Waterbury Adult Education Profile Report for 2017

Program Information

Program/District:	Director:	
Waterbury	Antonio Musto	
Cooperating Districts: REG DIST #16, WOLCOTT		
Total Grant Funds:	Number of Program Sites:	
State / Local: \$3,248,394 Federal: \$70,000	6	

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma:19,694 (18.7%)Number (Percent) of Adult Population, 18 or older, who do not speak English well:6,935 (6.6%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	6,594	121	108	229	1,418
Adult High School Credit Diploma Program	16,741	250	325	575	3,200
Citizenship	180	7	14	21	70
English as a Second Language (ESL)	7,289	348	171	519	1,525
Total:	30,804	726	618	1,344	6,213

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area

Age	Females	Males	Total
16 - 18	151	154	305
19 - 21	142	115	257
22 - 24	71	66	137
25 - 44	304	184	488
45 - 59	70	45	115
60+	35	7	42
Total:	773	571	1,344

Student Characteristics at Entry

Entry Status	Number
Employed	486
Unemployed - Seeking Employment	701
Unemployed - Not Seeking Employment	157
On Public Assistance	361
Homeless	7
Immigrant	464
With a Disability	11
Even Start	0
Parent of Child(ren)	
5 years of age or younger	262
6 to 10 years of age	163
11 to 18 years of age	163

Ethnicity	Females	Males	Total
Hispanic/Latino	510	335	845
Not Hispanic/Latino	263	236	499
Total:	773	571	1,344
Race	Females	Males	Total
American Indian/Alaskan Native	1	0	1
Asian	11	9	20
Black / African American	122	116	238
Native Hawaiian or Other Pacific Islander	3	1	4
Two or More Races	17	12	29
White	109	98	207
Total:	263	236	499

Goals/Reasons for Enrollment	Number
Enter Employment	556
Retain Employment	374
Earn a Diploma	330
Enter Postsecondary	43
Improve Basic Skills	742
Progress Towards Diploma	709
Enhance Family Literacy	208
Earn Citizenship	17
Vote	14
Use Community Services	546
Enter Military	6
Court Ordered	10
Required for Public Assistance	32

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	36	267	80.07%	75.00%	69.44%	69.44%	75.00%
Beginning	66	343	79.51%	80.30%	75.76%	75.76%	77.27%
Low Intermediate	60	249	79.75%	83.33%	76.67%	73.33%	80.00%
High Intermediate	47	291	83.07%	82.98%	65.96%	61.70%	80.85%
Low ASE	5	296	86.65%	100.00%	80.00%	100.00%	80.00%
Total:	214	1,446	80.57%	81.31%	72.90%	71.50%	78.50%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	34	130	46.02%	73.53%	55.88%	52.94%	32.35%
Low Beginning	28	114	44.69%	60.71%	46.43%	46.43%	28.57%
High Beginning	108	88	38.67%	62.04%	43.52%	45.37%	21.30%
Low Intermediate	182	105	40.00%	68.68%	36.26%	34.07%	24.18%
High Intermediate	55	102	39.03%	70.91%	43.64%	43.64%	36.36%
Advanced	65	86	37.52%	60.00%	20.00%	10.77%	13.85%
Total:	472	625	40.06%	66.10%	38.56%	36.65%	24.36%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours								
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level			
Students with < 11 credits	345	237	65.93%	30.14%	8.70%			
Students with 11 or more credits	230	247	80.83%	44.35%	59.13%			
Total:	575	484	71.31%	35.83%	28.87%			

National External Diploma Program

Performance of Students Retained for at least 12 hours							
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level			
	0	0	0.00%	0.00%			
Total:	0	0	0.00%	0.00%			

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year Deading Math

	Reading	Math
Adult Basic Education	66%	87%
	Listening	Reading
English as a Second Language	100%	80%

Percent Functioning Below Adult Secondary Level at Entry

Reading	Math
67%	98%
58%	100%
	67%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	236 (100%)	220 (93%)
	12+ Hours	229 (97%)	214 (93%)
ESL (Combines ESL and Citizenship)	1+ Hours	687 (100%)	604 (88%)
	12+ Hours	540 (78%)	486 (90%)
Credit Diploma Program	1+ Hours	631 (100%)	0 (0%)
	12+ Hours	575 (91%)	0 (0%)

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Independent Study	Documentation Credit	Total	Program Area	Number of Staff
English	488.00	16.00		504.00	Citizenship	1
Math	386.00	1.00		387.00	ABE	11
Science	179.00	26.00		205.00	ESL	15
Social Studies - Civics	142.00	1.00		143.00	GED	3
Social Studies - US History	170.00	19.00		189.00	CDP	25
Social Studies - Other	74.00	10.00		84.00	EDP	0
Voc Ed / Art	136.00			136.00	Counselors	8
Electives	437.00	27.00	97.00	561.00		
Total:	2,012.00	100.00	97.00	2,209.00		

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Waterbury Adult Education	10	9	0	0	1	0
Total:	10	9	0	0	1	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	204	0	9	0
Total:	204	0	9	0

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Staff Information

Reading

Math

Performance by Skill Area Students with

Pre and Post Test Scores

501

145

%

Making Gains

61%

82%