

# Proposal to Fund Computer Science Education in Connecticut

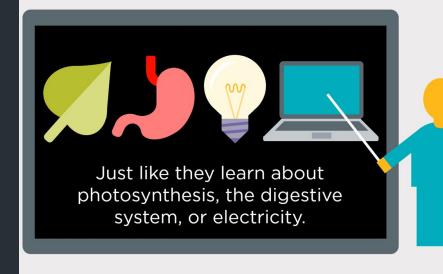
Hannah Weissman | February 18, 2025

# **Why Computer Science**



## Why Computer Science

### **Computer science is foundational**



Every 21st century child should have a chance to learn about algorithms, how to make an app, or how the internet works.





Why Computer Science Computing jobs are expected to grow at more than

10 X

the average rate of overall employment in the next decade



In Connecticut, there are currently more than 5,000 open computing jobs per month with an average salary of \$112,526.



### From Access to Participation

It is necessary for all schools to provide access to computer science courses for all students.

But that is just **the first step** to ensuring all students actually participate in these courses.

84%

of Connecticut high school students offer computer science classes 8.5%

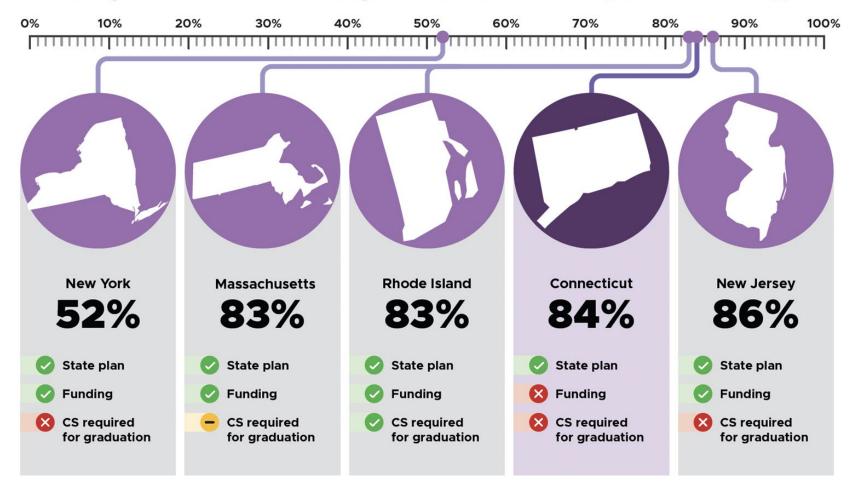
of high school
students
enrolled in a
computer
science class
last school year

### Diving into the Data

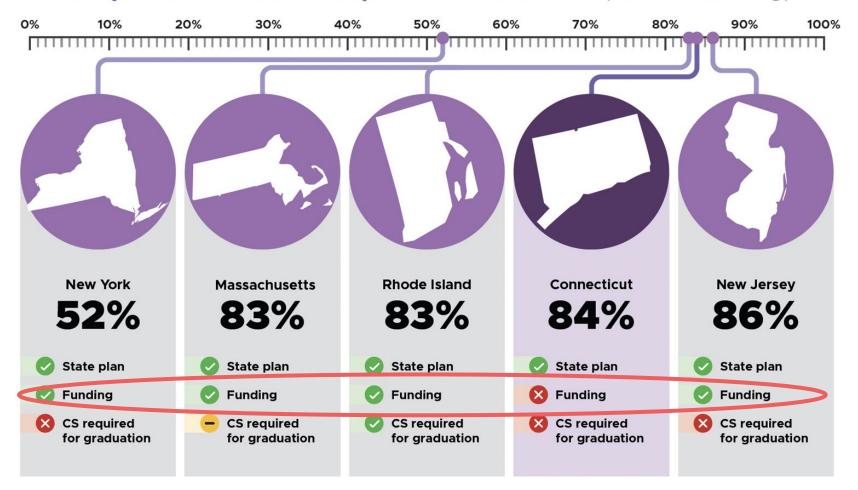
That 8.5% of students taking science science is not representative of Connecticut's student body, particular for young women and students of color.

Young men are 2.3x more likely to take CS than young women Black students are 1.3 less likely to take CS than their white and Asian peers

#### **Comparative Access to Computer Science Courses (% of HS offering)**



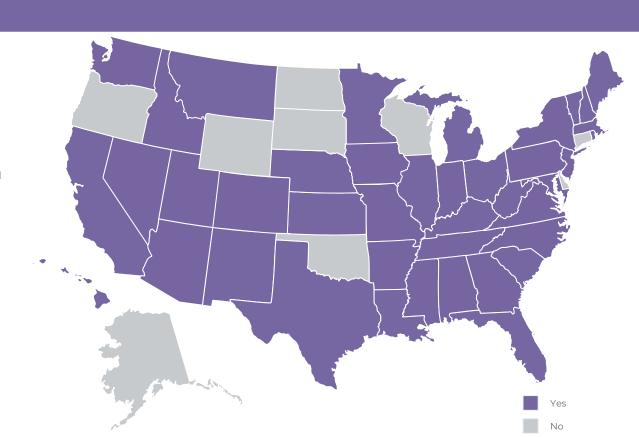
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### K-12 Computer Science National Perspective

40 States have funded for Computer Science Education, Connecticut has not.

- Maryland: allocation \$5M in 2019 and \$1M recurring annually
- New Hampshire: allocated \$3.2 M in 2023
- New Jersey: allocated \$2 M recurring since 2019



#### General Assembly

### Proposed Bill No. 852

January Session, 2025

LCO No. **2568** 



Referred to Committee on APPROPRIATIONS

Introduced by:

SEN. SLAP, 5th Dist.

SEN. HONIG, 8th Dist.

REP. KAVROS DEGRAW, 17th Dist.

AN ACT CONCERNING FUNDING FOR COMPUTER SCIENCE TEACHER PROFESSIONAL DEVELOPMENT.