## Statewide Profile Report for 2017

## Program Information

## Program/District:

Statewide
Number of Program Sites: 274

## Total Grant Funds:

State / Local: \$38,845,476 Federal: \$4,031,805

## Community Needs:

> | Number (Percent) of Adult Population, 18 or older, without a high school diploma: | $322,234(11.9 \%)$ |
| :--- | :--- |
| Number (Percent) of Adult Population, 18 or older, who do not speak English well: | $120,195(4.4 \%)$ |

## Program Enrollment and Student Demographics

| Program Area | Total Instructional <br> Hours Offered | New Students | Returning <br> Students | Total <br> Students | Total <br> Enrollments |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Adult Basic Education (ABE) / General Educational <br> Development (GED) Preparation | 117,871 | 2,665 | 2,727 | 5,392 | 12,393 |
| Citizenship | 3,500 | 300 | 338 | 638 | 1,517 |
| English as a Second Language (ESL) | 85,764 | 6,881 | 4,530 | 11,411 | 20,869 |
| Adult High School Credit Diploma Program | 116,623 | 1,542 | 1,759 | 3,301 | 17,829 |
| National External Diploma Program | 12,776 | 94 | 240 | 334 | 502 |

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

| Age | Females | Males | Total |
| :---: | ---: | ---: | :---: |
| $16-18$ | 857 | 1,110 | 1,967 |
| $19-21$ | 1,083 | 1,379 | 2,462 |
| $22-24$ | 901 | 810 | 1,711 |
| $25-44$ | 6,485 | 3,715 | 10,200 |
| $45-59$ | 2,501 | 1,172 | 3,673 |
| $60+$ | 719 | 344 | 1,063 |
| Total: | $\mathbf{1 2 , 5 4 6}$ | $\mathbf{8 , 5 3 0}$ | $\mathbf{2 1 , 0 7 6}$ |


| Ethnicity | Females | Males | Total |
| :--- | ---: | ---: | ---: |
| Hispanic/Latino | 6,790 | 4,265 | 11,055 |
| Not Hispanic/Latino | 5,743 | 4,257 | 10,000 |
| Race | Total: | $\mathbf{1 2 , 5 3 3}$ | $\mathbf{8 , 5 2 2}$ |
| $\mathbf{2 1 , 0 5 5}$ |  |  |  |
| American Indian/Alaskan Native | Females | Males | Total |
| Asian | 16 | 30 | 46 |
| Black / African American | 1,206 | 467 | 1,673 |
| Native Hawaiian or Other Pacific Islander | 2,038 | 2,007 | 4,045 |
| Two or More Races | 20 | 8 | 28 |
| White | 110 | 105 | 215 |
|  | 2,353 | $\mathbf{1 , 6 4 0}$ | 3,993 |


| Student Characteristics at Entry |  |
| :---: | :---: |
| Entry Status | Number |
| Employed | 8,453 |
| Unemployed - Seeking Employment | 7,619 |
| Unemployed - Not Seeking Employment | 5,004 |
| On Public Assistance | 1,773 |
| Homeless | 72 |
| Immigrant | 10,006 |
| With a Disability | 175 |
| Even Start | 87 |
| Parent of Child(ren) |  |
| 5 years of age or younger | 3,652 |
| 6 to 10 years of age | 3,198 |
| 11 to 18 years of age | 3,116 |


| Goals/Reasons for Enrollment |  |
| :--- | ---: |
| Enter Employment | Number |
| Retain Employment | 2,865 |
| Earn a Diploma | 4,393 |
| Enter Postsecondary | 1,219 |
| Improve Basic Skills | 15,765 |
| Progress Towards Diploma | 6,243 |
| Enhance Family Literacy | 2,918 |
| Earn Citizenship | 871 |
| Vote | 231 |
| Use Community Services | 8,935 |
| Enter Military | 47 |
| Court Ordered | 32 |
| Required for Public Assistance | 265 |

## Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation
Performance of Students Retained for at least 12 hours and with a Pre-Test

| Educational Functioning <br> Level at Entry | Number of <br> Students | Mean Hours <br> Attended | \% of <br> Available <br> Instruction <br> Used | \% with at <br> least One <br> Matched Pair | \% Making <br> Gains | \% Completing <br> Level | \% with at <br> least One <br> Achievement |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Beginning Literacy | 471 | 101 | $31.07 \%$ | $58.39 \%$ | $47.77 \%$ | $38.85 \%$ | $85.14 \%$ |
| Beginning | 892 | 124 | $33.58 \%$ | $62.33 \%$ | $47.42 \%$ | $49.44 \%$ | $87.56 \%$ |
| Low Intermediate | 1,214 | 113 | $35.26 \%$ | $61.20 \%$ | $46.21 \%$ | $44.32 \%$ | $85.75 \%$ |
| High Intermediate | 1,739 | 88 | $31.29 \%$ | $59.17 \%$ | $37.78 \%$ | $29.21 \%$ | $87.41 \%$ |
| Low ASE | 474 | 81 | $28.57 \%$ | $59.70 \%$ | $42.41 \%$ | $39.66 \%$ | $88.61 \%$ |
| High ASE | 107 | 52 | $28.75 \%$ | $52.34 \%$ | $21.50 \%$ | $35.51 \%$ | $88.79 \%$ |
|  | $\mathbf{4 , 8 9 7}$ | $\mathbf{5 5 9}$ | $\mathbf{3 2 . 5 1 \%}$ | $\mathbf{6 0 . 0 8 \%}$ | $\mathbf{4 2 . 6 8 \%}$ | $\mathbf{3 8 . 7 2 \%}$ | $\mathbf{8 6 . 9 5 \%}$ |

## English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

| Educational Functioning <br> Level at Entry | Number of <br> Students | Mean Hours <br> Attended | \% of <br> Available <br> Instruction <br> Used | \% with at <br> least One <br> Matched Pair | \% Making <br> Gains | \% Completing <br> Level | \% with at <br> least One <br> Achievement |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Beginning Literacy | 729 | 82 | $50.62 \%$ | $73.80 \%$ | $65.71 \%$ | $60.77 \%$ | $88.07 \%$ |
| Low Beginning | 959 | 86 | $51.10 \%$ | $75.18 \%$ | $64.03 \%$ | $62.77 \%$ | $87.07 \%$ |
| High Beginning | 2,157 | 77 | $49.01 \%$ | $72.60 \%$ | $54.52 \%$ | $54.98 \%$ | $83.91 \%$ |
| Low Intermediate | 3,200 | 72 | $50.03 \%$ | $72.19 \%$ | $41.72 \%$ | $42.84 \%$ | $85.44 \%$ |
| High Intermediate | 2,051 | 75 | $50.68 \%$ | $73.38 \%$ | $44.37 \%$ | $45.73 \%$ | $87.23 \%$ |
| Advanced | 1,772 | 65 | $49.47 \%$ | $71.39 \%$ | $35.61 \%$ | $19.47 \%$ | $84.14 \%$ |
|  | 10,868 | 457 | $50.01 \%$ | $72.74 \%$ | $47.34 \%$ | $44.95 \%$ | $85.58 \%$ |

## Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

| Educational Functioning <br> Level at Entry | Number of <br> Students | Mean Hours <br> Attended | \% of <br> Available <br> Instruction <br> Used | \% Earning at <br> Least 4 <br> Credits | $\%$ Completing <br> Level |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Students with < 11 credits | 1,340 | 190 | $64.47 \%$ | $29.33 \%$ | $4.93 \%$ |
| Students with 11 or more <br> credits | 1,961 | 174 | $70.64 \%$ | $30.44 \%$ | $49.97 \%$ |
| Total: | 3,301 | 364 | $67.87 \%$ | $29.99 \%$ | $31.69 \%$ |

## National External Diploma Program

Performance of Students Retained for at least 12 hours

| Educational Functioning <br> Level at Entry | Number of <br> Students | Mean Hours <br> Attended | \% Completing at <br> least 4 <br> Competency <br> Areas | \% Completing Level |
| ---: | ---: | ---: | ---: | ---: |
| High ASE | 334 | 53 | $41.02 \%$ | $46.41 \%$ |
| Total: | 334 | 53 | $41.02 \%$ | $46.41 \%$ |

## Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

|  | Reading | Math |
| :--- | ---: | ---: |
| Adult Basic Education | $74 \%$ | $83 \%$ |
|  | Listening | Reading |
| English as a Second <br> Language | $96 \%$ | $88 \%$ |

Percent Functioning Below Adult Secondary Level at Entry

|  | Reading | Math |
| :--- | ---: | ---: |
| Adult High School Credit Diploma <br> Program | $87 \%$ | $99 \%$ |
| National External Diploma <br> Program | $91 \%$ | $99 \%$ |
| General Educational <br> Development | $83 \%$ | $96 \%$ |

## Retention Summary

| Program Area | Attendance | Students | Students with <br> Pre Test |
| :--- | ---: | ---: | ---: |
| ABE/GED (Combines ABE <br> and GED) | $1+$ Hours | $6,999(100 \%)$ | $5,997(86 \%)$ |
|  | $12+$ Hours | $5,392(77 \%)$ | $4,897(90 \%)$ |
| ESL (Combines ESL and | $1+$ Hours | $14,601(100 \%)$ | $13,235(91 \%)$ |
|  | $12+$ Hours | $12,049(82 \%)$ | $11,396(94 \%)$ |
| Credit Diploma Program | $1+$ Hours | $3,729(100 \%)$ | $0(0 \%)$ |
|  | $12+$ Hours | $3,301(88 \%)$ | $0(0 \%)$ |
| National External Diploma <br> Program | $1+$ Hours | $462(100 \%)$ | $0(0 \%)$ |
|  | $12+$ Hours | $334(72 \%)$ | $0(0 \%)$ |

Total CDP Credits Awarded (CDP Programs Only)

| CDP Documentation | Classroom | Independent <br> Study | Documentation <br> Credit | Total |
| :--- | ---: | ---: | ---: | ---: |
| English | $2,341.00$ | 77.00 |  | $2,418.00$ |
| Math | $1,688.00$ | 28.00 |  | $1,716.00$ |
| Science | $1,090.00$ | 35.00 |  | $1,125.00$ |
| Social Studies - Civics | 545.00 | 49.00 |  | 594.00 |
| Social Studies - US History | 699.00 | 42.00 |  | 741.00 |
| Social Studies - Other | 499.00 | 17.00 |  | 516.00 |
| Voc Ed / Art | 736.00 | 8.00 | 37.00 | 781.00 |
| Electives | $1,318.00$ | 134.00 | 173.00 | $1,625.00$ |
|  | $\mathbf{8 , 9 1 6 . 0 0}$ | $\mathbf{3 9 0 . 0 0}$ | $\mathbf{2 1 0 . 0 0}$ | $\mathbf{9 , 5 1 6 . 0 0}$ |

## Performance by Skill Area

|  | Students with <br> Pre and Post <br> Test Scores | \% Making <br> Gains |
| :--- | ---: | ---: |
| Reading | 11,055 | $59 \%$ |
| Math | 3,099 | $58 \%$ |
| Listening | 1,142 | $61 \%$ |

## GED Test Summary

|  | Taking Entire <br> Test | Passed | Passed with <br> Honors | No Show | Failed | Incomplete |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| All Others | 8 | 7 | 0 | 0 | 1 | 0 |
| Prepared By Providers In <br> State | 508 | 480 | 0 | 9 | 28 | 8 |
|  | Total: | 516 | 487 | 0 | 9 | 29 |

## Total Diplomas Awarded

| Hours Attended | Credit <br> Diploma | National <br> External <br> Diploma | CT GED | Provider <br> Reported <br> GED |
| :--- | ---: | ---: | ---: | ---: |
| Under 12 | 1 | 7 | 24 | 0 |
| 12 or more | 1,089 | 170 | 486 | 0 |
| Total: | 1,090 | 177 | 510 | 0 |

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