheretranscript@ct.gov.

4. Transcripts from colleges and universities outside the U.S.

Please work with one of the following companies to have your coursework evaluated for our final review:

- [Educational Credential Evaluators, Inc.](#)
- [Global Credential Evaluators, Inc.](#)
- [Josef Silny & Associates](#)
- [SpanTran: The Evaluation Company](#)



Assessment Exemption



- For out-of-state applicants who do not qualify for certification via enhanced reciprocity
- Educator must hold a valid certificate in another state (equivalent to at least a CT Initial Educator Certificate); **and** have one of the following:
 - Three years of successful, full-time, appropriately licensed teaching experience in the endorsement area sought, within the past 10 years; **or**
 - A master's degree in the academic subject area for which certification is sought. Note: Pedagogical degrees (elementary education, special education, etc.) are **not** applicable.



Cross-Endorsements



- Designated Subject Shortage Areas* only require passing Praxis II/ACTFL scores to be eligible for the cross-endorsement:
 - Mathematics (middle and secondary)
 - Science (middles and secondary)
 - World Languages (secondary)
 - Technology Education (PK-12)
 - Computer Science (P.A. 19-128)
 - History & Social Studies (middle and secondary as of July 1, 2023)
- *Not applicable to: Special Education, TESOL, School Library Media, Bilingual or Special Service areas
- Requirements to add other endorsement areas include both coursework and testing
 - To add one of the integrated early childhood endorsements or the remedial reading endorsement, completion of an approved program (leading to institutional recommendation) is required
 - Special service and administrative certificates are issued separately and cannot be added as a cross-endorsement



Validity of Certificates



Integrated Early Childhood/Special Education:

- #112 authorizes regular and/or special education in Birth to K settings
- #113 authorizes regular education in PreK – grade 3 and special education **only** in grades PreK/K

Elementary and Middle Grades endorsements:

- May teach only grades and subject area(s) covered by the certificate
- May not teach up or down a grade level
- *Elementary (#013) authorizes K-6 only*
- *Elementary (#305) authorizes 1-6 only*

Elementary Bilingual (#902):

- Authorizes teaching in grades K-9

Secondary Subjects, Grades 7-12:

- May teach subject down to grade 5 in a departmentalized setting
- World language endorsements authorize teaching of the language down to grade 4



Obsolete Endorsements



PK-8 (001)

PK-6 (002)

PK-3 (003)

Grades 1-8 (004)

Elementary K-6 (013)

Middle Grades 4-8 (006)

Although no longer issued to new educators, these endorsements still authorize the teaching of all academic subject areas in grades listed

Bilingual, PreK-12 (009)

Although no longer issued to new educators, this endorsement still authorizes the teaching of all academic subject areas to bilingual students



Coaching Permits



Any athletic coach of intramural or interscholastic athletics in elementary, middle or high schools, must hold a valid coaching permit, **regardless of coaching assignment or compensation.**

- **Five-Year Renewable Coaching Permit**

- Requested by candidate (ED 185)
- Requires a valid CT Educator Certificate or completion of approved 45-clock hour coaching course
- Valid First Aid and CPR (online only not acceptable)
- Renewal requires 15 clock hours in workshops, seminars or coursework

- **Temporary Emergency Coaching Permit**

- Requested by district (ED 186)
- Valid for service in requesting district only
- May be reissued one time with proof of enrollment in a coaching course
- First Aid and CPR completed within one year of application (online only is not acceptable)

***All coaching permits require concussion and head injury training (module 15) from CIAC.
Concussion refresher module required every five years.***



Lapsed Certificates



Encourage all certified staff to monitor their certificates to avoid a lapse

Encourage all certified staff to regularly confirm contact information is correct in the CECS

Lapse in certification may result in:

- Testing to regain endorsement
- A change in endorsement (may lose authorization to teach certain grades)
- An impact on teacher retirement contributions
- Compliance issues for the district

Educators are responsible for maintaining their certificates (renewing and/or advancing the certificate)

Districts are encouraged to monitor certification status by running report for “expiring certificates”



Educator Certification Look-Up



Public Look-Up is located at the bottom of the Certification Main Page



We've gathered resources to help school districts understand certification requirements for CT teachers.

Educator certification verification information is available to the public. Confirm staff credentials using our online tool.

[EDUCATOR LOOK UP >](#)



Certification Look-Up

Use the educator certification look-up tool to verify credentials.

[VERIFY CREDENTIALS](#)

District Look-Up is located at the top of the District Resources page and allows you to print a copy of the certificate

*First Name	<input type="text" value="Type First Name Here"/>
*Last Name	<input type="text" value="Type Last Name Here"/>
*Date of Birth:	<input type="text" value="Type Date of Birth Here"/>
*SSN Last Four Digits	<input type="text" value="Type SSN Last Four Digits Here"/>
<input type="button" value="Cancel"/>	<input type="button" value="Clear"/> <input type="button" value="Submit"/>

- 1) Please enter the required information (First Name, Last Name, Date of Birth and SSN).
- 2) Click "Submit"



EdSight Secure – Active Certificate Search



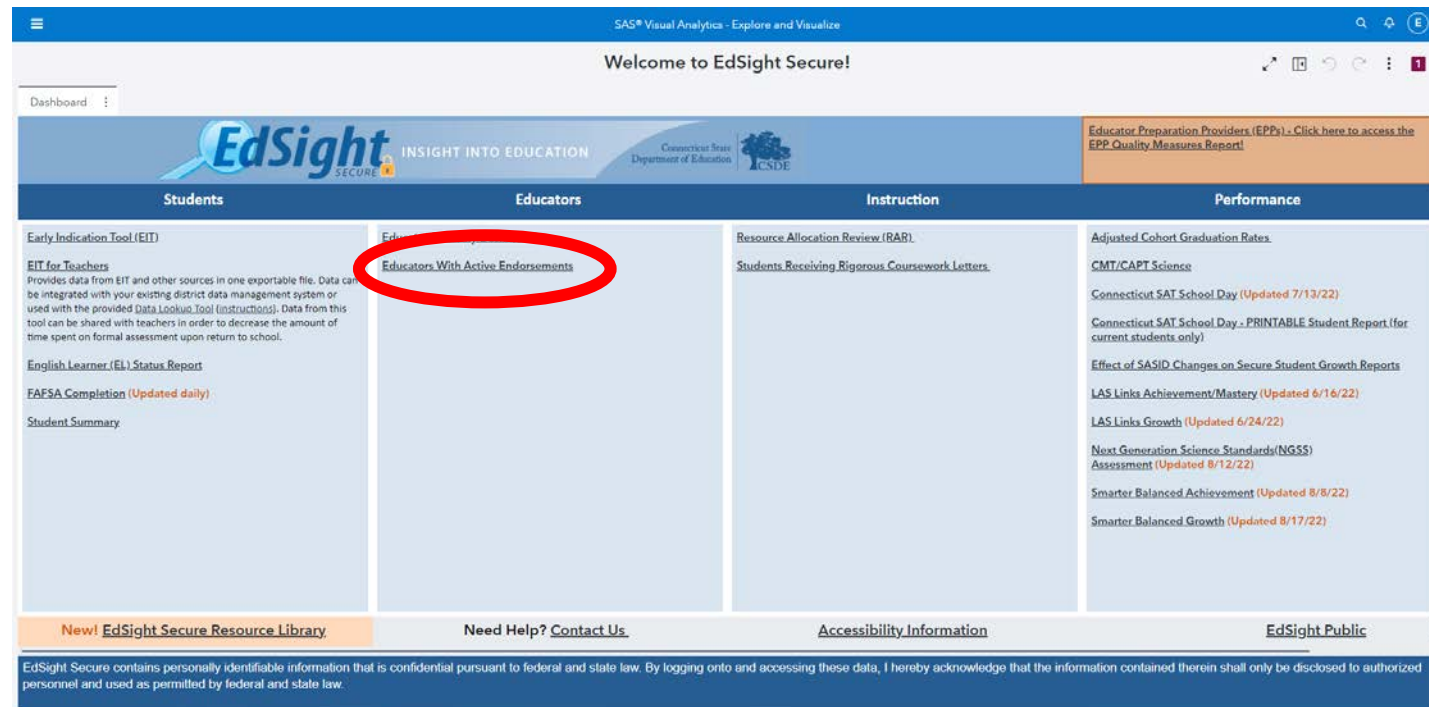
To create a list of certified educators for the purpose of recruitment, start on the main EdSight page.

Welcome to EdSight

Interactive data portal for Connecticut's public districts, schools, and programs

 [Login to EdSight Secure](#)

The login for EdSight Secure is at the bottom of the page.



EdSight Secure contains personally identifiable information that is confidential pursuant to federal and state law. By logging onto and accessing these data, I hereby acknowledge that the information contained therein shall only be disclosed to authorized personnel and used as permitted by federal and state law.



Annual Compliance Review



Annual Certified Staff File Information (EDS)

+

Annual Certification Database Information (CECS)

=

Annual Compliance Report
(Certification Verification Survey)

- Educators **must** hold an appropriate certificate for the position(s) in which they are serving.
- **The CSDE no longer sends a fall report to districts, as compliance status is continuously available in the EDS.**
- Use the appropriate assignment code to reflect educator's position.
- Districts with educators serving in "unlisted teaching" or "unlisted non-teaching" positions are listed under separate 90990/90995 report. Use of these assignment codes requires prior authorization from the CSDE.
- Districts are expected to regularly monitor compliance status throughout the entire school year.
- Educators who remain out of compliance will be notified in the spring, in writing. If compliance is not resolved, both the district and TRB will be formally notified of this noncompliance at the end of the school year.



Statement of Professional Experience (ED 126)



- List **only** endorsement(s) under which the educator has served; educator will not lose an endorsement because they haven't worked under it.
- If educator served in multiple assignments, each should be reflected in the EDS, and district should list experience on a separate line of the ED 126 form (e.g., classroom teacher and department chair).
- Include percentage of time for each assignment (FT = 0.5 FTE or greater / PT = less than 0.5 FTE)
- List leave of absence on a separate line of the ED 126 form.
- ED 126 grid should **not** be completed by the educator; central office must provide all information
- Must include signature of Superintendent unless a letter authorizing another designee is on file with the CSDE
- Remember to indicate successful/unsuccessful service
- May be submitted by district to SDEdistricts.cert@ct.gov

Successful vs. Unsuccessful Service:

- District determines whether service was successful or unsuccessful
- Examples of unsuccessful service: misconduct; failure to meet district expectations
- Unsuccessful service will require written district explanation
- Unsuccessful service is not counted for advancement but will not necessarily result in loss of certificate



Common Compliance Errors



- Check that the assignment code and grade levels are in agreement (e.g. “elementary” assignment code cannot be used for kindergarten or grade 7 position)
- Pay attention to the endorsement that authorizes the position (e.g. an elementary certified educator teaching math in grade six should be entered with “elementary” assignment code, while a middle or secondary math certified educator teaching math in grade six should be entered with the “mathematics” assignment code)
- Use of “S” for grade level indicates a systemwide administrative position. If educator is providing service across all grades levels, list all of the grades
- Educators serving in multiple roles will likely have more than one assignment listed (e.g. teaching 0.8 FTE and department chair 0.2 FTE)
- Intervention/Academic Support is authorized under grade **or** subject-appropriate endorsement
- Administrative endorsements do not authorize teaching
- Take note of “remedial reading” vs. “non-remedial reading” assignment codes (remedial reading requires #102)
- Curriculum/Program Director (#092) vs. Reading Consultant (#097)
- Occupational Subjects (#098) vs. Technology Education (#047)



Approved Designees



- District-based forms can only be accepted if signed by the Superintendent/Executive Director or someone who has been appointed as a designee
- CSDE maintains a list of approved designees for each district; notify us of any changes (i.e. authorized staff no longer serving in the district should be removed/newly appointed designees should be added)
- The Superintendent or Executive Director should submit any designee changes in writing, to the designated district email address



Formal Appointment of a Superintendent



Districts must notify the Connecticut State Department of Education and receive approval for any person serving as Superintendent or Interim Superintendent.

Process of appointing new superintendent:

- District Board Chair submits letter to the Commissioner of Education
- Letter of approval is then sent to the Board Chair



Human Resource Best Practices



- Designate time during the August and January professional development meetings for certified staff members to log into the CECS account to check certification status and update their contact information.
Note: The CSDE no longer sends notification letters to educators regarding their certification's expiration date.
- Contact our office to inquire about specific applicants for temporary authorizations, and the appropriate authorization to cover the assignment (e.g., LTS vs. DSAP).
- Once certification alerts are sent to superintendents, the CSDE also sends them directly to our district HR partners. Please ensure that we have the appropriate contact email to ensure these HR alerts are being received.



Contact Information for the Public



Website: www.ct.gov/sde/cert

Email: teacher.cert@ct.gov

Telephone: 860-713-6969
(Monday & Thursday, Noon – 2:00 p.m.)

Submission of Documents

Electronic Transcripts: teacher.etranscript@ct.gov

Paper Transcripts, Signed Forms, and All Other Documents:

Mailing Address:

Bureau of Educator Certification
P.O. Box 150471
Hartford, CT 06115

Street Address:

Bureau of Educator Certification
450 Columbus Boulevard
Hartford, CT 06103

*(Lobby Hours for leaving materials in SDE Drop Box:
Monday-Friday, 8:30 a.m.-4:30 p.m.)*



Contact Information for District Personnel



Website (District Resources):

https://portal.ct.gov/sdecertification/Districts?language=en_US

Email: SDEDistricts.Cert@ct.gov

Designated Superintendents' Telephone Lines

NOTE: Please DO NOT share the designated district email address or designated phone numbers with the public



Questions?

