## Waterbury Adult Education Profile Report for 2017

## Program Information

| Program/District: |
| :--- |
| Waterbury |

Director: Antonio Musto

Cooperating Districts:
REG DIST \#16, WOLCOTT
Total Grant Funds:
State / Local: \$3,248,394 Federal: \$70,000

Number of Program Sites:
6

## Community Needs:

$$
\begin{array}{ll}
\text { Number (Percent) of Adult Population, } 18 \text { or older, without a high school diploma: } & 19,694(18.7 \%) \\
\text { Number (Percent) of Adult Population, } 18 \text { or older, who do not speak English well: } & 6,935(6.6 \%)
\end{array}
$$

## Program Enrollment and Student Demographics

| Program Area | Total Instructional Hours Offered | New Students | Returning Students | Total Students | Total Enrollments |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Adult Basic Education (ABE) / General Educational Development (GED) Preparation | 6,594 | 121 | 108 | 229 | 1,418 |
| Adult High School Credit Diploma Program | 16,741 | 250 | 325 | 575 | 3,200 |
| Citizenship | 180 | 7 | 14 | 21 | 70 |
| English as a Second Language (ESL) | 7,289 | 348 | 171 | 519 | 1,525 |
| Total: | 30,804 | 726 | 618 | 1,344 | 6,213 |

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

| Age | Females | Males | Total |
| :---: | ---: | ---: | ---: |
| $16-18$ | 151 | 154 | 305 |
| $19-21$ | 142 | 115 | 257 |
| $22-24$ | 71 | 66 | 137 |
| $25-44$ | 304 | 184 | 488 |
| $45-59$ | 70 | 45 | 115 |
| $60+$ | 35 | 7 | 42 |
| Total: | $\mathbf{7 7 3}$ | $\mathbf{5 7 1}$ | $\mathbf{1 , 3 4 4}$ |

## Student Characteristics at Entry

| Entry Status | Number |  |  |
| :--- | ---: | :---: | :---: |
| Employed | 486 |  |  |
| Unemployed - Seeking Employment | 701 |  |  |
| Unemployed - Not Seeking <br> Employment | 157 |  |  |
| On Public Assistance | 361 |  |  |
| Homeless | 7 |  |  |
| Immigrant | 464 |  |  |
| With a Disability | 11 |  |  |
| Even Start | 0 |  |  |
| Parent of Child(ren) |  |  |  |
| 5 years of age or younger |  |  | 262 |
| 6 to 10 years of age | 163 |  |  |
| 11 to 18 years of age |  |  | 163 |


| Ethnicity | Females | Males | Total |
| :---: | :---: | :---: | :---: |
| Hispanic/Latino | 510 | 335 | 845 |
| Not Hispanic/Latino | 263 | 236 | 499 |
| Total: | 773 | 571 | 1,344 |
| Race | Females | Males | Total |
| American Indian/Alaskan Native | 1 | 0 | 1 |
| Asian | 11 | 9 | 20 |
| Black / African American | 122 | 116 | 238 |
| Native Hawaiian or Other Pacific Islander | 3 | 1 | 4 |
| Two or More Races | 17 | 12 | 29 |
| White | 109 | 98 | 207 |
| Total: | 263 | 236 | 499 |


| Goals/Reasons for Enrollment | Number |
| :--- | ---: |
| Enter Employment | 556 |
| Retain Employment | 374 |
| Earn a Diploma | 330 |
| Enter Postsecondary | 43 |
| Improve Basic Skills | 742 |
| Progress Towards Diploma | 709 |
| Enhance Family Literacy | 208 |
| Earn Citizenship | 17 |
| Vote | 14 |
| Use Community Services | 546 |
| Enter Military | 6 |
| Court Ordered | 10 |
| Required for Public Assistance | 32 |

## Student Performance by Program Area

## Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

| Educational Functioning <br> Level at Entry | Number of <br> Students | Mean Hours <br> Attended | \% of <br> Available <br> Instruction <br> Used | \% with at <br> least One <br> Matched Pair | \% Making <br> Gains | \% Completing <br> Level | \% with at <br> least One <br> Achievement |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Beginning Literacy | 36 | 267 | $80.07 \%$ | $75.00 \%$ | $69.44 \%$ | $69.44 \%$ | $75.00 \%$ |
| Beginning | 66 | 343 | $79.51 \%$ | $80.30 \%$ | $75.76 \%$ | $75.76 \%$ | $77.27 \%$ |
| Low Intermediate | 60 | 249 | $79.75 \%$ | $83.33 \%$ | $76.67 \%$ | $73.33 \%$ | $80.00 \%$ |
| High Intermediate | 47 | 291 | $83.07 \%$ | $82.98 \%$ | $65.96 \%$ | $61.70 \%$ | $80.85 \%$ |
| Low ASE | 5 | 296 | $86.65 \%$ | $100.00 \%$ | $80.00 \%$ | $100.00 \%$ | $80.00 \%$ |
|  | $\mathbf{5}$ | $\mathbf{2 1 4}$ | $\mathbf{1 , 4 4 6}$ | $\mathbf{8 0 . 5 7 \%}$ | $\mathbf{8 1 . 3 1 \%}$ | $\mathbf{7 2 . 9 0 \%}$ | $\mathbf{7 1 . 5 0 \%}$ |

## English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

| Educational Functioning <br> Level at Entry | Number of <br> Students | Mean Hours <br> Attended | \% of <br> Available <br> Instruction <br> Used | \% with at <br> least One <br> Matched Pair | \% Making <br> Gains | \% Completing <br> Level | \% with at <br> least One <br> Achievement |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Beginning Literacy | 34 | 130 | $46.02 \%$ | $73.53 \%$ | $55.88 \%$ | $52.94 \%$ | $32.35 \%$ |
| Low Beginning | 28 | 114 | $44.69 \%$ | $60.71 \%$ | $46.43 \%$ | $46.43 \%$ | $28.57 \%$ |
| High Beginning | 108 | 88 | $38.67 \%$ | $62.04 \%$ | $43.52 \%$ | $45.37 \%$ | $21.30 \%$ |
| Low Intermediate | 182 | 105 | $40.00 \%$ | $68.68 \%$ | $36.26 \%$ | $34.07 \%$ | $24.18 \%$ |
| High Intermediate | 55 | 102 | $39.03 \%$ | $70.91 \%$ | $43.64 \%$ | $43.64 \%$ | $36.36 \%$ |
| Advanced | 65 | 86 | $37.52 \%$ | $60.00 \%$ | $20.00 \%$ | $10.77 \%$ | $13.85 \%$ |
|  | $\mathbf{4 7 2}$ | $\mathbf{6 2 5}$ | $\mathbf{4 0 . 0 6 \%}$ | $\mathbf{6 6 . 1 0 \%}$ | $\mathbf{3 8 . 5 6 \%}$ | $\mathbf{3 6 . 6 5 \%}$ | $\mathbf{2 4 . 3 6 \%}$ |

## Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

| Educational Functioning <br> Level at Entry | Number of <br> Students | Mean Hours <br> Attended | \% of <br> Available <br> Instruction <br> Used | \% Earning at <br> Least 4 <br> Credits | $\%$ Completing <br> Level |
| ---: | ---: | ---: | ---: | ---: | ---: |
| Students with < 11 credits | 345 | 237 | $65.93 \%$ | $30.14 \%$ | $8.70 \%$ |
| Students with 11 or more <br> credits | 230 | 247 | $80.83 \%$ | $44.35 \%$ | $59.13 \%$ |
| Total: | 575 | 484 | $71.31 \%$ | $35.83 \%$ | $\mathbf{2 8 . 8 7 \%}$ |

## National External Diploma Program

Performance of Students Retained for at least 12 hours

| Educational Functioning <br> Level at Entry | Number of <br> Students | Mean Hours <br> Attended | \% Completing at <br> least 4 <br> Competency <br> Areas | \% Completing Level |
| ---: | :---: | :---: | :---: | ---: |
|  | 0 | 0 | $0.00 \%$ | $0.00 \%$ |
| Total: | 0 | 0 | $0.00 \%$ | $0.00 \%$ |

## Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

|  | Reading | Math |
| :--- | ---: | ---: |
| Adult Basic Education | $66 \%$ | $87 \%$ |
|  | Listening | Reading |
| English as a Second <br> Language | $100 \%$ | $80 \%$ |

## Retention Summary

| Program Area | Attendance | Students | Students with Pre Test |
| :---: | :---: | :---: | :---: |
| ABE/GED (Combines ABE and GED) | 1+ Hours | 236 (100\%) | 220 (93\%) |
|  | 12+ Hours | 229 (97\%) | 214 (93\%) |
| ESL (Combines ESL and Citizenship) | 1+ Hours | 687 (100\%) | 604 (88\%) |
|  | 12+ Hours | 540 (78\%) | 486 (90\%) |
| Credit Diploma Program | 1+ Hours | 631 (100\%) | 0 (0\%) |
|  | 12+ Hours | 575 (91\%) | 0 (0\%) |

Total CDP Credits Awarded (CDP Programs Only)

| CDP Documentation | Classroom | Independent <br> Study | Documentation <br> Credit | Total |
| :--- | ---: | ---: | ---: | ---: |
| English | 488.00 | 16.00 |  | 504.00 |
| Math | 386.00 | 1.00 |  | 387.00 |
| Science | 179.00 | 26.00 |  | 205.00 |
| Social Studies - Civics | 142.00 | 1.00 |  | 143.00 |
| Social Studies - US History | 170.00 | 19.00 |  | 189.00 |
| Social Studies - Other | 74.00 | 10.00 |  | 84.00 |
| Voc Ed / Art | 136.00 |  |  | 136.00 |
| Electives | 437.00 | 27.00 | 97.00 | 561.00 |
|  | $\mathbf{2 , 0 1 2 . 0 0}$ | $\mathbf{1 0 0 . 0 0}$ | $\mathbf{9 7 . 0 0}$ | $\mathbf{2 , 2 0 9 . 0 0}$ |

Percent Functioning Below Adult Secondary Level at Entry

|  | Reading | Math |
| :--- | ---: | ---: |
| Adult High School Credit Diploma <br> Program | $67 \%$ | $98 \%$ |
| General Educational Development | $58 \%$ | $100 \%$ |

## Performance by Skill Area

|  | Students with <br> Pre and Post <br> Test Scores | \% <br> Making <br> Gains |
| :--- | ---: | ---: |
| Reading | 501 | $61 \%$ |
| Math | 145 | $82 \%$ |

## GED Test Summary

|  | Taking Entire <br> Test | Passed | Passed with <br> Honors | No Show | Failed | Incomplete |
| :---: | :---: | ---: | ---: | ---: | ---: | ---: |
| Waterbury Adult Education | 10 | 9 | 0 | 0 | 1 | 0 |
| Total: | 10 | 9 | 0 | 0 | 0 | 1 |

## Total Diplomas Awarded

| Hours Attended | Credit <br> Diploma | National <br> External <br> Diploma | CT GED | Provider <br> Reported <br> GED |
| :--- | ---: | ---: | ---: | ---: |
| Under 12 | 0 | 0 | 0 | 0 |
| 12 or more | 204 | 0 | 9 | 0 |
| Total: | 204 | 0 | 9 | 0 |

Printed On
9/29/2017

