Connecticut Department of Transportation

Safe Routes to School Program







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Connecticut Safe Routes to School







Vision Zero and Safe Routes to School: Partners in Safety

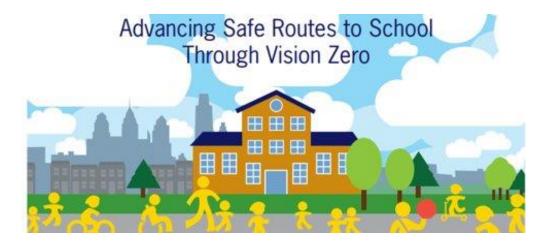
Why should
Safe Routes to School
and Vision Zero programs
work together to amplify
shared transportation
safety goals and
strategies?

Safe Routes to Schools focuses on making it safer for more kids to walk and bike to school. Vision Zero works to eliminate all traffic deaths and serious injuries.

What opportunities are there for Safe Routes to School and Vision Zero advocates to collaborate to improve safety and advance equity together?

How can
Vision Zero efforts
help move Safe Routes
to School programs toward
a data-driven, community-wide
approach that prioritizes
areas with the greatest

safety needs?



Project Status

BACKGROUND

- Purpose and Need
- Framework (6 E's)
- Legislation

PROGRAMS AND PROJECTS

- Programs
 - Equity
 - Education
 - Encouragement
- Projects
 - Evaluation
 - Enforcement
 - Engineering

ALIGNMENT WITH VISION ZERO

Purpose

The purpose of Safe Routes to School as established in 2005 and revised in 2021 in accordance with the Federal Infrastructure Investment and Jobs Act is:



Photo Credit: CT DOT – South Windsor CT

Safety:

to make bicycling and walking
to school a safer and
more appealing transportation alter
native, thereby
encouraging a healthy and
active lifestyle from an early age

Accessibility:

to enable
and encourage all children,
including those with disabilities,
to walk and bicycle to school

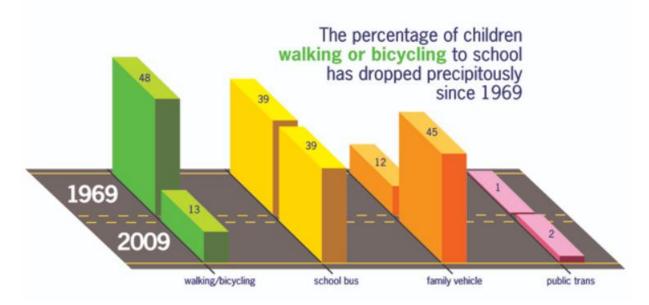
Sustainability:

to facilitate
the planning, development, and
implementation of projects and
activities that will improve
safety and reduce
traffic, fuel consumption, and
air pollution in the vicinity
of schools

Need

Support for Safe Routes to School is needed in order to implement **programs** and **projects** to:

INCREASE WALKING AND BICYCLING TO SCHOOL



The Safe Routes partnership research indicates that increased walking and bicycling to school results in:

- Healthier and safer students
- Reduced traffic congestion
- Reduced student absences and tardiness
- Cleaner air
- Improved academic performance

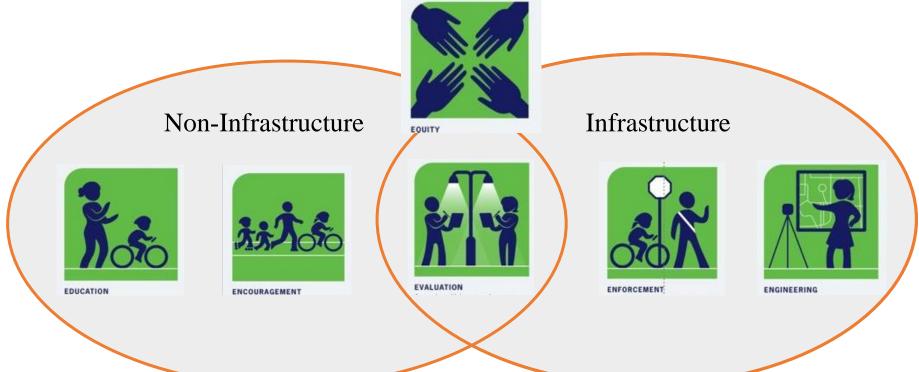








Framework



Framework:

The six E's to ensure a comprehensive approach to both non infrastructure activities as well as safety projects.



Legislation

One Hundred Seventeenth Congress of the United States of America

AT THE FIRST SESSION

Begun and held at the City of Washington on Sunday, the third day of January, two thousand and twenty-one

An Act

To authorize funds for Federal-aid highways, highway safety programs, and transit programs, and for other purposes.

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,

SECTION 1. SHORT TITLE; TABLE OF CONTENTS.

(a) Short Title.—This Act may be cited as the "Infrastructure Investment and Jobs Act".









SafeRoutes

Connecticut Safe Routes to School







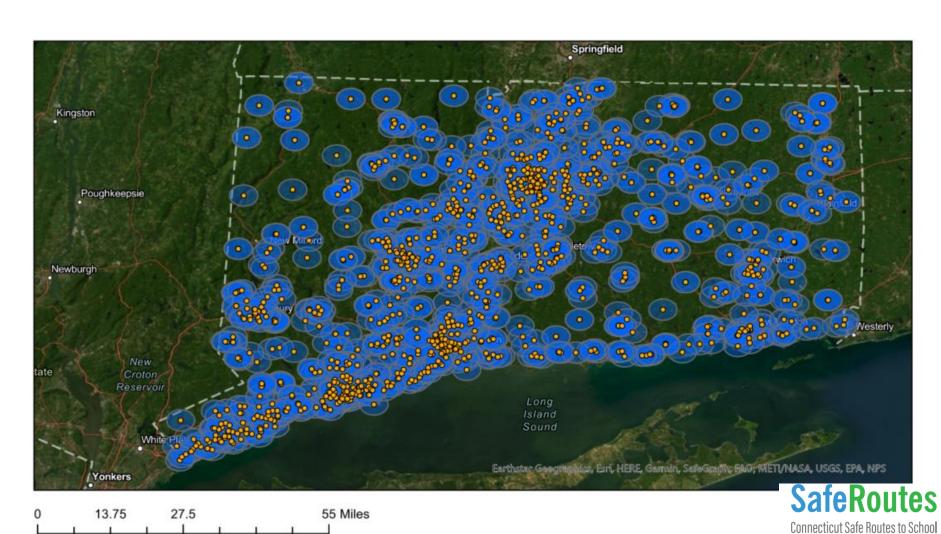
Connecticut Department of Transportation

Legislation

- SEC. 11119. SAFE ROUTES TO SCHOOL. (a) IN GENERAL.—Chapter 2 of title 23, United States Code, is amended by inserting after section 207 the following: "§ 208. Safe routes to school
- "(a) DEFINITIONS.—In this section: "(1) IN THE VICINITY OF SCHOOLS.—The term 'in the vicinity of schools', with respect to a school, means the approximately 2-mile area within bicycling and walking distance of the school. "(2) PRIMARY, MIDDLE, AND HIGH SCHOOLS.—The term 'primary, middle, and high schools' means schools providing education from kindergarten through 12th grade.



Areas of the state "in the vicinity of schools" as defined by IIJA



SRTS_CTSchools

SRTS_CTSchools_Buffer2mi





Infrastructure

- "(1) INFRASTRUCTURE-RELATED PROJECTS.—"(A) IN GENERAL.— Amounts apportioned to a State under this section may be used for the
 - planning,
 - design, and
 - construction

of infrastructure-related projects that will substantially improve the ability of students to walk and bicycle to school, including

- sidewalk improvements,
- traffic calming and speed reduction improvements,
- pedestrian and bicycle crossing improvements,
- on-street bicycle facilities,
- off-street bicycle and pedestrian facilities,
- secure bicycle parking facilities, and
- traffic diversion improvements in the vicinity of schools.

"(B) LOCATION OF PROJECTS.—Infrastructure-related projects under subparagraph (A) may be carried out on any public road or any bicycle or pedestrian pathway or trail in the vicinity of schools.







Non Infrastructure

'(2) NONINFRASTRUCTURE-RELATED ACTIVITIES.— "(A) IN GENERAL.—In addition to projects described in paragraph (1), amounts apportioned to a State under this section may be used for noninfrastructure-related activities to encourage walking and bicycling to school, including:

- public awareness campaigns and outreach to press and community leaders,
- traffic education and enforcement in the vicinity of schools,
- student sessions on bicycle and pedestrian safety, health, and environment, and
- funding for training, volunteers, and managers of safe routes to school programs.



Programs



Equity



Education



Encouragement

- Updated framework to include Equity
- Updated Website including Accessibility



Expansion of the program to include all students

- Outreach to superintendents, school principals and advocates
- SRTS Bike/Ped Safety Working Group
- Observations of existing bike ed curriculum



•Collaboration with other states on best practices

- Walk, Bike and Roll to School Day _
- Bring your Child to Work Day



• Additional outreach and events.

Projects



Evaluation



Enforcement



Engineering

- Technical Assistance
- · Toolkit and Checklists
- Walk Audits and SRTS Plans
- Story map



- Documentation of Progress and Performance Measures
- Coordinated Active Transportation Efforts

Programmatic Safety Projects

- Safety Countermeasures in the vicinity of schools
- Establishment of School Zones
- Dynamic Speed Feedback Signs



Infrastructure -

- 2006-2012 SRTS Federal funding allowed for 21 infrastructure projects
 - Sidewalks
 - o Pathways
 - o Bicycle and pedestrian facilities



Quick build -

- Crosswalks
- o Raised Crosswalks
- Rectangular Rapid Flashing Bea cons (RRFBs)
- o Bicycle Parking Facilities

Alignment with Vision Zero



Resources

- <u>Safe Routes Partnership</u>
- National Safe Routes to School
- <u>Vision Zero for Youth</u>

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