

**P20 WIN
EXECUTIVE BOARD**

November 16, 2021 Meeting

AGENDA

1. Public Comment
2. Roll Call
3. Children's Behavioral Health Plan
4. Learning Agenda
5. New Business
 1. 2022 Calendar and Legislative Session
6. Updates
 1. Governance and Legal framework
 2. Data Request Calendar
 3. Technical Upgrades
 4. Resident Advisory Board
 5. System Sustainability
7. Adjournment

AGENDA

1. **Public Comment**
2. **Roll Call**
3. Children's Behavioral Health Plan
4. Learning Agenda
5. New Business
 1. 2022 Calendar and Legislative Session
6. Updates
 1. Governance and Legal framework
 2. Data Request Calendar
 3. Technical Upgrades
 4. Resident Advisory Board
 5. System Sustainability
7. Adjournment

AGENDA

1. Public Comment
2. Roll Call
3. **Children's Behavioral Health Plan**
4. Learning Agenda
5. New Business
 1. 2022 Calendar and Legislative Session
6. Updates
 1. Governance and Legal framework
 2. Data Request Calendar
 3. Technical Upgrades
 4. Resident Advisory Board
 5. System Sustainability
7. Adjournment

AGENDA

1. Public Comment
2. Roll Call
3. Children's Behavioral Health Plan
4. **Learning Agenda**
5. New Business
 1. 2022 Calendar and Legislative Session
6. Updates
 1. Governance and Legal framework
 2. Data Request Calendar
 3. Technical Upgrades
 4. Resident Advisory Board
 5. System Sustainability
7. Adjournment

LEARNING AGENDA DISCUSSION

- Facilitated by: Amy Hawn Nelson, PhD

Amy Hawn Nelson is Research Faculty and the Director of Training and Technical Assistance for Actionable Intelligence for Social Policy (AISP), an initiative of the University of Pennsylvania that helps state and local governments collaborate and responsibly use data to improve lives. She has provided in-depth Technical Assistance in support of cross-sector data integration to 30+ sites across the US, including the development of 100+ data sharing agreements, and serving as an investigator on 25+ studies using integrated data to evaluate program and policy outcomes. Prior to joining AISP in 2017, Dr. Hawn Nelson was the Director of Social Research for the UNC Charlotte Urban Institute and Director of the Institute for Social Capital, an integrated data system (IDS) charged with supporting university research and data-informed decision-making in the Charlotte region. She is the lead author of [A Toolkit for Centering Racial Equity Throughout Data Integration](#) (2020), [AISP's Introduction to Data Sharing & Integration](#) (2020), and co-editor of [Yesterday, Today, and Tomorrow: School Desegregation and Resegregation in Charlotte](#) (Feb. 2015, Harvard Education Press). Prior to entering the world of IDS' in 2012, Hawn Nelson served as a teacher and school leader for 11 years. She is a community engaged researcher and has presented and written extensively on data integration and intersectional topics related to educational equity.

Dr. Hawn Nelson has a PhD in Curriculum and Instruction, Urban Education from UNC Charlotte; a Masters in School Administration from UNC Charlotte; a Masters in Teaching from Johns Hopkins University; a BA in Women's and Gender Studies and Africana Studies and a BA in Sociology from NC State University.

P20 WIN
RESEARCH
AGENDA

1. **Predictive Model for College and Career Success:** Understanding and using indicators to support college access and success.
2. **Students at the lowest levels of readiness:** Supporting students at the lowest level of readiness at each stage of education
3. **Financial aid programs:** Learning about the affect of state financial aid programs on student enrollment, persistence and completion
4. **Workforce Training Programs:** Analyzing outcomes for students in federally funded workforce training programs
5. **Overcoming Barriers to Success:** Examining how support services benefit those facing certain challenges

Requests and analysis underway for all 5 topics

LEARNING AGENDAS IN FEDERAL GOVERNMENT

“The **Learning Agenda** (or strategic evidence-building plan) serves to focus agency attention on the evidence needed to solve big problems.”

“In building a **Learning Agenda**, agency leaders and diverse stakeholders can help identify both evidence needs and evidence gaps aligned with strategic goals and objectives...by asking:

- What is it that our agency needs to do?
- What do we need to know to do it best?
- What do we wish we knew?”

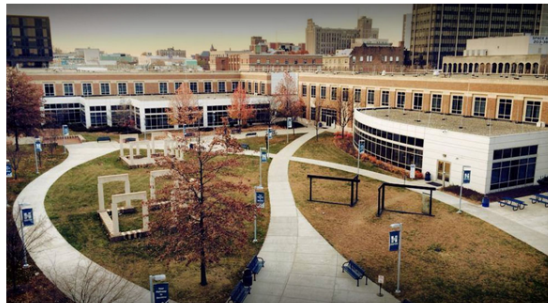
BUILDING ON SUCCESS

- Higher-ed and workforce report card
- College remediation report card (PA 12-40)
- Career and technical education outcomes
- Urban Institute Performance metrics

P20 WIN
data in
the news

Fewer CT high school grads are taking remedial courses in state colleges

EDUCATION :: by ADRIA WATSON | MAY 5, 2021 | VIEW AS "CLEAN READ"



Housatonic Community College

The number of Connecticut high school graduates enrolled in remedial courses at Connecticut's regional universities or community colleges dropped steadily from 2010 to 2016, according to a recent report released by the state department of education.

RECENT STORIES

Reading, 'Rithmetic and Resisting COVID: The new 3 R's as kids head back to school

School officials turn a wary eye toward fall as the COVID delta variant spreads

Teachers unions urge backing CDC guidance on masking in schools

CT reviewing CDC mask guidance for K-12 schools

CSCU to forgive \$17 million in community college student debt

Journal Inquirer
ANDOVER | BOLTON | COVENTRY | EAST HARTFORD | GLASTONBURY | HEBRON | MANCHESTER
The JI tells it like it is. Somebody hits it. MONDAY, JULY 26, 2021 www.journalinquirer.com

FRESH FROM THE FARM
Jamie Anand buys cucumbers and tomatoes at the Enfield Regional Farmers Market on Sunday afternoon. For more photos, go to www.journalinquirer.com

M&T will lay off 747 at People's
By Journal Inquirer Staff
More than 700 employees of People's United Bank will lose their jobs when a New York bank acquires the Connecticut lender, according to a filing with the state — a move that could alienate local customers, one analyst said.
John Carusone, president of the Bank Analysis Center, a Hartford-based industry consulting firm, told Hearst Connecticut Media the layoffs are likely to "generate a tremendous amount of ill will" among existing People's United customers.
"When it comes to bank mergers, you handle the employee fallout with kid gloves," Carusone said. "Customers vote with their feet, and they and their families won't vote favorably."
The bulk of the layoffs, 661, will come in Bridgeport, where People's United is headquartered, according to the

LOCAL IMPACT
PROPOSAL: Layoffs are planned at People's United Bank locations in 14 towns, including East Windsor, Enfield, and South Windsor. The bulk of the layoffs will be at People's United headquarters in Bridgeport.
federal Worker Adjustment and Retraining Notification filed Thursday with the state Labor Department.
Layoffs also are slated at locations in 14 towns, including 39 Prospect Hill Road, East Windsor; 355 Enfield St., Enfield; and 1645 Ellington Road, South Windsor.
The WARN notice said layoffs could begin as early as Oct. 1 and wrap up by May.
A People's United spokesman told Hearst the bank employs approximately 5,600 people; the layoffs represent a 13.3% cut of the workforce.
M&T Bank's planned purchase of People's United Financial Inc. in an all-stock transaction would be completed by the end of the year, the spokesman said.

Tech high schools pay off for male students
By Arienne Cohen
These days trade schools teach everything from the trades to graphics to sound production to pre-nursing. Would this gambit pay off for your kid?
Brunner wanted to know too. His interest is personal: He married into a long line of trade workers.
"Every single person on my wife's side of the family went to a trade school," he said.
SEE TECH / PAGE 3

New policy aimed at helping underprepared students in community colleges

HIGHER EDUCATION :: by ADRIA WATSON | MAY 21, 2021 | "EXIT CLEAN READ"



Housatonic Community College



Housatonic Community College

The Connecticut State Colleges and Universities board of regents voted Thursday to approve a program aimed at helping community college students complete courses

Example: Learning Agenda in Action

Burning question example: How are children in CT doing?

Learning agenda: Data requests can then be developed, over time, with increasing complexity, to make progress on agenda

Short-term

- Co-enrollment across programs (ex. home visiting and public assistance)

Medium-term

- Outcomes in K-12

Long-term

- Labor market outcomes
- Birth cohort (ex. vital records)
- Impact of investments

AGENDA

1. Public Comment
2. Roll Call
3. Children's Behavioral Health Plan
4. Learning Agenda
5. **New Business**
 1. 2022 Calendar and Legislative Session
6. Updates
 1. Governance and Legal framework
 2. Data Request Calendar
 3. Technical Upgrades
 4. Resident Advisory Board
 5. System Sustainability
7. Adjournment

NEW BUSINESS

- 2022 Calendar dates: The board meets quarterly on the 3rd Tuesday of the month at 2pm.
 - February 15, 2022
 - May 17, 2022
 - August 16, 2022
 - November 15, 2022
- 2022 Legislative Session

AGENDA

1. Public Comment
2. Roll Call
3. Children's Behavioral Health Plan
4. Learning Agenda
5. New Business
 1. 2022 Calendar and Legislative Session
- 6. Updates**
 1. Governance and Legal framework
 2. Data Request Calendar
 3. Technical Upgrades
 4. Resident Advisory Board
 5. System Sustainability
7. Adjournment

UPDATES

- Governance and Legal Framework
 - A baseline template Data Sharing Agreement has been circulated to Data Governing Board members. Specific subject-matter Data Sharing Agreements – FERPA, FAFSA, Unemployment Compensation, Medicaid – are drafted and have been shared with Participating Agencies for review.
- Research agenda and data request calendar
 - There are approximately 10 data requests in different phases of the data request process.
 - Analysis Phase: Post-secondary outcomes (requestor: CSCU, DOL, UConn), College and Career Success (requestor: CSDE, CSCU), Special-ed (IDEA Part B) outcomes (requestor: CSDE)
 - Data Sharing Agreements in progress: Pre-K Lottery Outcomes Study (requestor: Yale University)
 - Data Requests Submitted cover the following areas: homelessness, early childhood, K-12 and workforce records
 - Incoming requests include outcomes for UConn programs, community college credentials; and workforce

UPDATES

- **Technical Upgrades**
 - Added Robert Barry / Department of Administrative Services, Bureau of Enterprise Services and Technology as representative to Data Governing Board.
 - Formed working group to draft an Incident Response Plan. The plan outline has been shared with the Data Governing Board for feedback.
 - We are exploring options with SLDS community and other states about different federated and hybrid systems and approaches to improved security. These federated and hybrid systems utilize automation for data requests and different approaches to encryption and de-identification for improved privacy, security and confidentiality.
- **Resident Advisory Board**
 - The Resident Advisory Board will be a Board comprised of residents who are or have been end-users of state services. An essential component of the Board is paying resident members for their participation. We are surveying state agencies to learn about existing boards and committees that are centered around community engagement and to learn about different approaches to board structure and sources of compensation.
- **System Sustainability**
 - Grant applications have been submitted for post-secondary outcomes, and agencies are pursuing partnerships for workforce and behavioral health

AGENDA

1. Public Comment
2. Roll Call
3. Children's Behavioral Health Plan
4. Learning Agenda
5. New Business
 1. 2022 Calendar and Legislative Session
6. Updates
 1. Governance and Legal framework
 2. Data Request Calendar
 3. Technical Upgrades
 4. Resident Advisory Board
 5. System Sustainability
7. **Adjournment**