# Wallingford Adult Education Profile Report for 2017

## **Program Information**

Program/District:	Director:
Wallingford	Sashi Govin
Cooperating Districts: None	
Total Grant Funds:	Number of Program Sites:
State / Local: \$739,872 Federal: \$125,000	6

### **Community Needs:**

Number (Percent) of Adult Population, 18 or older, without a high school diploma:3,395 (9.7%)Number (Percent) of Adult Population, 18 or older, who do not speak English well:1,058 (3%)

### **Program Enrollment and Student Demographics**

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Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	795	22	13	35	53
Adult High School Credit Diploma Program	822	14	3	17	60
Citizenship	114	6	9	15	26
National External Diploma Program	333	1	6	7	10
English as a Second Language (ESL)	1,536	47	70	117	263
Total:	3,600	90	101	191	412

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	9	9	18
19 - 21	10	5	15
22 - 24	3	7	10
25 - 44	79	18	97
45 - 59	29	11	40
60+	7	4	11
Total:	137	54	191

		5	
Ethnicity	Females	Males	Total
Hispanic/Latino	84	31	115
Not Hispanic/Latino	52	23	75
Tota	al: 136	54	190
Race	Females	Males	Total
Asian	15	6	21
Black / African American	3	1	4
Two or More Races	1	0	1
White	33	16	49
Tota	al: 52	23	75

### Student Characteristics at Entry

Entry Status	Number
Employed	83
Unemployed - Seeking Employment	57
Unemployed - Not Seeking Employment	51
On Public Assistance	2
Homeless	0
Immigrant	122
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	37
6 to 10 years of age	33
11 to 18 years of age	30

Goals/Reasons for Enrollment	Number
Enter Employment	4
Retain Employment	16
Earn a Diploma	36
Enter Postsecondary	0
Improve Basic Skills	138
Progress Towards Diploma	14
Enhance Family Literacy	26
Earn Citizenship	13
Vote	0
Use Community Services	151
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

# Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	98	96.25%	100.00%	100.00%	100.00%	100.00%
Beginning	4	29	49.90%	50.00%	50.00%	25.00%	100.00%
Low Intermediate	6	45	50.16%	33.33%	33.33%	33.33%	100.00%
High Intermediate	18	63	58.66%	72.22%	50.00%	44.44%	100.00%
Low ASE	5	29	46.38%	60.00%	20.00%	20.00%	100.00%
High ASE	1	34	30.61%	0.00%	0.00%	100.00%	100.00%
Total:	35	298	55.67%	60.00%	42.86%	40.00%	100.00%

### **English as a Second Language and Citizenship**

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	58	36.44%	33.33%	33.33%	33.33%	100.00%
Low Beginning	10	48	57.91%	30.00%	20.00%	20.00%	100.00%
High Beginning	24	49	47.26%	70.83%	54.17%	50.00%	100.00%
Low Intermediate	31	44	44.70%	58.06%	25.81%	25.81%	90.32%
High Intermediate	29	61	54.61%	68.97%	17.24%	31.03%	100.00%
Advanced	21	43	44.62%	61.90%	9.52%	23.81%	100.00%
Total:	118	303	48.46%	61.02%	26.27%	31.36%	97.46%

### **Adult High School Credit Diploma Program**

Performance of Students Retained for at least 12 hours						
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction	% Earning at Least 4 Credits	% Completing Level	

			Used		
Students with < 11 credits	3	330	78.91%	66.67%	0.00%
Students with 11 or more credits	14	164	81.57%	7.14%	57.14%
Total:	17	493	80.75%	17.65%	47.06%

### **National External Diploma Program**

Performance of Students Retained for at least 12 hours					
Educational Functioning Level at Entry	Students Attended		% Completing at least 4 Competency Areas	% Completing Level	
High ASE	7	37	57.14%	57.14%	
Total:	7	37	57.14%	57.14%	

## **Supplemental Information**

### Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	48%	66%
	Listening	Reading
English as a Second Language	87%	87%

### Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	64%	100%
National External Diploma Program	28%	100%
General Educational Development	37%	100%

#### **Retention Summary**

### Performance by Skill Area

Students with Pre and Post

Test Scores

87

12

% Making

Gains

47%

83%

Program Area	Attendance	Students	Students with Pre Test	
ABE/GED (Combines ABE	1+ Hours	41 (100%)	40 (98%)	
and GED)	12+ Hours	35 (85%)	35 (100%)	Reading
ESL (Combines ESL and	1+ Hours	193 (100%)	160 (83%)	Math
Citizenship)	12+ Hours	132 (68%)	123 (93%)	
Credit Diploma Program	1+ Hours	17 (100%)	0 (0%)	
	12+ Hours	17 (100%)	0 (0%)	
National External Diploma	1+ Hours	7 (100%)	0 (0%)	
Program	12+ Hours	7 (100%)	0 (0%)	

### Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Total
English	13.00	13.00
Math	8.00	8.00
Science	9.00	9.00
Social Studies - Civics	0.00	0.00
Social Studies - US History	0.00	0.00
Social Studies - Other	17.00	17.00
Voc Ed / Art	5.50	5.50
Electives	0.00	0.00
Total:	52.50	52.50

#### Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	3
ESL	14
GED	2
CDP	7
EDP	5
Counselors	1

### GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Wallingford Adult Education	2	2	0	1	0	0
Total:	2	2	0	1	0	0

### **Total Diplomas Awarded**

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	2	0
12 or more	8	5	2	0
Total:	8	5	4	0

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