Revision: 5

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Page 1 of 7

# **Title: Training Guidelines**

**Purpose:** To provide an overview summary of specific requirements and knowledge needed to perform the functions of an imprint examiner.

**Responsibility:** Forensic Science Examiners assigned to the Imprints Unit are responsible to follow the guidance of this procedure.

**Safety:** All proper personal protection equipment will be used as appropriate.

#### **Procedure:**

Introduction: The following outline will be followed for all persons newly assigned to the Imprint Section. The amount of time necessary to achieve proficiency in any area will depend on the previous experience and training of the individual examiner. The new examiner and his/her supervisor will sign and date each section as completed. Not all sections will be necessary to complete a new examiner's training. The sections that are not applicable will be determined by the supervisor and will be marked as such.

Note: Any examiner's being cross-trained, previously trained or with experience in conducting casework in the Imprint disciple will need to focus on completing the training guidelines that are specific to DSS or relating to technology that is new for that analyst.

As part of the training and competency testing guidelines, feedback is needed as each task is completed and any testing will need to be graded with a passing grade of 80% or better.

Introduction to the Laboratory: To familiarize the examiner with the forensic science laboratory A. operation, LIMS system, and individual responsibilities.

#### 1. Tasks:

| Date | Initials | Supervisor's |  |
|------|----------|--------------|--|
|      |          | Initials     |  |
|      |          |              | Orientation to the laboratory facility and personnel                     |
|      |          |              | Instruction of the organization structure, code of ethics, and chain of  |
|      |          |              | command  |
|      |          |              | Security and confidentiality requirements                                |
|      |          |              | Introduction to quality control and quality assurance including required |
|      |          |              | documentation  |
|      |          |              | Safety procedures – chemical and biohazard, incident reports,            |

State of Connecticut Department of Emergency Services and Public Protection **Division of Scientific Services** 

# IM SOP-14 Training Guidelines Document ID: 1187 Revision: 5 Effective Date: 8/12/2019 Status: Published Page 2 of 7

|  |  | fire/emergency procedures |
|--|--|---------------------------|

### 2. Reading:

| Date | Initials | Supervisor's<br>Initials |  |
|------|----------|--------------------------|--|
|      |          | IIIIIII                  | General Laboratory SOPs including GL-2 Safety Manual |
|      |          |                          | DESPP A&O Manual                                     |
|      |          |                          | Unit SOPs  |
|      |          |                          | COLLECT Security Awareness training                  |

B. <u>Evidence Handling</u>: To handle evidence in a manner appropriate for preservation and analysis. To properly preserve evidence which may be analyzed by other units of the laboratory.

#### 1. Tasks:

| Date | Initials | Supervisor's |   |
|------|----------|--------------|---|
|      |          | Initials     |   |
|      |          |              | Observe and understand the procedures in place for the intake and release |
|      |          |              | of evidence submitted to the laboratory for analysis                      |
|      |          |              | Handling evidence in an appropriate manner to ensure preservation of      |
|      |          |              | evidence and chain of custody   |

# 2. Team approach to evidence processing:

| Date | Initials | Supervisor's Initials |   |
|------|----------|-----------------------|---|
|      |          | initiais              |   |
|      |          |                       | Understands the team concept of processing evidence in concert with other units of the laboratory and the importance of communication |

C. Footwear/Tire Imprint-Impression Training Program

# IM SOP-14 Training Guidelines Document ID: 1187 Revision: 5 Effective Date: 8/12/2019 Status: Published Page 3 of 7

NOTE: A federal training program or other acceptable training program may be substituted for the following internal training program (e.g. training program through the Federal Bureau of Investigation (FBI), National Institute of Justice (NIJ)/National Forensic Science Technology Center (NFSTC), etc.). Additionally, certification as a footwear examiner by the IAI may also substitute for the following training program.

#### 1. Practical Casework Exercises

| Date | Initials | Supervisor's<br>Initials |  |
|------|----------|--------------------------|--|
|      |          |                          | Mock case work – the number of cases required is based on the  |
|      |          |                          | examiner's prior experience and how the examiner is performing |
|      |          |                          | Mock casework (case number and feedback):                      |
|      |          |                          |  |
|      |          |                          | Complete file for each exercise to include:                    |
|      |          |                          | 1. Notes   |
|      |          |                          | 2. Report  |

#### 2. Active Casework

| Date | Initials | Supervisor's Initials |                   |
|------|----------|-----------------------|-------------------|
|      |          |                       | Reviewed cases:   |
|      |          |                       | Competency tests: |

3. Required Text Reading: To develop a contextual understanding, each of the following texts will be read from cover to cover in the following order. (Record progress on "Daily Training Log")

| Date | Initials | Supervisor's Initials |   |
|------|----------|-----------------------|---|
|      |          |                       | Forensic Footwear Evidence – William Bodziak                            |
|      |          |                       | Footwear Impression Evidence, 2 <sup>nd</sup> Edition – William Bodziak |

Revision: 5

Effective Date: 8/12/2019

Document ID: 1187

Approved by Director: Dr. Guy Vallaro

Status: Published

Page **4** of **7** 

| Footwear Identification – Michael J. Cassidy                |
|---|
| Footwear Evidence – John Reginald Abbott                    |
| Footwear: The Missed Evidence – Dwane Hilderbrand           |
| Tire Tread and Tire Track Evidence - William Bodziak        |
| Tire Imprint Evidence – Peter McDonald                      |
| Forensic Tire Impression Identification – Lawren Nause      |
| Shoe Image Capture and Retrieval (SICAR) – Foster & Freeman |

# 4. Monthly Written Research Papers

| Date | Initials | Supervisor's |   |
|------|----------|--------------|---|
|      |          | Initials     |   |
|      |          |              | Forensic Science General                          |
|      |          |              | The History of Footwear                           |
|      |          |              | The Footwear Examiner                             |
|      |          |              | The Theory of Impression Identification           |
|      |          |              | Manufacturing Processes of Footwear               |
|      |          |              | Wear Characteristics                              |
|      |          |              | Class Characteristics of Footwear                 |
|      |          |              | Randomly Acquired Characteristics of Footwear     |
|      |          |              | Three Dimensional Footwear Impressions            |
|      |          |              | Two Dimensional Footwear Imprints                 |
|      |          |              | Barefoot Impressions                              |
|      |          |              | The History of Tires                              |
|      |          |              | Anatomy and Mechanics of Tires                    |
|      |          |              | Sidewalls   |
|      |          |              | Wear Patterns of Tires                            |
|      |          |              | Documenting Tire Imprints and Impressions         |
|      |          |              | Testing Tire Imprints and Impressions             |
|      |          |              | Comparison and Identification of Tire Impressions |
|      |          |              | Shoe Image and Capture Retrieval (SICAR)          |

State of Connecticut Department of Emergency Services and Public Protection
Division of Scientific Services

# **IM SOP-14 Training Guidelines** Document ID: 1187

Revision: 5

Effective Date: 8/12/2019

Approved by Director: Dr. Guy Vallaro

Status: Published Page **5** of **7** 

| The Scientific Working Group on Shoe Print and Tire Tread Evidence (SWGTREAD) and National Institute of Standards and Technology (NIST) Organization of Scientific Area Committees (OSACs) Footwear and Tire subcommittee |
|---|
| The Footwear Examiner in Court  |
| Tire Impression Evidence and the Courts   |

# 5. Monthly Oral Examinations/Moot Court

| Date | Initials | Supervisor's |   |
|------|----------|--------------|---|
|      |          | Initials     |   |
|      |          |              | Forensic Science General                          |
|      |          |              | The History of Footwear                           |
|      |          |              | The Footwear Examiner                             |
|      |          |              | The Theory of Impression Identification           |
|      |          |              | Manufacturing Processes of Footwear               |
|      |          |              | Wear Characteristics                              |
|      |          |              | Class Characteristics of Footwear                 |
|      |          |              | Randomly Acquired Characteristics of Footwear     |
|      |          |              | Three Dimensional Footwear Impressions            |
|      |          |              | Two Dimensional Footwear Impressions              |
|      |          |              | Barefoot Impressions                              |
|      |          |              | The History of Tires                              |
|      |          |              | Anatomy and Mechanics of Tires                    |
|      |          |              | Sidewalls   |
|      |          |              | Wear Patterns of Tires                            |
|      |          |              | Documenting Tire Imprints and Impressions         |
|      |          |              | Testing Tire Imprints and Impressions             |
|      |          |              | Comparison and Identification of Tire Impressions |

State of Connecticut Department of Emergency Services and Public Protection
Division of Scientific Services

Document ID: 1187

Revision: 5

Effective Date: 8/12/2019

Approved by Director: Dr. Guy Vallaro Status: Published

Page **6** of **7** 

| Date | Initials | Supervisor's |  |
|------|----------|--------------|--|
|      |          | Initials     |  |
|      |          |              | Shoe Image and Capture Retrieval (SICAR)                           |
|      |          |              | The Scientific Working Group on Shoe Print and Tire Tread Evidence |
|      |          |              | (SWGTREAD) and National Institute of Standards and Technology      |
|      |          |              | (NIST) Organization of Scientific Area Committees (OSACs) Footwear |
|      |          |              | and Tire subcommittee  |
|      |          |              | The Footwear/Tire Track Examiner in Court                          |
|      |          |              | Moot Court   |

# 6. Daily Training Log

It is recommended that the trainee maintain a daily log book to record the details of how the trainee's day was spent. This should include contextual textbook reading progress, cases reviewed, practical exercises completed, and any information that the apprentice deems to be a learning experience or "moment".

## D. Completion of Training

At the end of the training program, the training binder and the training guidelines will be provided to the Quality Manager for review for completeness. Once determined to be sufficient, the analyst may be administered a competency test. This competency test will mimic casework and will include a written report. The analyst will also be administered an oral or written test of the topic areas surrounding the training which will be graded.

Upon passing the competency case and oral/written test, a memo/email shall be written to the Deputy Director stating that the analyst has successfully completed their training and has been administered a competency case that evaluated their analytical skills and their ability to clearly communicate their findings in a report.

The Deputy Director may review the training files or simply endorse this memo/email and generate a workflow request in Qualtrax to the Quality Section requesting that this analyst be authorized to perform casework in that discipline.

The analyst will perform casework and after gaining experience in conducting analysis and reporting findings in a variety of evidence type/conclusions in the discipline, their experience will be evaluated for the ability to conduct technical reviews. This evaluation period may include technical review ghosting with an experienced examiner. Once the analyst has completed the evaluation period, a memo/email shall be written to the Deputy Director stating that the analyst has successfully completed their evaluation period and has been deemed competent to conduct technical reviews in that discipline.

State of Connecticut Department of Emergency Services and Public Protection
Division of Scientific Services

Approved by Director: Dr. Guy Vallaro

Document ID: 1187

Revision: 5

Effective Date: 8/12/2019

Status: Published

Page 7 of 7

The Deputy Director, after review, may endorse this memo/email and generate a request to the Quality Section requesting that this analyst be authorized to perform technical reviews based upon the analyst's casework experience in that discipline.

NOTE: In the event of a retraining situation (extended leave of absence, technical reviews issues, etc.), SOP-IM-14 Training Guidelines will be utilized as directed by GL-14.

**Sources of Error:** N/A

Quality Assurance: N/A

**References:** See bibliography.

