Norwalk Adult Education Profile Report for 2017

Program Information

Program/District: Norwalk	Director: Donald Foust
Cooperating Districts: WESTPORT, WESTON, WILTON	
Total Grant Funds: State / Local: \$471,316 Federal: \$0	Number of Program Sites:

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 9,544 (9.2%)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: 5,209 (5%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	854	57	46	103	156
Adult High School Credit Diploma Program	1,725	29	62	91	311
Citizenship	100	22	14	36	65
English as a Second Language (ESL)	1,837	323	182	505	788
Total:	4,516	431	304	735	1,320

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	15	10	25
19 - 21	37	42	79
22 - 24	24	18	42
25 - 44	251	148	399
45 - 59	111	33	144
60+	27	19	46
Total:	465	270	735

Ethnicity	Females	Males	Total
Hispanic/Latino	337	182	519
Not Hispanic/Latino	128	88	216
Total:	465	270	735

Race	Females	Males	Total
Asian	11	4	15
Black / African American	78	51	129
Native Hawaiian or Other Pacific Islander	1	0	1
Two or More Races	1	0	1
White	37	33	70
Total:	128	88	216

Student Characteristics at Entry

Entry Status	Number
Employed	306
Unemployed - Seeking Employment	354
Unemployed - Not Seeking Employment	75
On Public Assistance	0
Homeless	0
Immigrant	649
With a Disability	14
Even Start	0
Parent of Child(ren)	
5 years of age or younger	112
6 to 10 years of age	111
11 to 18 years of age	119

Goals/Reasons for Enrollment	Number
Enter Employment	2
Retain Employment	0
Earn a Diploma	108
Enter Postsecondary	21
Improve Basic Skills	571
Progress Towards Diploma	83
Enhance Family Literacy	10
Earn Citizenship	37
Vote	4
Use Community Services	22
Enter Military	0
Court Ordered	0
Required for Public Assistance	1

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	26	40.00%	50.00%	0.00%	50.00%	100.00%
Beginning	9	51	51.28%	66.67%	55.56%	66.67%	100.00%
Low Intermediate	15	55	60.93%	66.67%	33.33%	40.00%	86.67%
High Intermediate	18	36	46.23%	50.00%	22.22%	22.22%	94.44%
Low ASE	2	34	68.00%	100.00%	50.00%	50.00%	100.00%
Total:	46	202	52.87%	60.87%	32.61%	39.13%	93.48%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	48	42	58.37%	70.83%	64.58%	62.50%	81.25%
Low Beginning	40	39	56.56%	82.50%	75.00%	75.00%	95.00%
High Beginning	87	52	58.79%	75.86%	55.17%	58.62%	91.95%
Low Intermediate	154	43	54.63%	70.13%	25.97%	29.87%	93.51%
High Intermediate	70	41	56.35%	64.29%	41.43%	37.14%	94.29%
Advanced	76	40	63.44%	67.11%	19.74%	9.21%	93.42%
Total:	475	257	57.45%	70.95%	40.63%	40.00%	92.21%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Penormance of Students Retained for at least 12 hours							
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level		
Students with < 11 credits	32	97	70.99%	18.75%	0.00%		
Students with 11 or more credits	59	131	81.65%	22.03%	66.10%		
Total:	91	228	78.30%	20.88%	42.86%		

National External Diploma Program

Performance of Students Retained for at least 12 hours							
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level			
	0	0	0.00%	0.00%			
Totalı	0	0	0.009/	0.009/			

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	97%	100%
	Listening	Reading
English as a Second Language	100%	91%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	72%	100%
General Educational Development	74%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	146 (100%)	54 (37%)
	12+ Hours	103 (70%)	46 (44%)
ESL (Combines ESL and Citizenship)	1+ Hours	703 (100%)	590 (84%)
	12+ Hours	541 (76%)	500 (92%)
Credit Diploma Program	1+ Hours	99 (100%)	0 (0%)
	12+ Hours	91 (91%)	0 (0%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains	
Reading	380	55%	
Math	30	40%	

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Total
English	53.00	53.00
Math	32.50	32.50
Science	29.00	29.00
Social Studies - Civics	14.00	14.00
Social Studies - US History	16.00	16.00
Social Studies - Other	13.00	13.00
Electives	41.00	41.00
Total:	198.50	198.50

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	4
ESL	11
GED	5
CDP	19
EDP	0
Counselors	1

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Norwalk Adult Education	5	4	0	0	1	0
Total:	5	4	0	0	1	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	39	0	4	0
Total:	39	0	4	0

Printed On 9/29/2017