

# VII.A.

## Connecticut State Board of Education Hartford

### **To Be Proposed:**

June 5, 2024

**Resolved**, That the State Board of Education, pursuant to Section 10-223e(e)(2) of the Connecticut General Statutes, directs the Commissioner of Education to take the necessary action to implement, on behalf of the State Board, the powers set forth in Section 10-223e to ensure the stability of fiscal operations of Hartford Public Schools.

Approved by a vote of \_\_\_\_\_ this fifth day of June, Two Thousand Twenty-Four.

Signed: \_\_\_\_\_

Charlene M. Russell-Tucker, Secretary  
State Board of Education

**Connecticut State Board of Education  
Hartford**

**To:** State Board of Education

**From:** Charlene M. Russell-Tucker, Commissioner of Education

**Date:** June 5, 2024

**Subject:** Hartford Public Schools Financial Management

**Executive Summary**

**Introduction**

On May 15, 2024, the Accountability and Support subcommittee (Committee) of the State Board of Education (SBE) heard from the Connecticut State Department of Education (CSDE) and the superintendent of Hartford Public Schools (HPS) on the impact of the reductions included in the proposed 2024-25 HPS budget, particularly the reductions to staff. The CSDE provided the total state and federal grants available to HPS, as well as their balances as of May 15, 2024. The Committee then had the opportunity to ask questions to determine if the district will meet its obligations under each respective state and federal grant. Based upon the district's responses and presented material, the Committee motioned to bring to the full SBE a proposal to authorize the Commissioner of Education to take action pursuant to Section 10-223e(e)(2) of the Connecticut General Statutes

**History/Background**

On March 27, 2024, Dr. Leslie Torres-Rodriguez, superintendent of HPS, proposed to the Hartford Board of Education the district budget for 2024-25. In the proposal were projected revenues of \$429.4 million and projected expenditures of \$467.7 million, which represented a budget shortfall of \$38.32 million. In order to reduce expenditures to match projected revenues, the superintendent proposed reducing, in addition to other expenditures, 67.1 full-time equivalents (FTE) from central office and 320.4 FTEs from schools. Despite these proposed reductions, the district budget still included a projected revenue shortfall of \$5.8 million.<sup>1</sup> Shortly thereafter, members of the Hartford community, as well as members of the teachers' union publicly expressed their concern with the significant reductions to staff.<sup>2</sup>

On April 26, 2024, Dr. Torres-Rodriguez and her leadership team were invited to attend the May 15, 2024, Accountability and Support Committee meeting of the SBE to discuss the proposed

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<sup>1</sup> Dr. Leslie Torres-Rodriguez, "Hartford Board of Education Workshop Meeting" (presentation, Hartford Board of Education - Workshop (Budget) Meeting, virtual, March 27, 2024), <https://www.youtube.com/watch?v=j3SoEAUm9R0&t=4s>.

<sup>2</sup> Emily DiSalvo, "Hartford Parents Concerned About How Budget Woes Will Affect Course Offerings and Themed Schools," *CT Insider*, May 7, 2024, <https://www.ctinsider.com/capitalregion/article/hartford-budget-cuts-course-offerings-magnet-19441996.php>.

reductions and to inform the Committee how the proposed budget would impact HPS' ability to fulfill its obligations relative to:

- HPS's Alliance District plan pursuant to C.G.S. Sec. 10-262u(d);
- HPS's Priority District plan pursuant to C.G.S. Sec. 10-266q(b);
- the individual plans associated with the schools included in the Commissioner's Network, pursuant to C.G.S. Sec. 10-223h(c);
- the provision of services to students under the Individuals with Disabilities Education Act (IDEA);
- the individual plans associated with the schools included in the School Improvement Grant pursuant to Title I Section 1003; and
- HPS's operation of interdistrict magnet schools in accordance with C.G.S. Sec. 10-264l and the terms of the Sheff v. O'Neill Stipulated Agreement.

On May 2, 2024, state and city leaders responded to the proposed budget reductions by pledging \$10.5 million from state and city funds to cover funding gaps and support the restoration of educator positions to the proposed HPS budget.

On May 15, 2024, Dr. Torres-Rodriguez and her executive leadership team attended the State Board of Education's Accountability and Support Committee meeting. During the meeting, members of the CSDE presented to the Committee a report entitled *Hartford Education Funding*, which detailed the amount of state and federal funds available to HPS in 2023-24 and the current balance of those funds as of May 15, 2024. Additionally, HPS submitted a presentation entitled *Budget & State Grants 2024-25*. Both presentations are attached. As detailed in the CSDE's report, the total funding available to HPS in 2023-24 was \$452,460,384, and as of May 15, 2024, the available balance of HPS' state and federal formula and recurring grants was \$92,657,970. The Committee then asked questions of HPS' representatives relative to their budget and obligations under state and federal grants. Dr. Torres-Rodriguez responded to the Committee's questions and indicated the district has a plan to expend all state and federal funds that have a liquidation deadline of June 30, 2024, and that she and her leadership team welcome any support the CSDE can provide to Hartford Public Schools.

As an outcome of the meeting, the Committee made the recommendation to bring to the full SBE a proposal to authorize the Commissioner of Education to take action pursuant to Section 10-223e(e)(2) of the Connecticut General Statutes. Section 10-223e(e)(2) expressly authorizes the SBE to take any of the actions listed therein to address the needs of a school or district, including but not limited to the district's management and expenditure of its financial resources.

## **Conclusion**

The CSDE has a responsibility to ensure that districts are utilizing state and federal funding in accordance with the obligations established under state and federal law. Furthermore, districts are responsible for carrying out the planned use of grant funds that have been approved by the CSDE. Whereas HPS is anticipating budget shortfalls for the 2024-25 school year, the district is still responsible for meeting grant fund obligations. Based upon the data presented by the CSDE to the SBE's Accountability and Support Committee, as well as the HPS' responses to the Committee members' questions, the Committee identified the need for the full SBE to consider authorizing the Commissioner of Education to take the necessary actions in support of HPS and the district's financial operations in accordance with Section 10-223e of the Connecticut General Statutes.

## **Recommendation**

For the reasons set forth herein, the SBE adopt the recommendation of the Accountability and Support Committee that pursuant to Section 10-223e of the Connecticut General Statutes, the State Board of Education authorize the Commissioner of Education to take the necessary actions under Section 10-223e in support of the Hartford Public Schools and its financial operations.

Prepared by: Dr. Charles Hewes  
Deputy Commissioner

# Hartford Education Funding

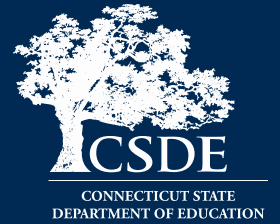


State Board of Education, Accountability and Support Committee, May 15, 2024

Connecticut State Department of Education



# Summary of Funding Available in 2023-24 ...and beyond



**Total Funding: \$452,825,042**

Base Formula Funding	Amount	
ECS Funding (excluding Alliance District Grant)	\$187,974,890	
Excess Cost	\$8,506,991	
State/Federal Formula Grants	Amount	Balance
Formula Grants (Annual)	\$ 139,576,152	\$45,854,336 (32.9%)
Other State/Federal Grants	Amount	Balance
Recurring Grants	\$4,971,688	\$4,077,205 (82.0%)
One-Time Funds (including COVID relief funding*)	\$111,795,321	\$42,726,429 (38.2%)

\*From 2020 to 2023, the district also received and expended **\$56,307,435** in COVID relief funding (ESSER I and II combined). \$45,000 in ESSER II special education recovery funds were unobligated by the district prior to the deadline and are being returned to the US Treasury.



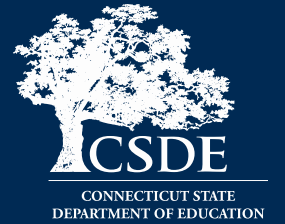
# State/Federal Formula Grants



- Similar amounts allocated annually
- State grants expire at the end of the year
- Federal grants typically allow extended obligation and liquidation periods



# State/Federal Formula Grants

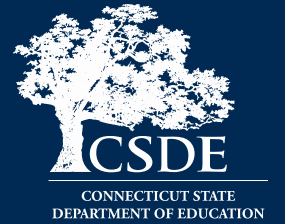


Grant Name	Budget	Grant Paid (\$)	Grant Paid (%)	Grant Balance (\$)	Grant Balance (%)	Grant Begin Date	Grant End Date
Alliance District Grant (17041)	\$27,672,434	\$16,725,893	60.4%	\$10,946,541	39.6%	07/01/2023	06/30/2024
Alliance District Increasing Educator Diversity (17041)	\$319,658	\$0	0.0%	\$319,658	100.0%	07/01/2023	06/30/2024
Family Resource Center (16110)	\$563,145	\$0	0.0%	\$563,145	100.0%	07/01/2023	06/30/2024
IDEA 611 (20977)	\$6,579,149	\$4,223,906	64.2%	\$2,355,243	35.8%	07/01/2022	06/30/2024
IDEA 611 (20977)	\$6,777,958	\$0	0.0%	\$6,777,958	100.0%	07/01/2023	06/30/2025
IDEA 619 (20983)	\$212,368	\$96,094	45.2%	\$116,274	54.8%	07/01/2022	06/30/2024
IDEA 619 (20983)	\$233,265	\$0	0.0%	\$233,265	100.0%	07/01/2023	06/30/2025
Interdistrict Magnet Operating Grant (17057)	\$51,947,141	\$51,947,141	0.0%	\$0	0.0%	07/01/2023	06/30/2024
McKinney-Vento Homeless Assistance (Continuation 2) (20770)	\$32,400	\$5,985	18.5%	\$26,415	81.5%	10/01/2023	09/30/2024
Open Choice - Acceptance Rate (Sheff) (12457)	\$3,600	\$0	0.0%	\$3,600	100.0%	07/01/2023	06/30/2024
Open Choice - Educational Enhancement (Sheff) (12457)	\$3,600	\$0	0.0%	\$3,600	100.0%	07/01/2023	06/30/2024
Opportunity District ESSA SIG - Cohort 2 (20679)	\$3,035,624	\$2,620,243	86.3%	\$415,381	13.7%	07/01/2022	09/30/2024
Opportunity District ESSA SIG - Cohort 2 (20679)	\$2,374,566	\$1,187,228	50.0%	\$1,187,338	50.0%	07/01/2023	09/30/2025
Perkins Secondary Grant (20742)	\$641,420	\$191,585	29.9%	\$449,835	70.1%	07/01/2023	06/30/2024
Priority School District Grant (17043)	\$4,412,125	\$3,150,413	71.4%	\$1,261,712	28.6%	07/01/2023	06/30/2024
PSD - Extended School Hours (17108)	\$333,913	\$0	0.0%	\$333,913	100.0%	07/01/2023	06/30/2024





# State/Federal Formula Grants (continued)



Grant Name	Budget	Grant Paid (\$)	Grant Paid (%)	Grant Balance (\$)	Grant Balance (%)	Grant Begin Date	Grant End Date
PSD - Summer School (17109)	\$387,422	\$349,609	90.2%	\$37,813	9.8%	07/01/2023	06/30/2024
State Adult Education - Cooperating Eligible Entity - CEE1 (17030)	\$7,753	\$0	0.0%	\$7,753	100.0%	07/01/2023	06/30/2024
State Adult Education - Cooperating Eligible Entity - CEE2 (17030)	\$116,283	\$82,691	71.1%	\$33,592	28.9%	07/01/2023	06/30/2024
State Adult Education - Provider (17030)	\$3,082,530	\$1,327,749	43.1%	\$1,754,781	56.9%	07/01/2023	06/30/2024
State Bilingual Grant (17042)	\$368,044	\$245,963	66.8%	\$122,081	33.2%	07/01/2023	06/30/2024
Title I Part A (20679)	\$12,669,101	\$9,241,197	72.9%	\$3,427,905	27.1%	07/01/2022	06/30/2024
Title I Part A (20679)	\$12,637,702	\$0	0.0%	\$12,637,702	100.0%	07/01/2023	06/30/2025
Title I-D Subpart 2 (20679)	\$42,937	\$0	0.0%	\$42,937	100.0%	07/01/2022	06/30/2024
Title II Part A (20858)	\$1,184,136	\$945,000	79.8%	\$239,136	20.2%	07/01/2022	06/30/2024
Title II Part A (20858)	\$1,023,566	\$0	0.0%	\$1,023,566	100.0%	07/01/2023	06/30/2025
Title III EL (20868)	\$517,544	\$372,018	71.9%	\$145,526	28.1%	07/01/2022	06/30/2024
Title III EL (20868)	\$532,050	\$234,158	44.0%	\$297,892	56.0%	07/01/2023	06/30/2025
Title III Immigrant (20868)	\$9,000	\$0	0.0%	\$9,000	100.0%	07/01/2022	06/30/2024
Title IV Part A (22854)	\$934,571	\$774,944	82.9%	\$159,627	17.1%	07/01/2022	06/30/2024
Title IV Part A (22854)	\$921,147	\$0	0.0%	\$921,147	100.0%	07/01/2023	06/30/2025
<b>Total</b>	<b>\$139,576,152</b>	<b>\$93,721,816</b>	<b>67.1%</b>	<b>\$45,854,336</b>	<b>32.9%</b>		



# Recurring State/Federal Grants



- Recurring State/Federal grants are awarded for specific purposes
- Are one-time grants that award funds each year for multiple years



# Recurring State/Federal Grants



Grant Name	Budget	Grant Paid (\$)	Grant Paid (%)	Grant Balance (\$)	Grant Balance (%)	Grant Begin Date	Grant End Date
Commissioner's Network S1 (12547)	\$791,840	\$487,021	61.5%	\$304,819	38.5%	07/01/2023	06/30/2024
Commissioner's Network S2 (12547)	\$597,000	\$328,867	55.1%	\$268,133	44.9%	07/01/2023	06/30/2024
ESSA SIG Competitive (20679)	\$200,000	\$52,001	26.0%	\$147,999	74.0%	07/01/2023	09/30/2025
Magnet Academic and Social Support Grant - Incr. Accept. (12457)	\$420,000	\$10,765	2.6%	\$409,235	97.4%	07/01/2023	06/30/2024
Magnet ASSG - Athletics Programming (RFP 838) (12457)	\$1,199,700	\$0	0.0%	\$1,199,700	100.0%	07/01/2023	06/30/2024
Magnet ASSG - Extracurricular Programs - Programmatic & Transportation (RFP 835)	\$1,626,906	\$0	0.0%	\$1,626,906	100.0%	08/01/2023	06/30/2024
Sheff Settlement - Open Choice Academic and Social Support (17053)	\$136,242	\$15,828	11.6%	\$120,414	88.4%	07/01/2023	06/30/2024
<b>Total</b>	<b>\$4,971,688</b>	<b>\$894,483</b>	<b>18.0%</b>	<b>\$4,077,205</b>	<b>82.0%</b>		

# One-Time State/Federal Funds (Including COVID Relief Funds)



- For specialized purposes but likely to recur for another year or longer



# One-Time State/Federal Funds (Including COVID Relief Funds)



Grant Name	Budget	Grant Paid (\$)	Grant Paid (%)	Grant Balance (\$)	Grant Balance (%)	Grant Begin Date	Grant End Date
ARP ESSER Funds (29636)	\$98,589,663	\$59,999,801	60.9%	\$38,589,862	39.1%	07/01/2020	09/30/2024
ARP ESSER Homeless Children and Youth (HCY) I (29650)	\$64,800	\$43,182	66.6%	\$21,618	33.4%	10/01/2021	09/30/2024
ARP ESSER Homeless Children and Youth (HCY) II (29650)	\$397,612	\$95,000	23.9%	\$302,612	76.1%	04/23/2021	09/30/2024
ARP ESSER SPPT (29636)	\$400,000	\$121,204	30.3%	\$278,796	69.7%	09/01/2022	09/30/2024
ARPA - Dual Credit Expansion (28090)	\$90,000	\$0	0.0%	\$90,000	100.0%	07/01/2023	01/31/2025
ARPA - Expand Supp for Learn Engage and Attendance Program (28089)	\$800,000	\$282,944	35.4%	\$517,056	64.6%	07/01/2022	12/31/2024
ARPA - FAFSA Completion (28092)	\$21,000	\$2,759	13.1%	\$18,241	86.9%	10/01/2023	08/31/2024
ARPA - Interdistrict Magnet Tuition Coverage (28112)	\$7,160,088	\$7,132,276	99.6%	\$27,812	0.4%	07/01/2022	12/31/2024
ARPA - Priority School Districts and Faith Acts (29733)	\$1,240,811	\$652,761	52.6%	\$588,050	47.4%	03/13/2021	12/31/2024
ARPA - Right to Read (29732)	\$806,000	\$154,958	19.2%	\$651,042	80.8%	11/21/2022	12/31/2024
Connecticut Stronger Connections Grant (23275)	\$603,864	\$0	0.0%	\$603,864	100.0%	09/01/2023	09/30/2026
IDEA Part B - Extended Support Para-Educator (ESP) (20977)	\$5,000	\$0	0.0%	\$5,000	100.0%	07/01/2023	09/30/2024
IDEA Part B - Transition Support Activities (TSA) (20977)	\$40,000	\$0	0.0%	\$40,000	100.0%	07/01/2023	09/30/2024
Low Performing Schools - LPS1 (43728)	\$412,483	\$120,915	29.3%	\$291,568	70.7%	07/01/2022	06/30/2025
Magnet Development and Planning (SPID 12457) (12457)	\$14,000	\$1,500	10.7%	\$12,500	89.3%	07/01/2023	06/30/2024
Magnet Enrollment Support Grant (17057)	\$1,000,000	\$461,592	46.2%	\$538,408	53.8%	07/01/2023	06/30/2024
Sheff Magnet School SES Progress Bonus Grant (12457)	\$150,000	\$0	0.0%	\$150,000	100.0%	07/01/2023	06/14/2024
<b>Total</b>	<b>\$111,795,321</b>	<b>\$69,068,892</b>	<b>61.8%</b>	<b>\$42,726,429</b>	<b>38.2%</b>		



# Budget & State Grants 2024 - 25



**Dr. Leslie Torres-Rodriguez**  
Superintendent/CEO, Hartford Public Schools



## Agenda



1. National Financial Context
2. Hartford's Financial Circumstances
3. Funding and Expenses
4. ESSER Investments
5. State Allocated Grants

# National Context



## Schools are bracing for widespread teacher layoffs. Here's why

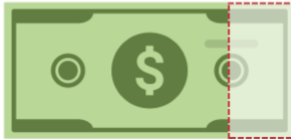
By Katie Lobosco, CNN

Missoula, MT, Arlington, TX, and Hartford, CT experiencing similar budget challenges and teacher layoffs

\$1.00  
in 2012 =



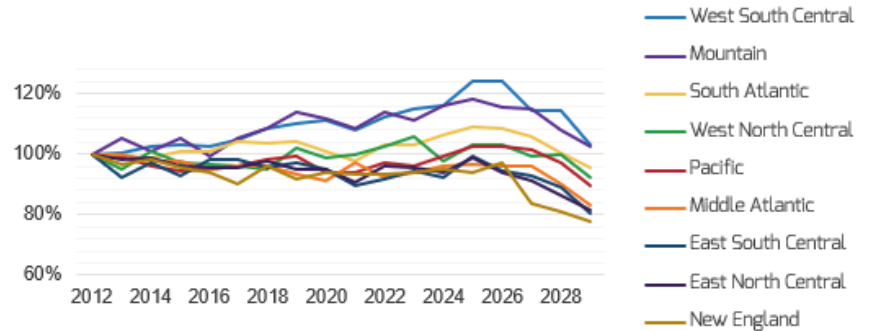
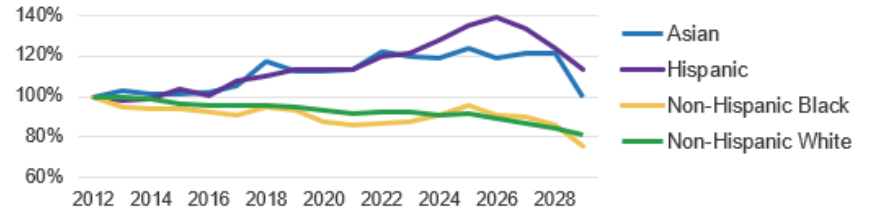
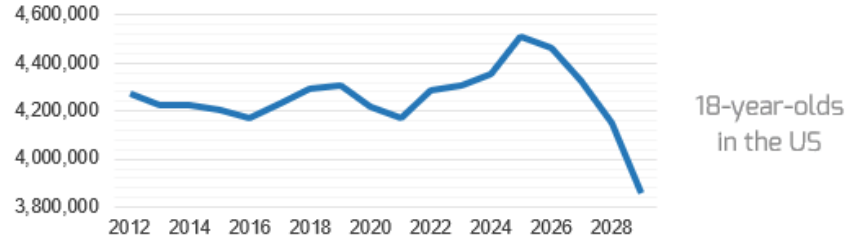
\$1.00  
in 2024 =



\$0.71

Bureau of Labor Statistics  
Consumer Price Index

## Declining Birth Rates and the Looming Enrollment Cliff





# The Pandemic Relief Cliff HPS Budgeted Revenues

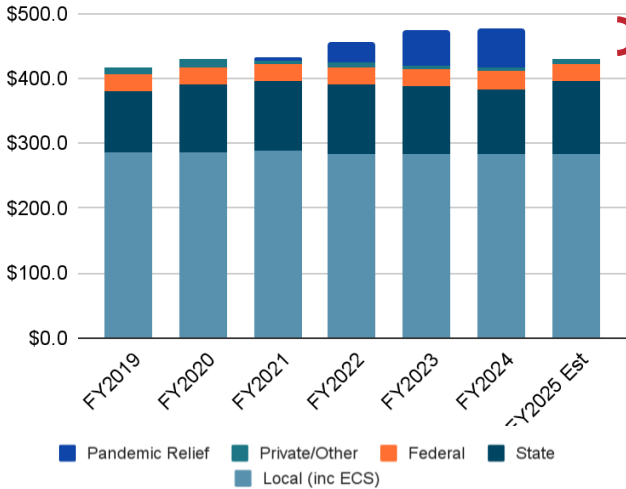


**Since 2010-2011**

- 21% decrease in enrollment in HPS
- 197% increase in magnet and open choice tuition costs

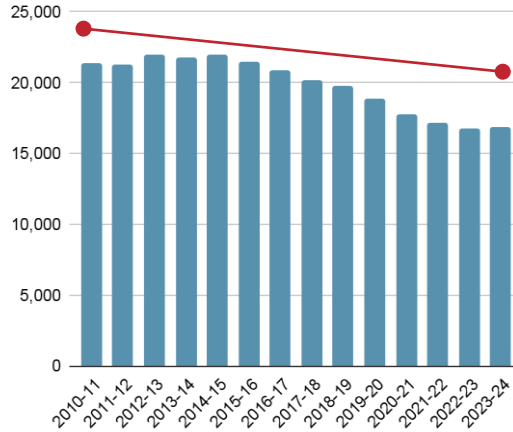
**FY25 revenue essentially flat from 2019-2020**

**HPS Revenue, 2018-2025 (millions)**



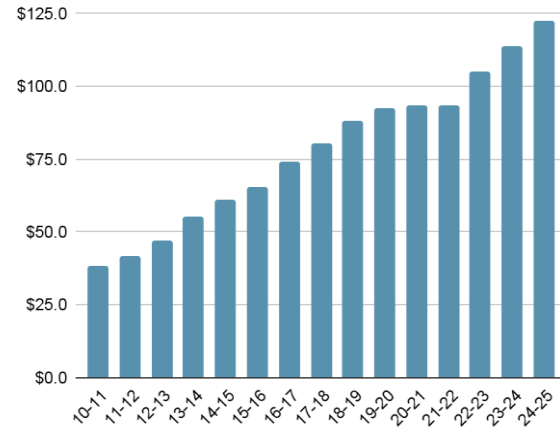
Equates to a 13% fiscal cliff

**HPS Enrollment, 2010-2024**



Hartford Resident Population (Age 5-18)

**Tuition Expense, 2010-2025 (millions)**



**While the end of COVID relief funding is a present issue, it is long-term fiscal challenges that necessitate significant change in how we operate.**

## How is Hartford Public Schools Funded?



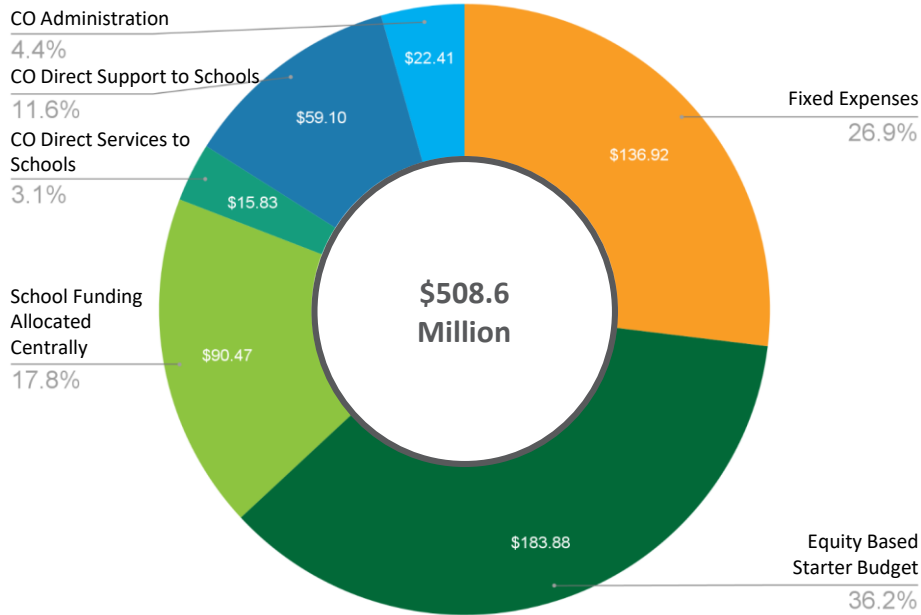
Revenue Source	Budgeted Amount in 2023-24	Description
City of Hartford contribution	\$95,969,521	Amount contributed to HPS from the City's tax base
Education Cost Sharing	\$187,989,124	State aid provided to HPS based on number of students in HPS and their specific needs (not yet fully funded)
Federal grants	\$27,633,656	Federal grants provided for specific purposes and based on numbers of students and their specific needs
Priority School District grant	\$4,415,943	State grant based on HPS status as a Priority School District
Alliance District grant	\$26,904,562	State grant based on HPS status as an Alliance District (balance of ECS funding)
Magnet Operating grant	\$49,500,000	State grant supporting the operation of the district's magnet schools based on the number of non-Hartford resident students attending HPS schools
Excess Cost grant	\$6,750,000	State grant reimbursing HPS for a portion of costs for special education students for whom their cost of education exceeds 4.5 times the district average expenditure per student
Medicaid reimbursement	\$2,500,000	Reimbursement of health services provided to students by HPS
Other state funding	\$9,235,328	Other grants from the state to support specific schools, programs, or initiatives
Private grants	\$5,700,000	Grants from private organizations or foundations supporting specific projects or programs

# Proposed Expenses

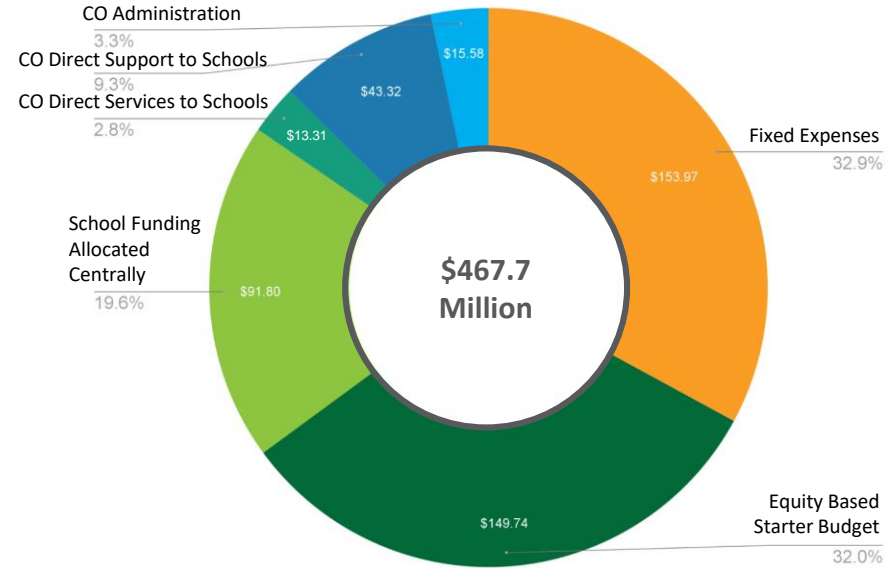


Through budget reductions we have decreased our projected expenses by \$40.87 Million or 8%.

### FY2024 Adopted Expenses w/ ESSER (\$ millions)



### FY2025 Anticipated Expenses (\$ millions)



The **Equity-Based Starter Budget (EBSB)** is an allocation formula developed several years ago with community input to ensure allocations of staff and funding to schools are aligned to enrollment and student need. For FY25, HPS guaranteed schools funding equal to their EBSB allocation (though this was lower than they have had the last several years) and then made reductions elsewhere to ensure that level of funding.



# ESSER Investments





## Aligned to District Model for Excellence and CSDE Principles

### 1. Expand learning time and targeted support opportunities in and outside of the school day

- **Extend learning time** through high-dosage tutoring, expanded summer school opportunities, Intersession, and Saturday Academy
- **Deepen MTSS supports** through targeted group-size reductions and improved data systems

### 3. Connect every student to an adult advocate and expand wellness supports

- **Support student re-engagement** through a centralized re-engagement team and flexible school-based grants
- Fund capacity-building for **family & community partnerships**
- Expand the **Community School Model** to 11 total schools next year
- Increase access to **mental health services and spaces**

### 2. Increase support for teachers and school leaders

- Adopt **high-quality curriculum** and materials
- Expand time and training for **teacher collaboration and professional learning**
- Expand coaching and supports for **teachers and school leaders**

### 4. Cultivate a sustainable teacher pipeline

- Create **hiring and retention incentives** to work in high-need schools and assignments
- Partner with higher ed and third party organizations to expand the **teacher pipeline**
- Increase capacity of **Office of Talent Management**

**Equity Innovation Grants:** Flexible funding for schools to expand/deepen successful practices at their schools (prioritizing neighborhood schools)

## What is Currently Funded by Pandemic Relief Funds (ESSER)?



## Aligned with CSDE's Authorized Uses of ARP ESSER funds

**STAFFING** - Over 230 positions in the district are funded by ESSER, these positions are in addition to what is paid for using the Equity-Based Starter Budget. This includes:

- Social Emotional Support - 20 Social Workers and 13 Behavior Technicians, 13 Classroom Paraeducators
- Instruction - 35 Resource Teachers, 24 Instructional Coaches, and 16.5 Class Size Reduction Teachers
- Engagement - 16.5 Student Engagement Specialists and 3 Family Community School Support Providers

### NON-STAFF

- Extracurricular programs and supplies
- E-Sports and related technology
- Extended learning programs (summer, intersession, etc.)
- Community Schools partnerships
- Attendance incentives
- Added professional learning
- 9th grade academies
- High school career pathways

In addition to District-funded recovery programming, schools received **\$15.4M** in Scaling Equity Innovation Grants, flexible dollars given to each school to spend based on student-need.

# Sustainable Investments



Initiative	Impact	Investment
<b>ACE (Attendance, Engagement and Culture)</b>	<b>11% decrease in Chronic Absenteeism</b> <b>Re-Engaged 2,600 students</b>	\$2,500,000
<b>Instructional Coaching, Professional Development, and Instructional Materials</b>	Most highly effective form of professional learning as stated by teachers	\$2,500,000
<b>K-5 New Curriculum Adoption</b>	<b>Wit &amp; Wisdom</b> alignment with Common Core State Standards <b>American Reading Company</b> - the core curriculum for all bilingual and dual language classrooms	Wit and Wisdom - \$2,680,000 American Reading Company - \$1,850,000
<b>Secondary ELA Curriculum</b>	<b>Springboard and PreAP</b> curricula enhancing academic rigor and accessibility for students in grades 6-12.	\$761,284
<b>Pre-k Curriculum</b>	<b>PreK On My Way</b> targets key academic, social, and emotional domains linked to higher achievement outcomes	\$883,400
<b>Second Step &amp; School-Connect SEL Curriculum</b>	<b>Second Step</b> - development of social-emotional learning <b>School Connect</b> - Seminar experience to develop study skills, interpersonal relationship skills, and other strategies	Second Step- \$149,741 School Connect- \$228,281
<b>Science of Reading</b>	The average pretest score of 52% increased to an average posttest score of 91%.	Language Essentials for Teachers of Reading and Spelling (LETRS) - \$917,674



# State and Federal Grants







### *Why does Hartford appear to have large amounts of FY24 grant funds showing as unspent on EdSight?*

- Data published on EdSight is misleading as it reflects **drawdowns which do not equal the amount of funds spent or committed.**
- The State shifted to a grant reimbursement model for drawing down funds.
  - A purchase has to be encumbered via Purchase Order, then ordered, received, invoiced, and paid before any funds can be drawn down.
  - Payroll expenses are not encumbered and have to be drawn down after they are paid out.
    - 10-month employees (the majority of our workforce) are paid over 26 pay periods, including four pay periods in July and August, meaning 7 of 26 pay periods have not yet been paid (a quarter of our FY24 payroll).
- The state has recommended that districts submit drawdown requests weekly.
  - This is not feasible given current staffing levels in the HPS Office of Finance (and those levels are reduced by a further 5.5 positions for FY25).

## Our Recent History, FY2023 for Largest Grants to HPS



<b>Grants</b>	<b>Amount Awarded</b>	<b>Expended</b>	<b>Remaining</b>	<b>Carryover Eligible</b>
Interdistrict Magnet Operating Grant	\$52,266,701	\$52,266,701	\$0	No
Alliance District Grant	\$25,904,562	\$25,904,562	\$0	No
Title I Part A	\$12,669,101	\$8,203,673	\$4,465,428	Yes
IDEA 611	\$6,579,149	\$3,730,813	\$2,848,335	Yes
Priority School District Grant	\$4,415,953	\$4,415,953	\$0	No
Title II Part A	\$1,184,136	\$870,715	\$313,421	Yes
Title IV Part A	\$934,571	\$411,480	\$523,091	Yes

# Issues with Reporting Drawdown Data



A recent report from CSDE suggests that HPS has not accessed any of the \$51.9 million magnet operating grant.

Grant Name	Budget	Grant Paid (\$)	Grant Paid (%)	Grant Balance (\$)	Grant Balance (%)	Grant Begin Date	Grant End Date
Alliance District Grant (17041)	\$27,672,434	\$13,259,294	47.9%	\$14,413,140	52.1%	07/01/2023	06/30/2024
Family Resource Center (16110)	\$563,145	\$0	0.0%	\$563,145	100.0%	07/01/2023	06/30/2024
IDEA 611 (20977)	\$6,777,958	\$0	0.0%	\$6,777,958	100.0%	07/01/2023	06/30/2025
IDEA 611 (20977)	\$6,579,149	\$4,223,906	64.2%	\$2,355,243	35.8%	07/01/2022	06/30/2024
IDEA 619 (20983)	\$212,368	\$96,094	45.2%	\$116,274	54.8%	07/01/2022	06/30/2024
IDEA 619 (20983)	\$233,265	\$0	0.0%	\$233,265	100.0%	07/01/2023	06/30/2025
Interdistrict Magnet Operating Grant (17057)	\$51,947,141	\$0	0.0%	\$51,947,141	100.0%	07/01/2023	06/30/2024

Grant Name	Vendor	Sponsor	Invoice #	Entered On	Amount
Spec Ed-Ag Placements & Excess Cost	0000000064		SPEDAPI_STF01_FEB2024_2024054	2/23/2024	1,314,113.00
Spec Ed-Ag Placements & Excess Cost	0000000064		SPEDEXCS_STF01_FEB2024_2024054	2/23/2024	5,135,926.00
Op. Ch Sheff Bonus-Inc Enroll in Entry Grades	0000000064		OPINENRL_EFT01_Apr2024_2024108	4/17/2024	55,000.00
Op. Ch Sheff Bonus-Inc Enroll Greater 20 perct	0000000064		OPINENRL_EFT01_Apr2024_2024109	4/18/2024	75,000.00
Open Choice Program-Receiving Dist.	0000000064		OPATTEND_EFT01_Mar2024_2024060	2/29/2024	177,618.00
Open Choice Program-Receiving Dist.	0000000064		OPATTEND_EFT01_Apr2024_2024096	4/5/2024	177,618.00
Open Choice Pgm-Receiving Dist Advance	0000000064		OPATTNAD_EFT01_Dec2023_2023346	12/12/2023	91,821.00
Sheff Settlement-Open Academic and Social Support	0000000064		CM_SDE_MAR2024_00015_2024087	3/27/2024	15,828.25
Open Choice Kindergarten	0000000064		OPERLYBC_EFT01_Apr2024_2024101	4/18/2024	81,000.00
Magnet School Operating	0000000064		MAG SCHL OPER FY24	10/24/2023	36,586,691.00
Magnet School Operating	0000000064		MAGOPERT_EFT01_May2024_2024121	4/30/2024	15,360,450.00

However, another CSDE report shows payments made to HPS, on 10/24 and 4/30, from CSDE, totaling the \$51,947,141 amount in the grant. In addition HPS has fully expended \$38 million of this grant (about 73% with one quarter of payroll remaining this fiscal year).

## Spending Down State and Federal Funding



Grants	Amount Awarded	Expended	Encumbered	Available	Projected Salaries/Fringe*	Available after Projected Salaries/Fringe
Alliance	\$27,190,145	\$17,383,586	\$989,113	\$8,817,451	\$5,425,000	\$3,392,451
Priority School District	\$4,412,125	\$3,277,317	\$14,217	\$1,120,591	\$895,000	\$225,591
IDEA	\$7,011,223	\$3,523,440	\$898,743	\$2,589,040	\$703,000	\$1,886,040
Magnet Operating	\$52,003,426	\$37,781,194	\$506,954	\$13,715,278	\$12,042,000	\$1,673,278
Commissioner's Network (CN)	\$1,388,840	\$864,668	\$425,468	\$98,704	\$57,992	\$40,712
School Improvement Grants (SIG), FY23	\$3,035,624	\$2,842,868	\$107,860	\$84,897	\$58,051	\$26,846
School Improvement Grants (SIG), FY24**	\$2,374,566	\$1,371,114	\$330,983	\$672,469	\$225,592	\$446,877
<b>Total</b>	<b>\$97,415,949</b>	<b>\$67,044,187</b>	<b>\$3,273,338</b>	<b>\$27,098,430</b>	<b>\$19,406,635</b>	<b>\$7,691,795</b>

\* Because HPS does not encumber salaries, this is a projection of remaining salary and fringe benefit costs through the end of the FY24 fiscal year (which includes four pay periods in July and August for 10-month employees). This does not include part-time hourly staff, stipends, overtime, or extra duty pay that varies each pay period.

\*\* Up to 20% of the SIG award for FY24 may be carried over into FY25. The amount remaining is about 19% of the original award and reflects schools making choices to preserve some funding to strategically support SIG priorities in FY25.

## Spending Down COVID Relief and Entitlement Funding



COVID Relief and Federal Entitlement Funding	Amount Awarded	Expended	Encumbered	Available	Projected Salaries and Fringe Benefits*	Allocated to Eligible Expenses Mitigating Deficits	Available after Projected Salaries and Mitigation
ESSER I	\$10,289,326	\$10,289,326					
ESSER II	\$43,867,628	\$43,867,628					
ARP/ESSER III	\$98,589,663	\$76,545,171	\$10,023,836	\$12,020,656	\$3,800,000	\$9,200,000	(\$979,344)
<b>Total Covid Relief Funding</b>	<b>\$152,746,617</b>	<b>\$130,702,125</b>	<b>\$10,023,836</b>	<b>\$12,020,656</b>	<b>\$3,800,000</b>	<b>\$9,200,000</b>	<b>(\$979,344)</b>
Title I**	\$12,637,702	\$7,215,318	\$68,971	\$5,353,413	\$1,918,000	\$0	\$3,435,413
Title II**	\$1,023,566	\$711,943	\$1,200	\$310,423	\$81,000	\$0	\$229,423
Title III**	\$532,050	\$282,836	\$31,352	\$217,862	\$0	\$0	\$217,862
Title IV**	\$921,147	\$349,797	\$8,610	\$562,740	\$154,000	\$0	\$408,740
<b>Total Entitlement Funding**</b>	<b>\$15,114,465</b>	<b>\$8,559,894</b>	<b>\$110,133</b>	<b>\$6,444,438</b>	<b>\$2,153,000</b>	<b>\$0</b>	<b>\$4,291,438</b>

\* Because HPS does not encumber salaries, this is a projection of remaining salary and fringe benefit costs through the end of the FY24 fiscal year (which includes four pay periods in July and August for 10-month employees). This does not include part-time hourly staff, stipends, overtime, or extra duty pay that varies each pay period.

\*\* A carryover of up to 15% is allowed for these funding sources.

## Meeting our Obligations



- The Adopted FY2025 budget will present HPS with significant challenges, but it was constructed so we **meet all obligations under any state or federal grants**. Following are some safeguards that will ensure this is the case:
  - Funding provided to meet the needs of all special education students, special education funding not reduced and increased Special Ed FTE counts
  - Continue using State grants in FY25 to meet obligations consistent with our state-approved proposals from FY24
  - Planning and budgeting for School Improvement Grants and Commissioner’s Network grants is independent of our annual operating budget process, which allows schools to continue to use funds consistent with improvement plans and priorities
- **All schools were funded at the level of our Equity-Based Starter Budget formula** that was adopted with significant community input more than three years ago.
  - The District prioritized maintaining funding at this baseline level, though it reflects a reduction from levels afforded with the benefit of ESSER funding, by making significant reductions in Central Office.



## Equitable Access to High Quality Learning Experiences

- Funding to schools for **teaching positions** at the level of the Equity-Based Starter Budget
- Consumables for our **high-quality curriculum**
- **Staffing special education, TESOL, and bilingual** at the level necessary to meet student need
- Continuing to provide **instructional coaching**
- Allocating funding to all schools for **instructional supplies**
- Supporting **career pathways**
- Maintaining **alternative learning pathways**, Student Success Centers and Hope Academy

## Student Connectedness to School

- Funding **social workers and counselors** at the level of the Equity-Based Starter Budget
- Providing **instruction in the arts** in every school
- Ensuring level funding for **middle and high school athletics**
- Maintain funding for **full-service community schools**
- Guaranteeing extra duty/stipend funding to all schools to support **extracurricular programming**
- Continuing to prioritize **family and student engagement staffing** in schools



# Questions and Discussion