## Stamford Adult Education Profile Report for 2017

## Program Information

| Program/District: |
| :--- |
| Stamford |

Director:
Angela Thomas-Graves

Cooperating Districts:
DARIEN, NEW CANAAN
Total Grant Funds:
State / Local: \$1,668,840 Federal: \$155,000

Number of Program Sites: 10

## Community Needs:

$$
\begin{array}{ll}
\text { Number (Percent) of Adult Population, } 18 \text { or older, without a high school diploma: } & 14,345(11.9 \%) \\
\text { Number (Percent) of Adult Population, } 18 \text { or older, who do not speak English well: } & 12,576 \text { (10.4\%) }
\end{array}
$$

## Program Enrollment and Student Demographics

| Program Area | Total Instructional <br> Hours Offered | New Students | Returning <br> Students | Total <br> Students | Total <br> Enrollments |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Adult Basic Education (ABE) / General Educational <br> Development (GED) Preparation | 1,680 | 44 | 87 | 131 | 193 |
| Adult High School Credit Diploma Program | 2,155 | 55 | 92 | 147 |  |
| Citizenship | 96 | 23 | 39 | 58 | 103 |
| National External Diploma Program | 360 | 1 | 5 | 6 | 7 |
| English as a Second Language (ESL) |  | 6,346 | 557 | 555 | 1,112 |

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

| Age | Females | Males | Total |
| :---: | ---: | ---: | ---: |
| $16-18$ | 20 | 37 | 57 |
| $19-21$ | 44 | 75 | 119 |
| $22-24$ | 63 | 71 | 134 |
| $25-44$ | 460 | 307 | 767 |
| $45-59$ | 196 | 88 | 284 |
| $60+$ | 61 | 32 | 93 |
| Total: | 844 | 610 | $\mathbf{1 , 4 5 4}$ |

## Student Characteristics at Entry

| Entry Status | Number |  |  |
| :--- | ---: | :---: | :---: |
| Employed | 818 |  |  |
| Unemployed - Seeking Employment | 449 |  |  |
| Unemployed - Not Seeking <br> Employment | 187 |  |  |
| On Public Assistance | 9 |  |  |
| Homeless | 1,259 |  |  |
| Immigrant | 0 |  |  |
| With a Disability | 0 |  |  |
| Even Start |  |  |  |
| Parent of Child(ren) | 203 |  |  |
| 5 years of age or younger |  |  | 181 |
| 6 to 10 years of age |  |  |  |
| 11 to 18 years of age | 190 |  |  |


| Ethnicity | Females | Males | Total |  |
| :--- | :--- | ---: | ---: | ---: |
| Hispanic/Latino |  | 528 | 445 | 973 |
| Not Hispanic/Latino |  | 316 | 165 | 481 |
|  | Total: | $\mathbf{8 4 4}$ | $\mathbf{6 1 0}$ | $\mathbf{1 , 4 5 4}$ |


| Race | Females | Males | Total |
| :--- | ---: | ---: | ---: |
| Asian | 63 | 22 | 85 |
| Black / African American | 135 | 102 | 237 |
| Native Hawaiian or Other Pacific Islander | 2 | 0 | 2 |
| Two or More Races | 2 | 2 | 4 |
| White | 114 | 39 | 153 |
|  | Total: | $\mathbf{3 1 6}$ | 165 |


| Goals/Reasons for Enrollment | Number |
| :--- | ---: |
| Enter Employment | 219 |
| Retain Employment | 230 |
| Earn a Diploma | 198 |
| Enter Postsecondary | 42 |
| Improve Basic Skills | 1,396 |
| Progress Towards Diploma | 16 |
| Enhance Family Literacy | 51 |
| Earn Citizenship | 56 |
| Vote | 0 |
| Use Community Services | 0 |
| Enter Military | 2 |
| Court Ordered | 1 |
| Required for Public Assistance | 0 |

## Student Performance by Program Area

## Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

| Educational Functioning <br> Level at Entry | Number of <br> Students | Mean Hours <br> Attended | \% of <br> Available <br> Instruction <br> Used | \% with at <br> least One <br> Matched Pair | \% Making <br> Gains | $\%$ Completing <br> Level | \% with at <br> least One <br> Achievement |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Beginning Literacy | 6 | 61 | $47.99 \%$ | $83.33 \%$ | $50.00 \%$ | $50.00 \%$ | $33.33 \%$ |
| Beginning | 15 | 54 | $44.69 \%$ | $93.33 \%$ | $80.00 \%$ | $86.67 \%$ | $60.00 \%$ |
| Low Intermediate | 41 | 66 | $52.09 \%$ | $80.49 \%$ | $63.41 \%$ | $53.66 \%$ | $65.85 \%$ |
| High Intermediate | 53 | 56 | $57.61 \%$ | $94.34 \%$ | $73.58 \%$ | $64.15 \%$ | $69.81 \%$ |
| Low ASE | 13 | 40 | $40.15 \%$ | $92.31 \%$ | $61.54 \%$ | $69.23 \%$ | $53.85 \%$ |
| High ASE | 3 | 29 | $41.35 \%$ | $66.67 \%$ | $33.33 \%$ | $33.33 \%$ | $33.33 \%$ |
|  | $\mathbf{1 3 1}$ | $\mathbf{3 0 6}$ | $\mathbf{5 1 . 6 8 \%}$ | $\mathbf{8 8 . 5 5 \%}$ | $\mathbf{6 7 . 9 4 \%}$ | $\mathbf{6 2 . 6 0 \%}$ | $\mathbf{6 3 . 3 6 \%}$ |

## English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

| Educational Functioning <br> Level at Entry | Number of <br> Students | Mean Hours <br> Attended | \% of <br> Available <br> Instruction <br> Used | \% with at <br> least One <br> Matched Pair | \% Making <br> Gains | $\%$ Completing <br> Level | \% with at <br> least One <br> Achievement |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Beginning Literacy | 37 | 71 | $52.58 \%$ | $81.08 \%$ | $70.27 \%$ | $64.86 \%$ | $83.78 \%$ |
| Low Beginning | 76 | 75 | $52.08 \%$ | $80.26 \%$ | $68.42 \%$ | $72.37 \%$ | $78.95 \%$ |
| High Beginning | 217 | 62 | $53.05 \%$ | $74.65 \%$ | $53.46 \%$ | $56.68 \%$ | $74.19 \%$ |
| Low Intermediate | 327 | 69 | $53.02 \%$ | $76.15 \%$ | $52.60 \%$ | $50.15 \%$ | $80.43 \%$ |
| High Intermediate | 250 | 64 | $49.13 \%$ | $73.60 \%$ | $42.40 \%$ | $43.60 \%$ | $76.00 \%$ |
| Advanced | 194 | 58 | $51.06 \%$ | $73.20 \%$ | $30.41 \%$ | $15.98 \%$ | $76.29 \%$ |
|  | $\mathbf{1 , 1 0 1}$ | $\mathbf{3 9 9}$ | $\mathbf{5 1 . 7 1 \%}$ | $\mathbf{7 5 . 2 0 \%}$ | $\mathbf{4 8 . 2 3 \%}$ | $\mathbf{4 5 . 9 6 \%}$ | $\mathbf{7 7 . 4 8 \%}$ |

## Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

| Educational Functioning <br> Level at Entry | Number of <br> Students | Mean Hours <br> Attended | \% of <br> Available <br> Instruction <br> Used | \% Earning at <br> Least 4 <br> Credits | \% Completing <br> Level |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Students with < 11 credits | 62 | 109 | $66.55 \%$ | $25.81 \%$ | $0.00 \%$ |
| Students with 11 or more <br> credits | 85 | 129 | $77.37 \%$ | $22.35 \%$ | $47.06 \%$ |
| Total: | 147 | 237 | $72.86 \%$ | $23.81 \%$ | $\mathbf{2 7 . 2 1 \%}$ |

## National External Diploma Program

Performance of Students Retained for at least 12 hours

| Educational Functioning <br> Level at Entry | Number of <br> Students | Mean Hours <br> Attended | \% Completing at <br> least 4 <br> Competency <br> Areas | \% Completing Level |
| ---: | ---: | ---: | ---: | ---: |
| High ASE | 6 | 32 | $50.00 \%$ | $50.00 \%$ |
| Total: | 6 | 32 | $50.00 \%$ | $50.00 \%$ |

## Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

|  | Reading | Math |
| :--- | ---: | ---: |
| Adult Basic Education | $61 \%$ | $75 \%$ |
|  | Listening | Reading |
| English as a Second <br> Language | $99 \%$ | $86 \%$ |

## Retention Summary

| Program Area | Attendance | Students | Students with Pre Test |
| :---: | :---: | :---: | :---: |
| ABE/GED (Combines ABE and GED) | 1+ Hours | 150 (100\%) | 150 (100\%) |
|  | 12+ Hours | 131 (87\%) | 131 (100\%) |
| ESL (Combines ESL and Citizenship) | 1+ Hours | 1,353 (100\%) | 1,227 (91\%) |
|  | 12+ Hours | 1,170 (86\%) | 1,115 (95\%) |
| Credit Diploma Program | 1+ Hours | 157 (100\%) | 0 (0\%) |
|  | 12+ Hours | 147 (93\%) | 0 (0\%) |
| National External Diploma Program | 1+ Hours | 8 (100\%) | 0 (0\%) |
|  | 12+ Hours | 6 (75\%) | 0 (0\%) |

Total CDP Credits Awarded (CDP Programs Only)

| CDP Documentation | Classroom | Documentation <br> Credit | Total |
| :--- | ---: | ---: | ---: |
| English | 109.00 |  | 109.00 |
| Math | 36.00 |  | 36.00 |
| Science | 23.00 |  | 23.00 |
| Social Studies - Civics | 29.00 |  | 29.00 |
| Social Studies - US History | 26.00 |  | 26.00 |
| Social Studies - Other | 16.00 |  | 16.00 |
| Voc Ed / Art | 41.00 |  | 41.00 |
| Electives | 79.00 |  | 79.00 |
|  | 359.00 | 0.00 | $\mathbf{0 . 0 0}$ |

Percent Functioning Below Adult Secondary Level at Entry

|  | Reading | Math |
| :--- | ---: | ---: |
| Adult High School Credit Diploma <br> Program | $53 \%$ | $93 \%$ |
| National External Diploma Program | $66 \%$ | $83 \%$ |
| General Educational Development | $34 \%$ | $82 \%$ |

## Performance by Skill Area

|  | Students with <br> Pre and Post <br> Test Scores | \% <br> Making <br> Gains |
| :--- | ---: | ---: |
| Reading | 956 | $63 \%$ |$|$| Math | 120 |
| :--- | :--- |


| Program Area | Number of <br> Staff |
| ---: | ---: |
| Citizenship | 1 |
| ABE | 7 |
| ESL | 32 |
| GED | 2 |
| CDP | 19 |
| EDP | 7 |
| Counselors | 1 |

## GED Test Summary

|  | Taking Entire <br> Test | Passed | Passed with <br> Honors | No Show | Failed | Incomplete |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Stamford Adult Education | 3 | 3 | 0 | 0 | 0 | 0 |
| Total: | 3 | 3 | 3 | 0 | 0 | 0 |

## Total Diplomas Awarded

| Hours Attended | Credit <br> Diploma | National <br> External <br> Diploma | CT GED | Provider <br> Reported <br> GED |
| :--- | ---: | ---: | ---: | ---: |
| Under 12 | 0 | 1 | 0 | 0 |
| 12 or more | 40 | 3 | 3 | 0 |
| Total: | 40 | 4 | 3 | 0 |

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