Manchester Adult Education Profile Report for 2017

Program Information

Program/District: Manchester	Director: Diane Kearney
Cooperating Districts: None	
Total Grant Funds: State / Local: \$1.344.003 Federal: \$0	Number of Program Sites:

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma:4,886 (10.8%)Number (Percent) of Adult Population, 18 or older, who do not speak English well:1,192 (2.6%)

Program Enrollment and Student Demographics

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Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,205	53	23	76	171
Adult High School Credit Diploma Program	5,865	47	56	103	670
Citizenship	42	6	11	17	38
National External Diploma Program	105	2	14	16	28
English as a Second Language (ESL)	1,639	121	40	161	310
Total:	8,856	229	144	373	1,217

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	16	22	38
19 - 21	21	26	47
22 - 24	18	15	33
25 - 44	124	46	170
45 - 59	50	21	71
60+	12	2	14
Total:	241	132	373

Ethnicity	Females	Males	Total
Hispanic/Latino	78	54	132
Not Hispanic/Latino	162	78	240
Total:	240	132	372
Race	Females	Males	Total
Asian	63	14	77
Black / African American	51	30	81
Two or More Races	1	5	6
White	47	29	76
Total:	162	78	240

Student Characteristics at Entry

Entry Status	Number
Employed	141
Unemployed - Seeking Employment	177
Unemployed - Not Seeking Employment	55
On Public Assistance	7
Homeless	0
Immigrant	19
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	81
6 to 10 years of age	63
11 to 18 years of age	68

Goals/Reasons for Enrollment	Number
Enter Employment	117
Retain Employment	102
Earn a Diploma	156
Enter Postsecondary	82
Improve Basic Skills	216
Progress Towards Diploma	100
Enhance Family Literacy	11
Earn Citizenship	24
Vote	1
Use Community Services	1
Enter Military	1
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	51	46.36%	66.67%	66.67%	0.00%	100.00%
Beginning	14	91	61.17%	78.57%	57.14%	71.43%	100.00%
Low Intermediate	17	47	37.56%	70.59%	52.94%	52.94%	100.00%
High Intermediate	29	60	45.07%	65.52%	48.28%	48.28%	96.55%
Low ASE	9	100	57.26%	100.00%	77.78%	66.67%	100.00%
Total:	72	349	48.82%	73.61%	55.56%	54.17%	98.61%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	9	93	65.96%	88.89%	88.89%	55.56%	100.00%
Low Beginning	17	47	40.19%	70.59%	70.59%	70.59%	94.12%
High Beginning	32	43	41.43%	56.25%	46.88%	50.00%	93.75%
Low Intermediate	34	53	47.88%	70.59%	35.29%	41.18%	100.00%
High Intermediate	39	56	44.76%	74.36%	35.90%	41.03%	100.00%
Advanced	28	81	55.09%	71.43%	42.86%	35.71%	100.00%
Total:	159	373	47.93%	69.81%	45.91%	45.91%	98.11%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours							
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level		
Students with < 11 credits	54	144	66.04%	12.96%	0.00%		
Students with 11 or more credits	49	240	76.07%	40.82%	51.02%		
Total:	103	384	71.73%	26.21%	24.27%		

National External Diploma Program

Performance of Students Retained for at least 12 hours						
Educational Functioning Level at Entry						
High ASE	16	119	0.00%	62.50%		
Total:	16	119	0.00%	62.50%		

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	96%	98%
	Listening	Reading
English as a Second Language	100%	92%

Percent Functioning Below Adult Secondary Level at Entry

Reading

Math

	Reading	Math
Adult High School Credit Diploma Program	81%	99%
National External Diploma Program	75%	100%
General Educational Development	79%	95%

Retention Summary

Performance by Skill Area

Students with

Pre and Post

Test Scores

180

59

%

Making

Gains

59%

51%

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	91 (100%)	86 (95%)
	12+ Hours	76 (83%)	72 (94%)
ESL (Combines ESL and Citizenship)	1+ Hours	212 (100%)	199 (94%)
	12+ Hours	178 (83%)	169 (94%)
Credit Diploma Program	1+ Hours	125 (100%)	0 (0%)
	12+ Hours	103 (82%)	0 (0%)
National External Diploma Program	1+ Hours	23 (100%)	0 (0%)
	12+ Hours	16 (69%)	0 (0%)

Total CDP Credits Awarded (CDP Programs Only)

Total CDP Credits Awarded (CDP Programs Only)				Staff Information	
CDP Documentation	Classroom	Documentation Credit	Total	Program Area	Number of Staff
English	33.50		33.50	Citizenship	1
Math	61.00		61.00	ABE	3
Science	24.00		24.00	ESL	8
Social Studies - Civics	8.50		8.50	GED	3
Social Studies - US History	11.00		11.00	CDP	20
Social Studies - Other	7.50		7.50	EDP	1
Voc Ed / Art	25.50	2.00	27.50	Counselors	5
Electives	57.50	4.00	61.50		
Total:	228.50	6.00	234.50		

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Manchester Adult Education	2	2	0	0	0	0
Total:	2	2	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	1	0	0
12 or more	26	9	2	0
Total:	26	10	2	0

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