



Data Governing Board

OPM Conference Room 2A

April 17, 2026 | 9:00am – 10:30am

AGENDA

1. Welcome
2. Attendance
3. HR 1
4. Legislative Updates
5. Secure Data Enclave
6. Data Requests
7. Policy Development
8. Other Business
9. Adjourn

HR 1

Medicaid Work Requirements

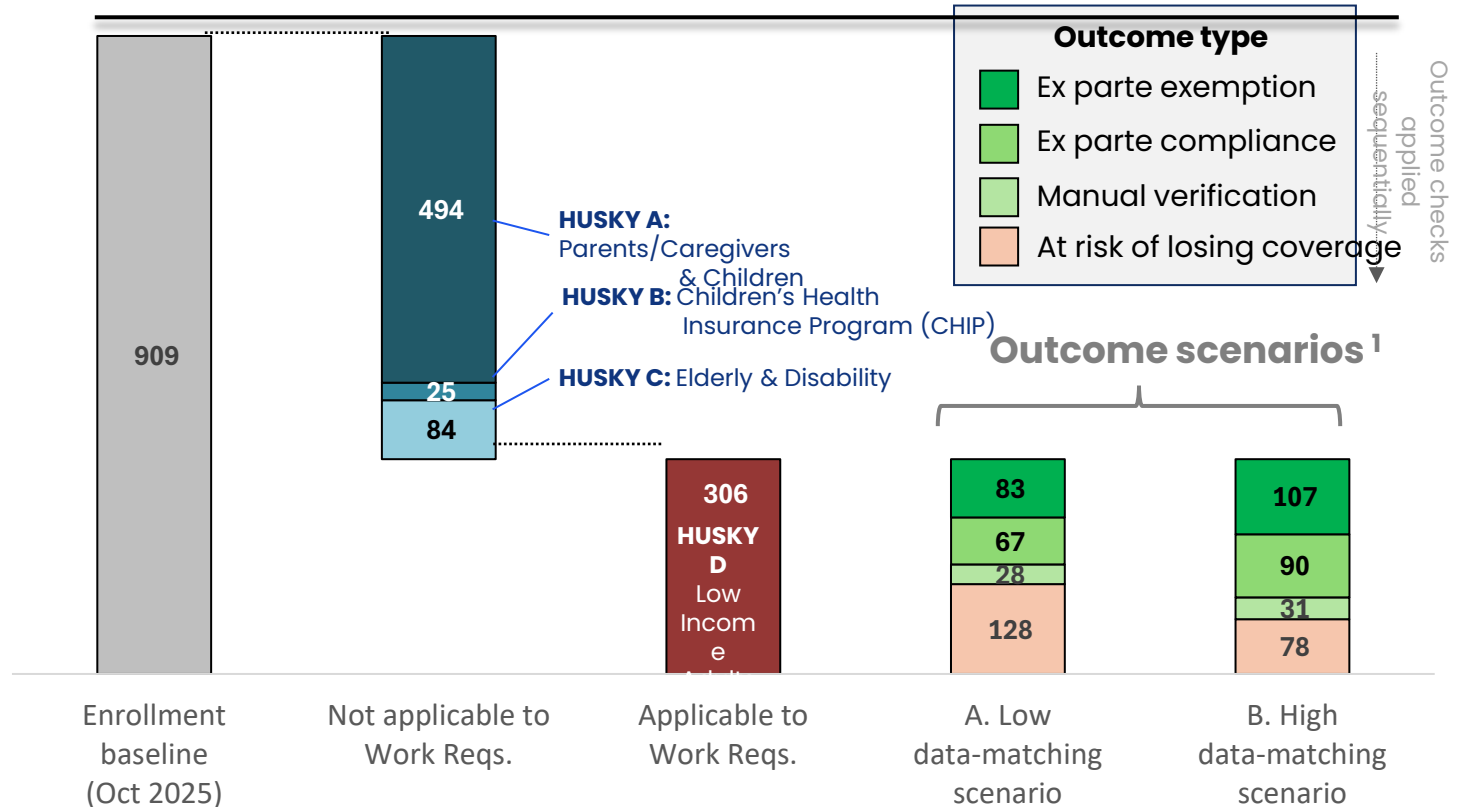
Preliminary estimates
subject to change

9–14% of Connecticut Medicaid & CHIP members may be at risk of losing coverage

- Oct '25 HUSKY Health enrollment from [CT.gov Medical Benefit Plan dashboard](#)
- Per CMS guidance, work requirements are only applicable to the Medicaid expansion group (HUSKY D)
- Outcome scenario assumptions are tracked in detail on the next slide
 - “Low” Data-matching:** Assumes 42% of HUSKY D members lose coverage
 - “High” Data-matching:** Assumes 25% of HUSKY D members lose coverage

Estimated impact of Medicaid work requirements in Connecticut

thousands



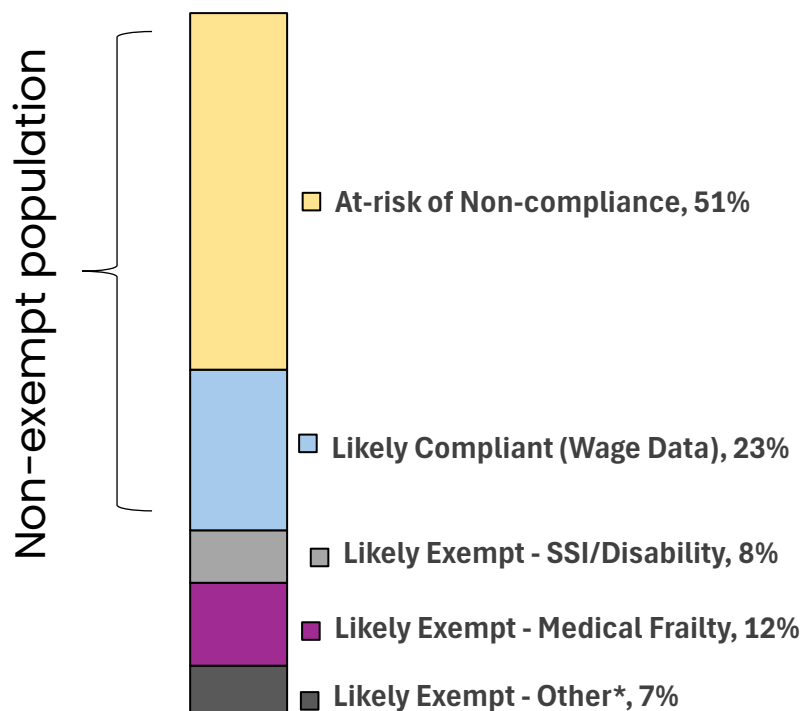
Medicaid Work Requirements

Preliminary estimates subject to change

Per CMS, enacted H.R.1 legislation only impacts Medicaid expansion adults (HUSKY D).

Applicable Population: Low Income Adults

Based on HUSKY D (X02) membership in July 2025 (n=318k)



Low Income Adults X02: HUSKY D	Count July 2025	Percentage
Likely Exempt: SSI/Disability	24 k	8%
Likely Exempt: Medical Frailty	38 k	12%
Likely Exempt: Other ¹	22 k	7%
Likely Compliant: Wage Data	73 k	23%
At-risk of Non-compliance	162 k	51%
Total	318 k	100%

Notes

- *Ex parte verifications* via SNAP are not currently included in the sizing above due to evolving SNAP Work Requirement policies.

¹ Other exemption criteria include age (not 19-64), Medicare participation, cash assistance (e.g., SAGA), and non-Medicaid expansion. Other exclusion criteria for future consideration include drug/alcohol treatment center, recent release from incarceration, Tribe members, veteran with rated disability, and parent/caretaker of individual with disability.

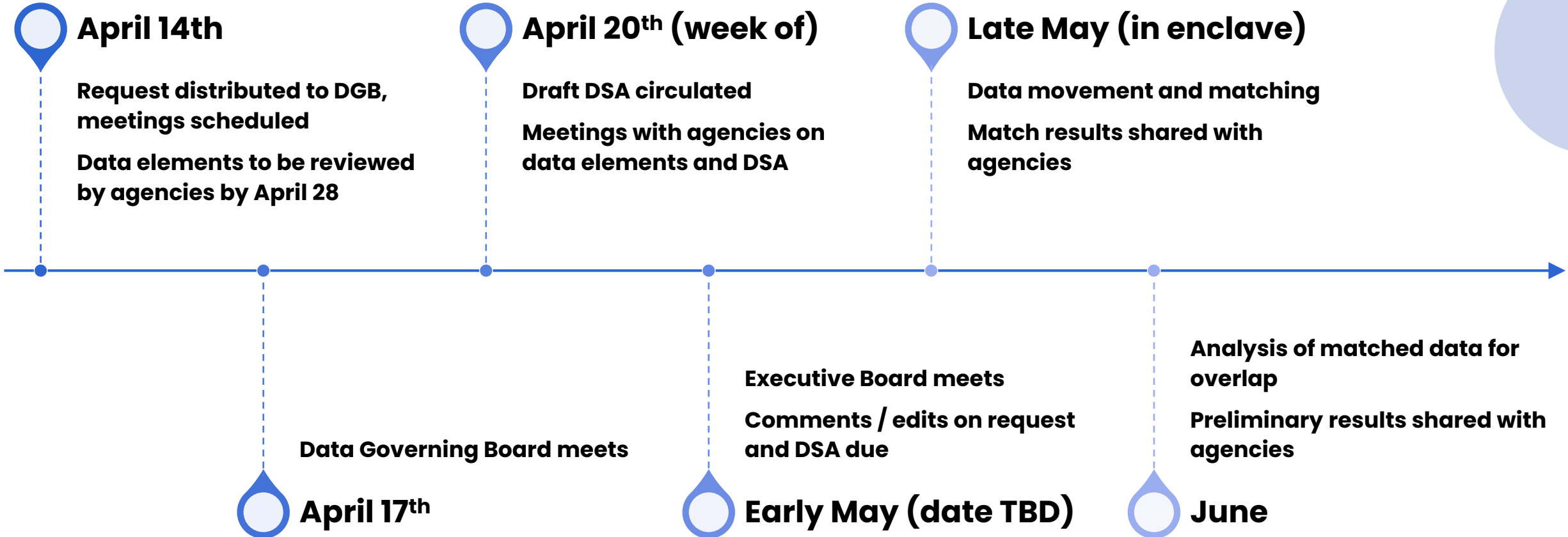
HRI work and education requirements

- Minimize administrative burden for CT residents and costs of compliance for new work requirements
 - Residents are at risk of losing SNAP and Medicaid benefits due to the new requirements.
 - Exploring options for less client and staff time spent finding, providing, and reviewing documentation and to **use data that agencies already have** to verify SNAP and Medicaid compliance
- New work and education requirements:
 - **SNAP:** Able-bodied and without dependents (ABAWD) adults age 55-65 and those with children age 14-18 are no longer exempt Must work, attend school, volunteer, or participate in training programs for a combined total of at least 80 hours per month, unless they are otherwise exempt. Foster youth, veterans, homeless individuals, and residents of certain CT counties are no longer be exempt from ABAWD
 - **Medicaid (pending guidance):** Prior to HRI, no WRs for Medicaid participants. Starting January 1, 2027, 19-64 years old, enrolled in or applying to HUSKY D (Medicaid ACA Expansion), and not otherwise exempt, they must work, be enrolled in a school or training program, or volunteer for at least 80 hours per month

HR1 DataLinkCT Research Questions

1. What is the overlap between Medicaid HUSKY D and SNAP (including able-bodied adults without dependents (ABAWD) and non-ABAWD recipients) with enrollment in other state programs and economic activity, including: DOL, Higher Education (CSCU, UConn, CCIC), CTECS, SDE, DMHAS, DOC, DCF, and DOH.
2. Based on the results from the overlap analysis (Question 1), which datasets should be prioritized by DSS for linkage and automatic certification, through *ex parte* exemption from and automatic verification of compliance with HR 1 requirements?
3. Based on the results from the overlap analysis (Question 1), create a unified view highlighting patterns in state services and program usage. For example, how many individuals touch three, four, or five of the systems under consideration?
4. Where race, ethnicity, and gender data exist, analyze and provide results for the research questions by demographics to understand potential program disparities and which groups are better candidates for potential auto-certification. This will enable DSS to target administrative actions, outreach and communications to groups that may be impacted by HR 1 requirements.

Proposed Timeline



Legislative Updates

Updates on active legislation

Secure Data Enclave

Timeline Check-in

Progress Update

Workflow Review

Executive Board Resolution Summary

Approved June 2024

- Authorizes OPM and the Data Governing Board to develop policies and procedures for a hybrid cloud solution that:
 - Combines federated and centralized models;
 - Uses a single cloud platform for matching, analysis and data movement;
 - Ensures agency authority and control over the release and use of data;
 - Allows for auditing and tracking movement, access, and usage of data;
 - Develops improved matching process to accelerate requests and improve data quality;
 - Allows agencies to manage updates to a central cloud-based repository;
 - Reduces movement of data and manual processes; and
 - Complies with all relevant agencies, P20 WIN, state and federal policies and procedures

DISC privacy and security assessment (2024)

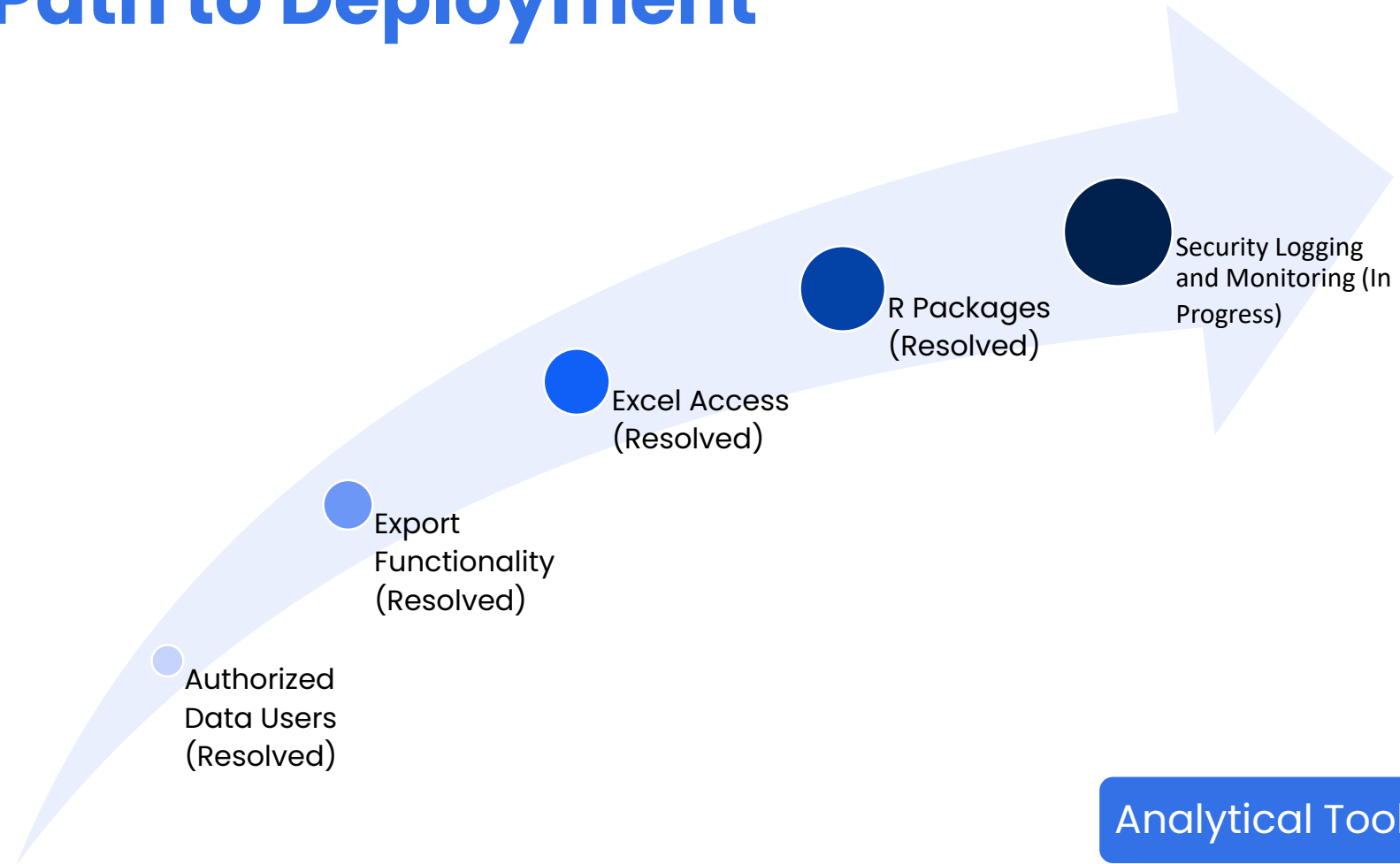
Key Findings

- 1** **Data movement** and inability to account for data throughout the data matching process creates unnecessary risk.

 - 2** Complications and the manual nature of the transfer and matching process is creating **data quality** issues and high level-of-effort.

 - 3** Partner and Contributing Agencies are **supportive and collaborative** of P20 WIN but have concerns about the sustainability and security of the existing federated architecture, related policy and processes, and legal agreements.
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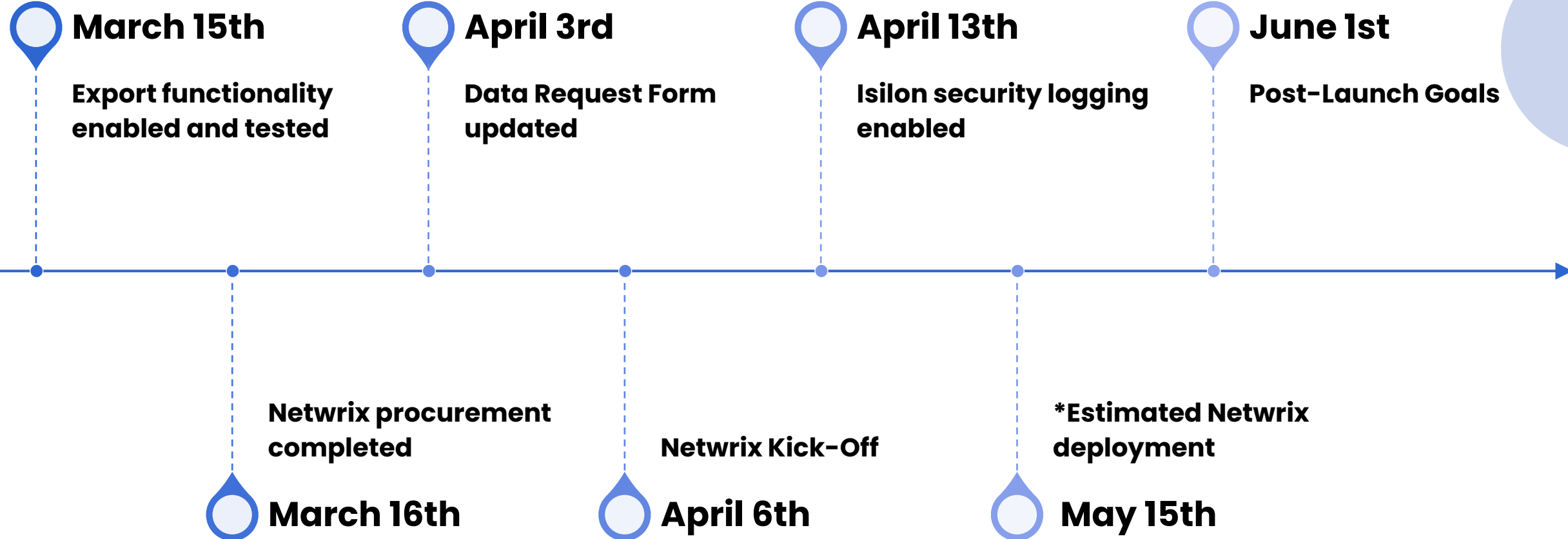
Critical Path to Deployment



Analytical Tools

- Exploratory (SAS, STATA, etc.)

Timeline & Milestones



Post Launch Goals (Phase 2)

- ✓ Improve existing documentation
- ✓ Finalize onboarding process and resources
- ✓ Develop research-ready data sets
- ✓ Develop process for persistent linked identifiers
- ✓ Explore opportunities for streamlined adoption of cloud storage and security

Data Requests

Learning Agenda & Research Collaborative Outreach

Data Dictionary Updates

Active Data Requests

Learning Agenda & Research Collaborative Outreach

Met with agencies to review existing learning agenda

- Current emphasis is on higher education, workforce development and justice

Solicited ideas and questions

- Opportunities exist to retain existing questions
- Reviewed research underway addressing existing questions

Encouraged DGB members to engage colleagues to generate new questions

- General consensus among agencies: What comes next?

Higher Education

- How are student success metrics such as retention and graduation demonstrating the mission has been achieved? **[Recommended for removal]**
- To what degree do graduates meet their personal and career goals? **[Recommended for removal]**
- To what degree are graduates able to find employment in CT that provides a living wage?
 - [DR 42: Education & Workforce Pathways](#)
 - [DR 27–31: Mutiyear Postsecondary Wage and Employment Outcomes](#)
 - [DR 53: UConn Alumni Pathways and Employment Outcomes](#)
- Is financial aid reaching learners from low-income families that need it the most?
 - DR 51: Measuring the Impact of the Roberta Willis Scholarship Program
([existing data story](#))

Housing Security

- What is the impact of housing assistance on the economic outcomes of low-income households?
 - DR 40: The Effect of Public Rental Assistance: Evidence from New Haven's Housing Waitlist
 - Incoming: Head Start on Housing
- How do we evaluate programs and services that provide housing assistance? **[Reframe to focus on evaluation]**
- What is the impact of access to affordable housing on family economic security, schooling outcomes, and use of federal/state benefits?

Physical and Behavioral Health

- What is the experience of individuals involved in our criminal legal receiving mental health and addiction treatment services provided by state-funded entities?
 - DR 49: Evaluation of community mental health and addiction treatment use in individuals following release from incarceration or on community supervision (Sentencing Commission)
- What is the prevalence of opioid use and how does the experience of non-fatal overdose vary across the state?
- How does access to behavioral health support impact students' education outcomes?
 - [DR 43b: Disconnected and At-Risk Youth](#)

Families, Children, Communities

- How does receipt of other state services (i.e. Judicial, DSS, OEC, DDS, DMHAS, CCEH) impact child maltreatment and achievement of permanency for children in DCF care?
- What are the crossover youth rates for children involved in DCF care and the judicial system?
 - [DR 52: Crossover Youth](#)
- How does access to home visiting services immediately after birth impact families and children?

Justice, Incarceration, Reintegration

- What does successful reintegration look like, and how is this tracked?
 - [DR 56: Analyzing Educational and Employment Outcomes for Justice-Involved Students](#)
 - DR 49: Evaluation of community mental health and addiction treatment use in individuals following release from incarceration or on community supervision (Sentencing Commission)
- How does DOC collaborate with community stakeholders to accomplish its mission? **[To discuss removal]**
- How is the probation system supporting successful reintegration across the state?
 - [DR 58: Examining the educational, recidivism, and labor-market outcome trajectories of youth sentenced to probation](#)
- How does the workforce development system prepare currently incarcerated individuals for release and reintegration into communities? Which programs achieve strong outcomes for participants?
 - [DR 42: Education and Workforce Pathways](#)

Early and K-12 Education

- What are the impacts and outcomes from involvement in OEC programs on early education outcomes?
 - [DR 24: The Effects of Affordable Pre-Kindergarten on School Diversity, Student Outcomes, and Parental Labor Supply](#)
 - Incoming: Tobin Center Care 4 Kids study
- What is the experience of those engaged with the juvenile justice system and the public school system?
 - [DR 56: Analyzing Educational and Employment Outcomes for Justice-Involved Students](#)
 - [DR 58: Examining the educational, recidivism, and labor-market outcome trajectories of youth sentenced to probation](#)
- How does engagement with early intervention support early childhood development?
 - [DR 46: Roca Young Mothers' Program Evaluation](#)

Workforce Development

- What are the wage and employment outcomes of Connecticut workforce training programs?
 - [DR 55: Education and Workforce Outcomes of Hartford Youth](#)
- What are the best cost-effective programs that CTDOL offers and how to improve comparing with the other states?
- How do different institutions of higher education contribute to the CT labor force?
 - [DR 53: UConn Alumni Pathways and Employment Outcomes](#)
 - [DR 50: An Analysis of Postsecondary Outcomes for Connecticut Youth](#)
- What are the common career pathways within Connecticut?
 - [DR 42: Education & Workforce Pathways](#)

Other suggested additions:

- Impact of dual credit enrollment on post-secondary attainment
- “Re-engagement” (rather than disconnected)
- Impact of DSS Opportunity Centers
- Longitudinal analysis of youth engaged in the juvenile justice system
- What happens to “non-completers” in higher ed programs?
- What happens to CCIC institution graduates/completers?
- Workforce board program outcomes/pathways
- To what degree do CT higher ed graduates stay in CT?
- Impact of urgent and sub-acute crisis centers?

Learning Agenda & Research Collaborative: Next Steps

Share annotated Learning Agenda with agencies

Collect new or revised questions to add to the agenda

Share agenda back to DGB and Executives

Solidify revised Learning Agenda by Summer 2026

Data Dictionary Update: Elements Audit

Process:

Task: Audit the data dictionary to improve requester experience

Step 1: Collect all the requested data elements in a master spreadsheet

Step 2: Run R code to create Y/N matrix of element presence in any particular DR

Step 3: Review disclosure reviews and add specific element comments when able

Step 4: Manually review elements and collapse clear duplicates

Step 5*: Send audit findings to agencies

*In progress

Data Dictionary Update: Elements Audit

Number of Elements Requested:

- 1936 unique elements*
- 2699 total elements requested

Number of Data Requests Include:

- 19 unique data requests

High-Level Findings:

- *Duplicated elements under different programs
- Inconsistent program use

Data Dictionary Update: Next Steps

Policy: Agencies are required to provide an updated Data Dictionary on an annual basis.

Deadline: June 20, 2025.

Recommendation:

Review audit feedback and revise dictionary to reduce/change elements

Utilize Disclosure Review feedback to enhance your agency's data dictionary

Reminder:

Dictionaries should be uploaded as an .xls file to the CT P20 WIN Knowledge Hub on GitHub.

Data Request Pipeline

Incoming

- IICAPS Child Behavioral Health
- Head Start on Housing
- *Federal Reserve Bank Boston Eastern CT Manufacturing Pipeline*

Requests In Review/ Development

- Democratizing Data Challenge – DOC
- Democratizing Data Challenge – OEC
- Yale Care 4 Kids Study
- CTHSS Evaluation
- Roca Young Women

Data Sharing Agreements

In Development/Review

- Mental Health Access (#49)
- Sheff School Choice Outcomes (#51)

Out for Signature

Data Movement & Analysis

Scheduling Data Transfer

- OWS Career ConneCT Evaluation (#59)
- UConn alumni labor market outcomes (#53)
- CTData Hartford Youth Outcomes (#55)
- Education, recidivism, and labor market outcome trajectories of youth sentenced to probation (#58)
- DCF JJEU Evaluation (#56)

Data Movement & Analysis

In Analysis

- CSCU Postsecondary Outcomes (#31)
- Housing Choice Vouchers (#40)
- Roberta Willis Scholarship Program Evaluation (#41)
- CSSD/DCF Crossover Youth, Privacy Enhancement Technology Pilot (#52)
- DOC Prison Education Outcomes (#54)

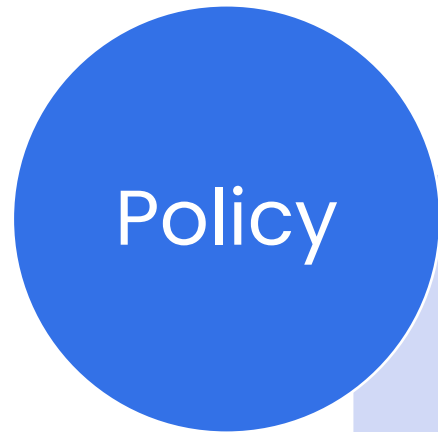
Completed/Released

- CSDE Postsecondary Labor Earnings (#50b)
- CSCU Postsecondary Outcomes (#30)
- Education and Workforce Pathways (#42)
- Disconnected and At-Risk Youth (#43b)
- Roca Young Mothers Program Evaluation (#46)

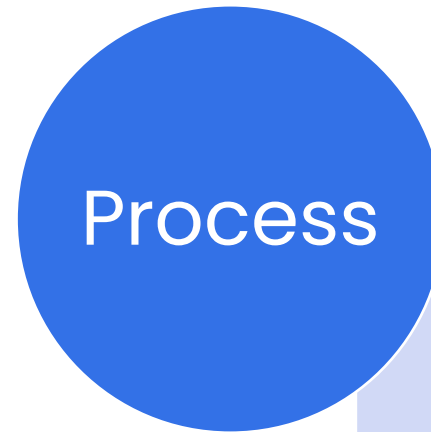
Policy Development

Policy versus Process:

What Is the Difference?



What and Why



How

Policy Development

What We Do and *Why* We Do It

- A **set of guiding principles** and/or rules used to establish direction
- Statements of **what** and/or **why**
- Guides decision-making by **setting parameters**
- **High-level** – allowing for some discretion in implementation
- **Changes infrequently**
- **Voted on by Data Governing Board**



Data Retention Policy

Purpose:

- To document the policies and practices that determine how long data records should be stored, where, and in what format.

Guidelines:

- Establishes where and for how long data can be retained past its approved use
- Will reference existing agency retention schedules
- Includes data destruction methods
- Requirements can include:
 - Federal requirements like FERPA, etc.
 - State laws
 - State IT policies

Review and Approval Timeline

- ✓ Data Governing Board
- ✓ Anticipated Approval – September Data Governing Board Meeting

Data Security Policy Updates

Policy Purpose (Current)

The purpose of this policy is to outline the P20 WIN data security process. The establishment of a data security policy and process will help ensure that data requestors can prepare adequately to request data, that agencies can make informed decisions for the release of data, and that data are securely transmitted, stored, and released in compliance with all applicable state laws, policies, and regulations throughout the P20 WIN information lifecycle.

Policy Statement (Current)

To fulfill the mission of P20 WIN to inform policy and practice, agencies must be able to ensure that data will be shared securely throughout the data sharing process. Data security involves people, process and technology – and involves legal, technical, procedural and physical measures to ensure security. To set clear expectations, P20 WIN agencies will describe the critical components of data security for anyone requesting data. Requirements for data requestors will be communicated clearly and transparently to facilitate the request process.

Purpose of Update:

- To revise the policy to reflect secure data enclave and document any process for exceptions to use of enclave and related technology (ex. analytic tools).

Data Security Policy Discussion questions

- **When (if ever) should we make exceptions for use of the secure data enclave?**
 - Ex. Researcher wants to hold data for 10 years for grant / research requirements
 - Ex. Agency wants to analyze project data in their own secure environment

- **What documentation / requirements should be required if an exception is made? Who decides whether to offer an exception?**
 - Does the current security policy cover this documentation sufficiently?

- **What level of tools and support should we offer to secure data enclave users?**
 - Currently offering R / Python / open-source tools
 - How to handle licensed tools (ex. SAS / SPSS / Stata)
 - For agencies
 - For external data users

Policy Development for 2026

Update Incident Response Plan:

- Establish clear lines of communication, agency responsibilities, preparation and timing guidelines when responding to incidents.
- Goal Review/adoption: October 2026

Data Matching:

- Supports transparency, accountability, and effective use of data to enhance data sharing.
- Goal Review/adoption: December 2026

Data Retention:

- Establish standards for data retention and destruction.
- In line with agency and State Library schedules.
- Goal Review/adoption: June 2026

Update Data Security:

- Establish standards for data security for DLCT agencies and data requestors.
- Goal Review/adoption: October 2026

Policy-Palooza Continues!

Policy Topic	Status	Purpose	Next Step & Notes
Data Security	Updating 2026	Document to establish standards for data security for DLCT agencies and data requestors.	Security Subcommittee & BITS
Data Retention	New for 2026	Details how long data records should be stored, where and in what format. Retention periods may be based on agency retention schedules.	Meeting with State Library to discuss retention/ destruction policies
Data Matching	New for 2026	Supports transparency, accountability, and effective use of data to enhance data sharing.	In development
Data Access	New	Outlines various roles and responsibilities necessary to access and use data for approved requests.	
Disclosure Avoidance	New	Ensures PII and other data are not released to unauthorized users.	
Pre-publication Review	Implemented	Data requestors prepare analyses ready for release for review by participating agencies.	No immediate change needed
Metadata Management	Implemented	Participating agencies maintain an up-to-date data dictionary.	No immediate change needed
Data Quality	Adopted	Outlines roles of OG, DIH, and agencies in determining quality of data shared for data requests.	Adopted March 7, 2025 DGB meeting
Data Classification	Adopted	Classify data elements based on risk and use in DLCT system.	Adopted June 6, 2025 DGB meeting
Data Privacy	Adopted	Formal document outlining the value and importance of preserving privacy of data used for approved purposes.	Adopted November 7, 2025 DGB meeting

Other Business