## New London Adult \& Continuing Education Profile Report for 2017

## Program Information

| Program/District: <br> New London | Director: <br> Maria Pukas |
| :--- | :--- |
| Cooperating Districts: <br> MONTVILLE, REG DIST \#18, WATERFORD, GROTON |  |

Total Grant Funds:
State / Local: \$2,219,981 Federal: \$225,000

Number of Program Sites:
5

## Community Needs:

$$
\begin{aligned}
& \text { Number (Percent) of Adult Population, } 18 \text { or older, without a high school diploma: } \\
& \text { Number (Percent) of Adult Population, } 18 \text { or older, who do not speak English well: } \\
& 2,622(4.3 \%)
\end{aligned}
$$

## Program Enrollment and Student Demographics

| Program Area | Total Instructional <br> Hours Offered | New Students | Returning <br> Students | Total <br> Students | Total <br> Enrollments |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Adult Basic Education (ABE) / General Educational <br> Development (GED) Preparation | 4,444 | 72 | 79 | 151 | 263 |
| Adult High School Credit Diploma Program | 4,656 | 67 | 58 | 125 | 573 |
| Citizenship | 148 | 8 | 21 | 29 | 75 |
| English as a Second Language (ESL) | 4,871 | 322 | 219 | 541 | 1,042 |

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

| Age | Females | Males | Total |
| :---: | ---: | ---: | ---: |
| $16-18$ | 34 | 46 | 80 |
| $19-21$ | 50 | 46 | 96 |
| $22-24$ | 36 | 31 | 67 |
| $25-44$ | 245 | 151 | 396 |
| $45-59$ | 114 | 52 | 166 |
| $60+$ | 20 | 21 | 41 |
| Total: | 499 | 347 | 846 |

## Student Characteristics at Entry

| Entry Status | Number |
| :--- | ---: |
| Employed | 381 |
| Unemployed - Seeking Employment | 328 |
| Unemployed - Not Seeking | 137 |
| Employment | 65 |
| On Public Assistance | 4 |
| Homeless | 550 |
| Immigrant | 29 |
| With a Disability | 18 |
| Even Start |  |


| Parent of Child(ren) |  |
| ---: | ---: |
| 5 years of age or younger | 116 |
| 6 to 10 years of age | 105 |
| 11 to 18 years of age | 125 |


| Ethnicity | Females | Males | Total |
| :--- | ---: | ---: | ---: |
| Hispanic/Latino | 302 | 172 | 474 |
| Not Hispanic/Latino | 197 | 175 | 372 |
|  | Total: | $\mathbf{4 9 9}$ | $\mathbf{3 4 7}$ |


| Race | Females | Males | Total |
| :--- | ---: | ---: | ---: |
| American Indian/Alaskan Native | 2 | 1 | 3 |
| Asian | 49 | 32 | 81 |
| Black / African American | 71 | 81 | 152 |
| Two or More Races | 6 | 8 | 14 |
| White | 69 | 53 | 122 |
|  | Total: | $\mathbf{1 9 7}$ | $\mathbf{1 7 5}$ |


| Goals/Reasons for Enrollment | Number |
| :--- | ---: |
| Enter Employment | 161 |
| Retain Employment | 236 |
| Earn a Diploma | 85 |
| Enter Postsecondary | 15 |
| Improve Basic Skills | 840 |
| Progress Towards Diploma | 252 |
| Enhance Family Literacy | 23 |
| Earn Citizenship | 31 |
| Vote | 1 |
| Use Community Services | 560 |
| Enter Military | 0 |
| Court Ordered | 0 |
| Required for Public Assistance | 2 |

## Student Performance by Program Area

## Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

| Educational Functioning <br> Level at Entry | Number of <br> Students | Mean Hours <br> Attended | \% of <br> Available <br> Instruction <br> Used | \% with at <br> least One <br> Matched Pair | \% Making <br> Gains | $\%$ Completing <br> Level | \% with at <br> least One <br> Achievement |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Beginning Literacy | 21 | 78 | $51.67 \%$ | $76.19 \%$ | $66.67 \%$ | $38.10 \%$ | $100.00 \%$ |
| Beginning | 18 | 83 | $32.72 \%$ | $94.44 \%$ | $83.33 \%$ | $77.78 \%$ | $100.00 \%$ |
| Low Intermediate | 25 | 93 | $36.55 \%$ | $76.00 \%$ | $68.00 \%$ | $68.00 \%$ | $100.00 \%$ |
| High Intermediate | 53 | 86 | $36.29 \%$ | $62.26 \%$ | $47.17 \%$ | $37.74 \%$ | $100.00 \%$ |
| Low ASE | 22 | 110 | $32.44 \%$ | $86.36 \%$ | $72.73 \%$ | $72.73 \%$ | $100.00 \%$ |
| High ASE | 8 | 46 | $14.22 \%$ | $62.50 \%$ | $37.50 \%$ | $25.00 \%$ | $100.00 \%$ |
|  | $\mathbf{8}$ |  | 49 | $\mathbf{3 4 . 8 8 \%}$ | $\mathbf{7 4 . 1 5 \%}$ | $\mathbf{6 1 . 2 2 \%}$ | $\mathbf{5 2 . 3 8 \%}$ |

## English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

| Educational Functioning <br> Level at Entry | Number of <br> Students | Mean Hours <br> Attended | \% of <br> Available <br> Instruction <br> Used | \% with at <br> least One <br> Matched Pair | \% Making <br> Gains | \% Completing <br> Level | \% with at <br> least One <br> Achievement |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Beginning Literacy | 97 | 91 | $43.46 \%$ | $83.51 \%$ | $77.32 \%$ | $68.04 \%$ | $100.00 \%$ |
| Low Beginning | 78 | 106 | $44.76 \%$ | $85.90 \%$ | $76.92 \%$ | $73.08 \%$ | $100.00 \%$ |
| High Beginning | 92 | 76 | $37.40 \%$ | $79.35 \%$ | $66.30 \%$ | $66.30 \%$ | $100.00 \%$ |
| Low Intermediate | 96 | 111 | $47.28 \%$ | $87.50 \%$ | $71.88 \%$ | $70.83 \%$ | $100.00 \%$ |
| High Intermediate | 111 | 105 | $46.36 \%$ | $82.88 \%$ | $70.27 \%$ | $69.37 \%$ | $100.00 \%$ |
| Advanced | 62 | 90 | $43.22 \%$ | $80.65 \%$ | $58.06 \%$ | $40.32 \%$ | $100.00 \%$ |
|  | 536 | 579 | $44.03 \%$ | $83.40 \%$ | $70.71 \%$ | $66.04 \%$ | $100.00 \%$ |

## Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

| Educational Functioning <br> Level at Entry | Number of <br> Students | Mean Hours <br> Attended | \% of <br> Available <br> Instruction <br> Used | \% Earning at <br> Least 4 <br> Credits | \% Completing <br> Level |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Students with < 11 credits | 49 | 189 | $76.03 \%$ | $36.73 \%$ | $8.16 \%$ |
| Students with 11 or more <br> credits | 76 | 170 | $82.38 \%$ | $38.16 \%$ | $50.00 \%$ |
| Total: | 125 | 358 | $79.60 \%$ | $37.60 \%$ | $33.60 \%$ |

## National External Diploma Program

Performance of Students Retained for at least 12 hours

| Educational Functioning <br> Level at Entry | Number of <br> Students | Mean Hours <br> Attended | \% Completing at <br> least 4 <br> Competency <br> Areas | \% Completing Level |
| ---: | ---: | ---: | ---: | ---: |
|  | 0 | 0 | $0.00 \%$ | $0.00 \%$ |
| Total: | 0 | 0 | $0.00 \%$ | $0.00 \%$ |

## Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

|  | Reading | Math |
| :--- | ---: | ---: |
| Adult Basic Education | $83 \%$ | $88 \%$ |
|  | Listening | Reading |
| English as a Second <br> Language | $98 \%$ | $99 \%$ |

## Retention Summary

| Program Area | Attendance | Students | Students with <br> Pre Test |
| :--- | ---: | ---: | ---: |
|  | $1+$ Hours | $158(100 \%)$ | $152(96 \%)$ |
|  | $12+$ Hours | $151(95 \%)$ | $147(97 \%)$ |
| ESL (Combines ESL and | $1+$ Hours | $630(100 \%)$ | $630(100 \%)$ |
| Citizenship) | $12+$ Hours | $570(90 \%)$ | $570(100 \%)$ |
| Credit Diploma Program | $1+$ Hours | $130(100 \%)$ | $0(0 \%)$ |
|  | $12+$ Hours | $125(96 \%)$ | $0(0 \%)$ |

Total CDP Credits Awarded (CDP Programs Only)

| CDP Documentation | Classroom | Independent <br> Study | Documentation <br> Credit | Total |
| :--- | ---: | ---: | ---: | ---: |
| English | 127.50 | 0.50 |  | 128.00 |
| Math | 90.50 |  |  | 90.50 |
| Science | 84.00 |  |  | 84.00 |
| Social Studies - Civics | 41.50 | 3.50 |  | 45.00 |
| Social Studies - US History | 33.50 |  |  | 33.50 |
| Voc Ed / Art | 29.00 |  |  | 41.00 |
| Electives | 61.00 | 0.50 |  | 61.50 |
|  | $\mathbf{4 6 7 . 0 0}$ | $\mathbf{4 . 5 0}$ |  | $\mathbf{1 2 . 0 0}$ |

Percent Functioning Below Adult Secondary Level at Entry

|  | Reading | Math |
| :--- | ---: | ---: |
| Adult High School Credit Diploma <br> Program | $64 \%$ | $96 \%$ |
| General Educational Development | $29 \%$ | $94 \%$ |

GED Test Summary

|  | Taking Entire <br> Test | Passed | Passed with <br> Honors | No Show | Failed | Incomplete |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  <br> Continuing Education | 19 | 19 | 0 | 0 | 0 | 0 |
|  <br> Continuing Education | 1 | 1 | 0 | 0 | 0 | 0 |
| Total: | 20 | 20 | 0 | 0 | 0 | 0 |

## Total Diplomas Awarded

| Hours Attended | Credit <br> Diploma | National <br> External <br> Diploma | CT GED | Provider <br> Reported <br> GED |
| :--- | ---: | ---: | ---: | ---: |
| Under 12 | 0 | 0 | 0 | 0 |
| 12 or more | 46 | 0 | 20 | 0 |
| Total: | 46 | 0 | 20 | 0 |

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