

GOVERNOR MALLOY'S EDUCATION WORKSHOP 2012: THE YEAR FOR EDUCATION REFORM

Thursday, January 5, 2012
11:00 AM – 5:00 PM
Alumni Hall
Central Connecticut State University
1615 Stanley Street, New Britain, CT

Agenda

11:00 AM – 12:00 PM

Registration

12:00 PM – 1:00 PM

Lunch Plenary (Alumni Hall)

Welcoming Remarks:

*Introduction: Central Connecticut State University Provost Carl Lovitt
State Department of Education Commissioner Stefan Pryor*

Keynote Address:

*Introduction: Lieutenant Governor Nancy Wyman
U.S. Department of Education Under Secretary Martha J. Kanter*

1:00 PM – 2:00 PM

Session One

*Panel I: Low-Performing Schools and Districts (Alumni Hall)
Panel II: Teacher and School Leader Preparation (Constitution Room)*

2:15 PM – 3:15 PM

Session Two

Panel III: Excellent Teachers / School Leaders (Alumni Hall)

3:30 PM – 4:30 PM

Session Three

*Panel IV: College / Career Readiness (Alumni Hall)
Panel V: School Finance (Constitution Room)*

4:30 PM – 5:00 PM

Concluding Remarks (Alumni Hall)

*Introduction: Board of Regents Executive VP Michael Meotti
Governor Dannel P. Malloy*

CLOSING THE ACHIEVEMENT GAP: THE PRESENTATION OF BOLD IDEAS AND SOLUTIONS, WHILE LEARNING LESSONS FROM OTHER STATES AND REFORM EFFORTS

SESSION ONE

Panel I:

Low-Performing Schools and Districts

Location: Alumni Hall in the Student Center

Challenge/Problem to be Addressed in Connecticut: Support and lift up those schools and school districts within the state that are consistently falling short in their efforts to educate students, provide a safe school climate, and prepare students for college and career.

Purpose:

To discuss experiences and provide ideas and guidance for how the state can support and intervene in the lowest-performing schools and districts in ways that enable enhanced student achievement.

Moderator

Justin Cohen, President
School Turnaround Group
Mass Insight Education

Panelists

- Kevin Gutterrez, CEO
ReNEW Charter Schools
- Paul Herdman, Executive Director
RODEL Foundation of Delaware
- Kathleen Greider, Superintendent,
Farmington Public Schools
- Sandy Kase, CAO
Bridgeport Public Schools / former
Superintendent, NYC Chancellor's
District

Panel II:

Teacher and School Leader Preparation

Location: Constitution Room in Memorial Hall

Challenge/Problem to be Addressed in Connecticut: Help support program graduates to successfully demonstrate certain skills, knowledge and approaches needed to be effective teachers and school leaders as well as coordinate and collaborate preparation programs with districts in order to ensure the best training of candidates.

Purpose:

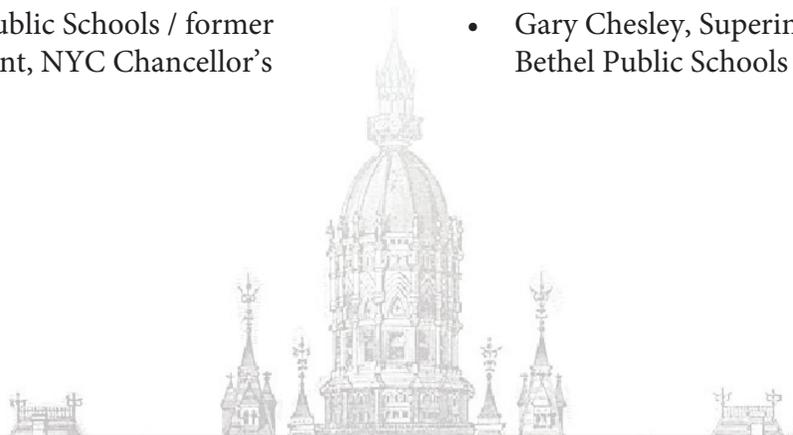
To share elements of successful preparation programs in-state and out-of-state to inform improvements in Connecticut.

Moderator

David Nee, Executive Director
William Caspar Graustein Memorial Fund /
Board Member, Connecticut Center for
School Change

Panelists

- Arthur Levine, President, The Woodrow
Wilson National Fellowship Foundation
- Robert M. Villanova, Director
Executive Leadership Program
UConn Neag School of Education
- Michael Sampson, Dean of Education
Southern Connecticut State University
- Gary Chesley, Superintendent
Bethel Public Schools



**CLOSING THE ACHIEVEMENT GAP:
THE PRESENTATION OF BOLD IDEAS AND SOLUTIONS, WHILE LEARNING
LESSONS FROM OTHER STATES AND REFORM EFFORTS**

SESSION TWO

**Panel III
Excellent Teachers/
School Leaders**

Location: Alumni Hall in the Student Center

Challenge/Problem to be Addressed in Connecticut:
Promote excellence in teaching and administration, while providing evaluative mechanisms and effective supports necessary for all teachers and school leaders.

Purpose:

To discuss experiences and precedents in education reform and to discuss innovative steps that can be taken to promote excellence in the classroom.

Moderator

Jon Schnur

Executive Chairman and Co-Founder
America Achieves

Panelists

- Randi Weingarten, President
American Federation of Teachers
- Reginald Mayo, Superintendent
New Haven Public Schools
- Richard Laine, Former Director of
Education, The Wallace Foundation
- Joseph Cirsuolo, Executive Director
Connecticut Association of Public School
Superintendents



**CLOSING THE ACHIEVEMENT GAP:
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SESSION THREE

Panel IV:

College/Career Readiness

Location: Alumni Hall in the Student Center

Challenge/Problem to be Addressed in Connecticut:
Prepare students so that they arrive to and succeed in college and career without “remediation.”

Purpose:

To communicate about how a College and Career Readiness definition and the Common Core State Standards can help to improve and support student achievement.

Moderator

Michael Meotti

Executive Vice President

Board of Regents for Higher Education /
Co-Chair, P-20 Council

Panelists

- Charis McGaughy, Director of Partnerships and Development Division Educational Policy Improvement Center (EPIC)
- Michael Cohen, President Achieve, Inc.
- Jennifer McNelly, Senior Vice President The Manufacturing Institute

Panel V:

School Finance

Location: Constitution Room in Memorial Hall

Challenge/Problem to be Addressed in Connecticut:
Amplify and focus on the work being done by the ECS Task Force in order to understand, evaluate, and restructure the Education Cost Sharing formula.

Purpose:

To discuss prior examples of education finance reform and to learn about comprehensive solutions to revamp the way in which state dollars go to fund the education of students.

Moderator

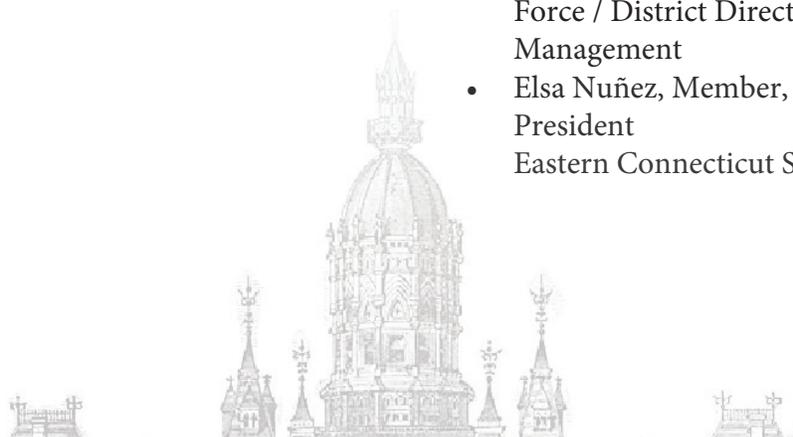
Paul Vallas, Acting Superintendent

Bridgeport Public Schools / former

Superintendent, New Orleans Recovery School District, Philadelphia Public Schools and Chicago Public Schools

Panelists

- Cynthia Brown, Director of Rhode Island State Department of Education, Statewide Efficiencies
- Michael Sharpe, President Connecticut Charter School Network / CEO, Jumoke Academy
- Dudley Williams, Member, ECS Task Force / District Director, GE Asset Management
- Elsa Nuñez, Member, ECS Task Force / President Eastern Connecticut State University



MARTHA J. KANTER, UNDER SECRETARY—BIOGRAPHY



Martha J. Kanter was nominated by President Barack Obama on April 29, 2009 to be the under secretary of education and was confirmed by the Senate on June 19, 2009. Kanter reports to Secretary of Education Arne Duncan and oversees policies, programs, and activities related to postsecondary education, adult and career-technical education, federal student aid, and five White House Initiatives on Asian Americans and Pacific Islanders, Educational Excellence for Hispanics, Historically Black Colleges and Universities, Tribal Colleges and Universities, and Faith-Based and Neighborhood Partnerships. To spur education, economic growth and social prosperity, Kanter is charged with planning and policy responsibilities to implement President Obama's goal for the U.S. to have "the best educated, most competitive workforce in the world by 2020" as measured by the proportion of college graduates over the next decade. Under Secretary Kanter and her team are keenly focused on improving college access, affordability, quality, and completion to implement President Obama's American Graduation Initiative.

In her first two years as under secretary, the successful implementation of the Direct Student Loan program resulted in a 50-percent increase in college enrollment, growing from 6 to 9 million students today who are Pell Grant recipients. Kanter and her team are working closely with postsecondary partners from across the nation to boost American innovation and competitiveness with an ambitious college completion agenda, teacher quality reforms, adult education program improvements, modernization of career-technical education, and a new partnership with the U.S. Department of Labor that has announced the first \$500 million of a \$2 billion federal investment to increase quality, graduation, and employment opportunities for community college students.

From 2003 to 2009, Kanter served as chancellor of the Foothill-De Anza Community College District, one of the largest community college districts in the nation, serving more than 45,000 students with a total budget of approximately \$400 million. She is the first community college leader to serve in the under secretary position. In 1977, after serving as an alternative high school teacher in Massachusetts and New York, she established the first program for students with learning disabilities at San Jose City College (Calif.). She then served as a director, dean and subsequently vice chancellor for policy and research for the California Community Colleges Chancellor's Office in Sacramento. In 1990, she returned to San Jose City College as vice president of instruction and student services until she was named president of De Anza College in 1993, serving in this position for a decade until her appointment as chancellor.

Kanter has been recognized for her work numerous times, including being named Woman of the Year by the 24th Assembly District, Woman of Achievement by San Jose Mercury News and the Women's Fund, and Woman of the Year for Santa Clara County by the American Association of University Women. In 2003, she received the Excellence in Education award from the National Organization for Women's California Chapter. In 2006, she was honored for diversity and community leadership by the Santa Clara County Commission on the Status of Women, and in 2007, the American Leadership Forum-Silicon Valley honored her with the John W. Gardner Leadership Award. In 2008, Kanter received the Citizen of the Year award from the Cupertino Chamber of Commerce. In 2009, Notre Dame High School in Silicon Valley honored her with the "Woman of Impact" award and, in 2010, Junior Achievement of Silicon Valley and Monterey Bay nominated her for the Business Hall of Fame. In 2011, Kanter was appointed to the U.S. National Commission for the United Nations Educational, Scientific, Cultural Organization (UNESCO), a federal advisory committee to the Department of State that supports worldwide humanitarian development and values by coordinating efforts and delivering expert advice on issues of education, science, communications and culture.

Under Secretary Kanter holds a doctorate in organization and leadership from the University of San Francisco. Her dissertation addressed demographic, institutional, and assessment factors affecting access to higher education for underrepresented students in California's community colleges. In 1994, she opened the first Advanced Technology Center in California's community college system and promoted local and state policies to advance Foothill-De Anza's legacy of excellence and opportunity for California's expanding and increasingly diverse student population. She received her master's degree in education with a concentration in clinical psychology and public practice from Harvard University, and a bachelor's degree in sociology from Brandeis University. Kanter holds honorary degrees from Palo Alto University, Chatham University, Lakes Region Community College, Moraine Valley Community College and the Alamo Colleges.